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| **Building Structures with 3-D Solids Behaviours/Strategies** |
| 1. Student chooses solids randomly

to construct a structure and givesno thought to the attributes of thesolids.“I’ll start with the sphere.” | 1. Student constructs a structure with 3-D solids, but only uses solids with rectangular or square faces.
 | 1. Student constructs a structure with 3-D solids, but it does not match original structure.
 | 1. Student successfully constructs a

structure with 3-D solids. |
| **Observations/Documentation** |
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| **Describing and Identifying 3-D Solids** **Behaviours/Strategies** |
| 1. Student chooses a solid, but

uses gestures or non-geometricattributes to describe it.“The solid has faces that are shaped like hockey cards.” | 1. Student describes geometric

attributes of solid, but provides an incomplete description.“The solid has faces that aresquares.” | 1. Student describes geometric

attributes of solid, but partnerignores description or focuses ononly part of the description. | 1. Student describes geometric

attributes of solids, and partneridentifies them with ease. |
| **Observations/Documentation** |
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