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| **Using Positional Language** **Behaviours/Strategies** | | | |
| 1. Student chooses an object, but is   unable to use relative positions  to describe the location of the  object (does not know positional  language). | 1. Student uses gestures to describe the locations of objects, but is uncomfortable with most   positional language.  ../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_gINT_a09_t01_blm.jp | 1. Student uses relative positions to   describe the locations of objects,  but struggles with a few positional words such as *right* and *left.*  “To the left. No, to the right.” | 1. Student fluently uses relative   positions to describe the locations of objects.  “*Beside* the desk, on *your left*.”  “The only thing *above* the flag.” |
| **Observations/Documentation** | | | |
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