


Master 55: Intervention Activity 3 Assessment

Iterating the Unit

Iterating the Unit to Measure Length Behaviours/Strategies		
<p>1. Student looks at the tail, but struggles to estimate its length with non-standard units.</p> <p>“About 200 paper clips!”</p>	<p>2. Student measures length by iterating a single non-standard unit, but struggles to iterate the unit (leaves gaps or overlaps).</p>	<p>3. Student measures length by iterating a single non-standard unit, but has difficulty keeping track of the count.</p> <p>“I am not sure how many paper clips I used.”</p>
Observations/Documentation		
 <p>“3 paper clips”</p>		
<p>4. Student measures length by iterating a single non-standard unit, but ignores leftover amount.</p>	<p>5. Student measures length by iterating a single non-standard unit, but forgets to include the unit when stating the measure.</p> <p>“It is about 3 long.”</p>	<p>6. Student successfully measures length by iterating a single non-standard unit and includes units with measures.</p> <p>“It is a little more than 3 paper clips long.”</p>
Observations/Documentation		