



# Master 39: Intervention Activity 1 Assessment

## Finding the Core

Identifying the Core Behaviours/Strategies		
<p>1. Student chooses a pattern, but struggles to identify the core of the pattern and cannot identify the attribute that is changing.</p>	<p>2. Student identifies the attribute that is changing, but struggles to identify the core of the pattern.</p>	<p>3. Student identifies the core of a pattern when it involves colour or shape, but struggles when the attribute that is changing is size, thickness, or number.</p>  <p>“This is hard. They are all yellow triangles.”</p>
Observations/Documentation		
<p>4. Student identifies the core of a pattern, but struggles to identify what would come next in the pattern.</p>  <p>“Yellow would come next.”</p>	<p>5. Student identifies the core of a pattern and what comes next in the pattern, but struggles to use math language to describe the core.</p>	<p>6. Student successfully identifies the core of a pattern and what comes next in the pattern, and uses math language to explain thinking.</p>
Observations/Documentation		