






# Master 40: Intervention Activity 2 Assessment

## Representing Patterns

<b>Representing Patterns in Different Ways Behaviours/Strategies</b>		
<p>1. Student chooses a pattern, but struggles to identify the core of the pattern.</p> <p style="text-align: center;">“How do I find the core?”</p>	<p>2. Student identifies the core of the pattern, but struggles to represent the core with letters.</p> <div style="text-align: center;">  <p>Core: ABC</p> </div>	<p>3. Student identifies the core of the pattern and represents the core with letters, but has difficulty selecting objects to make another pattern.</p>
<b>Observations/Documentation</b>		
<p>4. Student identifies the core of the pattern and represents the core with letters, but has difficulty using the core to make another pattern using different materials.</p> <div style="text-align: center;">  <p>My pattern:</p>  </div>	<p>5. Student represents the same pattern in different ways, but struggles to use math language to explain how the patterns are alike and how they are different.</p>	<p>6. Student successfully identifies the core of a pattern, represents the same pattern in different ways, and uses math language to explain how the patterns are alike and how they are different.</p> <div style="text-align: center;"> <p>Core: ABB</p>  <p>My pattern:</p>  </div>
<b>Observations/Documentation</b>		