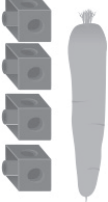




# Master 3: Activity 1 Assessment

## Measuring Length 1

Estimating and Measuring Length Behaviours/Strategies		
<p>1. Student estimates objects by length with nonstandard units, but estimates are extreme/unreasonable.</p> <p>“About 100 cubes!”</p>	<p>2. Student measures objects by length using multiple copies of a non-standard unit, but units are not placed end-to-end.</p> 	<p>3. Student measures objects by length using multiple copies of a non-standard unit, but does not align the base of the first unit with the end of the object being measured.</p> 
Observations/Documentation		
<p>4. Student measures objects by length using multiple copies of a non-standard unit, measures with cubes, and assumes the same count for paper clips.</p>	<p>5. Student measures objects by length using multiple copies of a non-standard unit, but thinks turning an object will affect its length.</p>	<p>6. Student successfully estimates and measures objects by length using multiple copies of a non-standard unit and realizes that turning an object does not affect its length.</p>  <p>“It is 5 cubes long.”</p>
Observations/Documentation		