|  |
| --- |
| **Estimating, Measuring, and Comparing Mass** **Behaviours/Strategies** |
| 1. Student struggles to estimate and compare

objects by mass with non-standard units andthinks a larger object has a greater mass.../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_m01_a04_t01_blm.jp | 1. Student measures and compares objects by

mass with non-standard units, but thinks theheavier object is in the higher pan of the panbalance.../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_m01_a04_t02_blm.jp | 1. Student measures and compares objects by

mass with non-standard units, but struggles with the technical use of the pan balance (e.g., has accuracy issues or thinks the arrangement of objects in the pans will impact the mass). |
| **Observations/Documentation** |
|  |  |  |
|  |  |  |
| 1. Student estimates and measures objects by

mass with non-standard units, but struggles toorder the objects from lightest to heaviest. | 1. Student estimates, measures, compares, and

orders objects by mass with non-standard units, but struggles to see a relationship between the size of the unit and the number of units. | 1. Student successfully estimates, measures,

compares, and orders objects by mass with non-standard units, and sees a relationship between the units. |
| **Observations/Documentation** |
|  |  |  |