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| **Estimating, Measuring, and Comparing Area** **Behaviours/Strategies** |
| 1. Student estimates objects by area with non-standard units, but estimates are extreme/

unreasonable.“About 100 tiles!” | 1. Student measures objects by area by iterating

a single non-standard unit, but randomly slides the unit along the surface without tracking where one unit would end and the next unit would begin. | 1. Student measures objects by area using multiple copies of a non-standard unit, but randomly covers the rectangle with tiles (has gaps or overlaps).

../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_m01_a05_t01_blm.jp |
| **Observations/Documentation** |
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| 1. Student measures objects by area using

multiple copies of a non-standard unit, butcounts the tiles by 1s.../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_m01_a05_t02_blm.jp | 1. Student estimates and measures objects by

area with non-standard units, but struggles tocompare areas.“These rectangles look different.They can’t have the same area.” | 1. Student successfully estimates, measures, and

compares objects by area with non-standardunits and recognizes that shapes that lookdifferent can have the same area. |
| **Observations/Documentation** |
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