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| **Estimating, Measuring, Comparing, and Ordering Capacity** **Behaviours/Strategies** | | |
| 1. Student estimates objects by capacity using an intermediary object, but estimates are extreme/unreasonable.   “About 100 cups!” | 1. Student uses an intermediary object to   measure objects by capacity, but randomly fills containers, paying no attention to the count. | 1. Student measures objects by capacity using   an intermediary object, but does not fill the  containers.  ../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_m01_a06_t01_blm.jp |
| **Observations/Documentation** | | |
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| 1. Student measures objects by capacity using an intermediary object, but has difficulty keeping track of the count or is unsure how to deal with a partial cup.   “There is still room for more cubes,  but a whole cup won’t fit.” | 1. Student measures objects by capacity using an intermediary object, but struggles to order the containers from least to greatest capacity.   “How do I order the containers?” | 1. Student successfully estimates, measures,   compares, and orders objects by capacity using  an intermediary object. |
| **Observations/Documentation** | | |
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