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| **Estimating, Measuring, Comparing, and Ordering Capacity** **Behaviours/Strategies** |
| 1. Student estimates objects by capacity using an intermediary object, but estimates are extreme/unreasonable.

“About 100 cups!” | 1. Student uses an intermediary object to

measure objects by capacity, but randomly fills containers, paying no attention to the count. | 1. Student measures objects by capacity using

an intermediary object, but does not fill thecontainers.../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_m01_a06_t01_blm.jp |
| **Observations/Documentation** |
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| 1. Student measures objects by capacity using an intermediary object, but has difficulty keeping track of the count or is unsure how to deal with a partial cup.

“There is still room for more cubes,but a whole cup won’t fit.” | 1. Student measures objects by capacity using an intermediary object, but struggles to order the containers from least to greatest capacity.

“How do I order the containers?” | 1. Student successfully estimates, measures,

compares, and orders objects by capacity usingan intermediary object. |
| **Observations/Documentation** |
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