

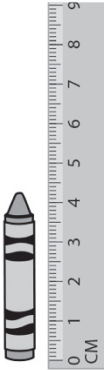



Master 26: Activity 10 Assessment

The Centimetre

Measuring Length in Metres Behaviours/Strategies		
<p>1. Student struggles to estimate length using a standard unit (centimetre) and the estimate is extreme or unreasonable.</p>  <p>“About 30 centimetres long!”</p>	<p>2. Student measures length using a standard unit (centimetre), but lines up 1 on the ruler with the end of the object being measured.</p> 	<p>3. Student measures length using a standard unit (centimetre), but counts tick marks instead of the units between the marks.</p>
Observations/Documentation		
<p>4. Student measures length using a standard unit (centimetre), but struggles to deal with part of a centimetre (ignores leftover).</p>  <p>“It’s 4 centimetres long.”</p>	<p>5. Student measures length using a standard unit (centimetre), but forgets to include the unit when stating the measure.</p> <p>“It is 7 long.”</p>	<p>6. Student successfully estimates and measures length using a standard unit (centimetre) and includes units with measures.</p>  <p>“It is a little less than 5 centimetres long”</p>
Observations/Documentation		



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