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| **Telling and Writing Time to the Quarter-Hour Behaviours/Strategies** | | |
| 1. Student explores measurement of non-visible   attributes (time), but does not realize that each number on the analogue clock represents 5 minutes. | 1. Student explores measurement of non-visible   attributes (time), but struggles to skip-count by 5s.  “5, 10, 20, 30” | 1. Student explores measurement of non-visible   attributes (time), but mixes up the hour and  minute hands on the analogue clock.  ../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_m03_a16_t01_blm.jp |
| **Observations/Documentation** | | |
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| 1. Student explores measurement of non-visible   attributes (time), but struggles when the hour  hand is between two numbers. | 1. Student explores measurement of non-visible   attributes (time), tells time on an analogue  clock, but struggles to read or write time on a  digital clock.  ../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_m03_a16_t03_blm.jp | 1. Student successfully explores measurement   of non-visible attributes (time), and reads and  writes time to the quarter-hour on analogue  and digital clocks. |
| **Observations/Documentation** | | |
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