



# Master 127: Activity 46 Assessment

## Saving Regularly

Number

Making a Savings Plan Behaviours/Strategies																																																				
<p>1. Student chooses an item to save for, but cannot make a savings plan as he or she does not associate the cost of an item to a savings goal.</p> <p>"I want the small puppet that is 20¢. What is my goal?"</p>	<p>2. Student chooses a job, but struggles to make a savings plan, as job will not allow savings goal to be met.</p> <p>Item: Toy Car, 100¢ Job: Fill Water Bowl, 5¢</p>	<p>3. Student makes a savings plan, but circles random dates, places wrong coin on calendar, or does not place same amount on each date.</p> <table border="1" data-bbox="451 703 584 1039"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td>10¢</td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td>5¢</td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>	S	M	T	W	T	F	S					10¢							5¢																															<p>4. Student successfully makes a savings plan that will allow a savings goal to be reached.</p> <p>Item: Toy Car, 100¢ Job: Get Mail, 25¢</p>
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				10¢																																																
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Observations/Documentation																																																				
Adding, Subtracting, and Comparing Money Amounts Behaviours/Strategies																																																				
<p>1. Student gathers coins, but cannot add quantities to 100 to determine total savings.</p> <p>"How do I find how much was saved?"</p>	<p>2. Student adds quantities to 100, but struggles to compare and order quantities to decide if goal was met.</p> <p>"How do I know if the goal was met?"</p>	<p>3. Student compares and orders quantities, but struggles to subtract quantities, to find how much more needs to be saved.</p> <p>"I need more but I don't know how much more."</p>	<p>4. Student successfully adds, subtracts, and compares and orders quantities to 100.</p> <p>Item: 25¢ Savings: 20¢ Need to earn 5¢ more.</p>																																																	
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