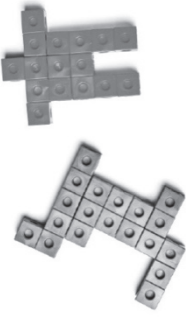
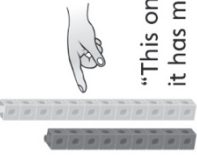








# Master 19: Activity 6 Assessment

## Comparing Quantities

Comparing Quantities Behaviours/Strategies			
<p>1. Student perceptually compares quantities, comparing based on "how things look."</p> <p>"Mine has more because it looks bigger."</p>	<p>2. Student compares quantities using one-to-one matching or counting (takes objects apart).</p> 	<p>3. Student compares quantities using grouping (groups cubes together to make towers).</p>  <p>"This one is taller, so it has more cubes."</p>	<p>4. Student efficiently compares quantities using benchmarks of 5 and 10.</p>
Observations/Documentation			
Finding How Many More or Less Behaviours/Strategies			
<p>1. Student builds objects, but struggles to determine how many more one quantity is compared to the other.</p> <p>"I don't know how many more."</p> 	<p>2. Student determines how many more/less by grouping (groups cubes to make trains and then aligns the trains).</p> <p>"1, 2, 3"</p> 	<p>3. Student determines how many more/less using counting (finds distance between numbers on a number line or hundred chart).</p> <p>"1, 2, 3, 4, 5"</p> 	<p>4. Student successfully compares quantities and determines how many more/less one quantity is compared to another (e.g., counts on "13, 14, 15, 16, 17" or back, tracking with fingers).</p> <p>"It has 5 more cubes."</p> 
Observations/Documentation			