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| **Comparing and Ordering** **Behaviours/Strategies** |
| 1. Student makes two-digit numbers, but struggles to name them.

23 56“Two three and five six.” | 1. Student models numbers with objects, but is unable to coordinate number words with counting actions (does not say one word for each object).
 | 1. Student makes two-digit numbers, but places them randomly on the cards without giving any thought to order.

 | 1. Student compares and orders

quantities using one-to-onematching (models numbers withcounters). |
| **Observations/Documentation** |
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| 1. Student compares and orders

quantities using counting (modelsnumbers with counters). | 1. Student compares and orders

written numbers using benchmarks. | 1. Student successfully compares

and orders written numbers usingbenchmarks, but uses comparative language incorrectly. | 1. Student successfully compares

and orders written numbers usingbenchmarks and uses comparative language correctly. |
| **Observations/Documentation** |
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