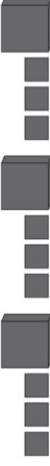






Working with Patterns Involving Two Attributes Behaviours/Strategies		
<p>1. Student chooses a pattern, but struggles to recognize repeating pattern and is unable to identify the two attributes that are changing.</p>  <p>“All the shapes are squares.”</p>	<p>2. Student recognizes two attributes that are changing in a repeating pattern, but struggles to identify the core.</p>  <p>“Core is small blue square and big blue square.”</p>	<p>3. Student recognizes repeating patterns, but struggles to create a core based on two attributes.</p> <p>Card: ABA; size and shape changing</p> <p>Core: </p>
Observations/Documentation		
<p>4. Student recognizes repeating patterns and creates a core based on two attributes, but struggles to extend the pattern.</p> <p>Card: ABA, size and shape changing</p> <p>Core: </p>	<p>5. Student recognizes, extends, and creates repeating patterns based on two attributes, but struggles to use math language when describing patterns.</p>	<p>6. Student successfully recognizes, extends, and creates repeating patterns based on two attributes and uses math language when describing patterns.</p> <p>Card: ABC; colour and orientation changing</p> <p>Pattern: </p>
Observations/Documentation		