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| **Reproducing and Extending Increasing Patterns** **Behaviours/Strategies** |
| 1. Student reproduces increasing patterns, but

is unable to extend patterns and adds tilesrandomly.../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_p02_a09_t01_blm.jp | 1. Student reproduces increasing patterns, but

struggles to extend them and does not add the same amount each time.../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_p02_a09_t02_blm.jp | 1. Student reproduces increasing patterns and

attempts to extend them by adding the sameamount each time, but the amount added isincorrect.../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_p02_a09_t03_blm.jp |
| **Observations/Documentation** |
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| 1. Student extends increasing patterns by adding

the same amount each time, but shape ofpatterns is not maintained.../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_p02_a09_t04_blm.jp | 1. Student reproduces and extends increasing

patterns, but is unable to write the pattern rule. | 1. Student successfully reproduces and extends

increasing patterns and explains the rules. |
| **Observations/Documentation** |
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