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| **Comparing Angles** | | |
| Recognizes angles in various situations (including shapes, clock, motion)    “I see an angle between the blades of scissors and between the hands of a clock as they move.” | Classifies angles using 90° benchmark (i.e., is or is not a right angle)    “The first angle is a right angle. The others are not right angles.” | Compares directly by superimposing, using a right angle    “This triangle has angles less than a right angle. The angle is greater than a right angle.” |
| **Observations/Documentation** | | |
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| **Comparing Angles (con’t)** | | |
| Compares angles indirectly, using a third angle    “Angle A is a bit bigger than a right angle. Angle B is a bit smaller than a right angle. So, Angle A is bigger than Angle B.” | Estimates and compares angles flexibly    “I think Angle B is a little bigger. I placed Angle A on top of Angle B, and it just fit inside.  So, Angle B is a bit bigger.” | Uses angles to explore and better understand the world around them    “As the drawbridge goes up, the angle gets bigger. As the bridge comes back down, the  angle gets smaller.” |
| **Observations/Documentation** | | |
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