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| **Exploring Symmetry with 2-D Shapes** |
| Identifies a line of symmetry in a design “I see one line of symmetry. If I fold the design on the line, the 2 sides match exactly.” | Completes a symmetrical design, placing most shapes correctly“I’m not sure about the blue block, but it looks right to me.” | Successfully completes a symmetrical design and uses math language to describe it“This design is symmetrical because all the blocks below the line are reflections of the blocks above the line. I used a Mira to check.” | Constructs symmetrical designs and identifies all lines of symmetry“I made my own design. It has 2 lines of symmetry.” |
| **Observations/Documentation** |
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