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| **Partitioning Quantities to Form Fractions** |
| Partitions whole (area or length) into parts that are not equal “I folded the strip into 4 parts.” | Partitions whole (area or length) into equal parts“I folded the line into 4 equal parts.” | Names the unit fraction “Each part represents one-sixth.” | Counts parts using unit fractions “1 one-fourth, 2 one-fourths, 3 one-fourths, 4 one-fourths” |
| **Observations/Documentation** |
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| **Partitioning Quantities to Form Fractions (con’t)** |
| Compares unit fractions“One-half is bigger than one-third of the same whole.” | Understands relationship between number of parts and size of parts“When I divide the whole into more parts, the parts get smaller. | Uses fraction symbol to represent fractional quantities of whole“ of the apples are green.” | Compares fractions with the same denominator“ is bigger than because one more part is shaded.” |
| **Observations/Documentation** |
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