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| **Partitioning Quantities to Form Fractions** | | | |
| Partitions whole (area or length) into parts that are not equal    “I folded the strip into 4 parts.” | Partitions whole (area or length) into equal parts    “I folded the line into 4 equal parts.” | Names the unit fraction    “Each part represents one-sixth.” | Counts parts using unit fractions    “1 one-fourth, 2 one-fourths,  3 one-fourths, 4 one-fourths” |
| **Observations/Documentation** | | | |
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| **Partitioning Quantities to Form Fractions (con’t)** | | | |
| Compares unit fractions    “One-half is bigger than one-third of the same whole.” | Understands relationship between number of parts and size of parts  “When I divide the whole into more parts, the parts get smaller. | Uses fraction symbol to represent fractional quantities of whole    “ of the apples are green.” | Compares fractions with the same denominator    “ is bigger than because one more part is shaded.” |
| **Observations/Documentation** | | | |
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