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| **Comparing Money Amounts and Making Change** |
| Compares money amounts using part-part-whole relationship“The total cost is the whole. That’s $10. The cost of each item is a part. The items cost $6 and $4.” | Uses part-part-whole relationship to find a missing part“Part + Part = whole so, 8 + ? = 10 or 10 – 8 = ? I model $10 with coins, then take away $8. I am left with $2, the missing part.” | Makes change using skip-counting I had a $5 bill.I bought:Change:“I skip-counted on from $3.50 by 25s, adding a quarter each time. 6 quarters is the same as $1.50.” | Uses different strategies to make change efficiently (e.g., counting on, counting back)I had a $10 bill. I bought:Change:“I counted on from $8.85 and needed only 3 coins to get to $10.” |
| **Observations/Documentation** |
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| **Understanding Equality with Money** |
| Uses like coins to show equivalent amounts“I know 5 nickels make 1 quarter and 4 quarters make $1.” | Uses different denominations of coins to show equivalent amounts“I can show 25 cents with 5 nickels, then trade 2 nickels for a dime.” | Determines total cost of purchase and shows equivalent amounts in different ways $3.70 + $1.25 = $4.95“I can pay $4.95 using lots of different coins, but I could also pay with a $5 bill, and get 5 cents change.” | Determines total value of purchase and shows equivalent amount in most efficient way $6.25 + $5.45 + $4.50 = $16.20“I know that I can start with $15 in bills, then add 1 dollar and twenty cents.” |
| **Observations/Documentation** |
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