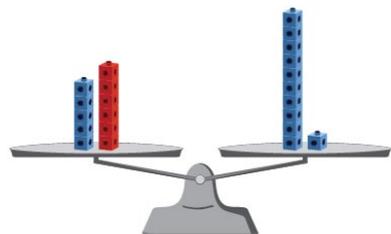


Activity 10 Assessment

Exploring the Associative Property

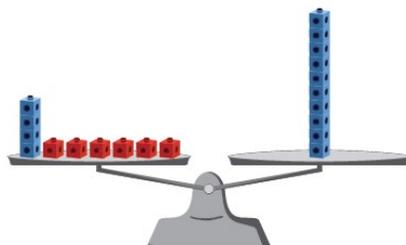
Solving One-Step Addition and Subtraction Equations

Understands balance as equality



"5 + 6 equals 11."

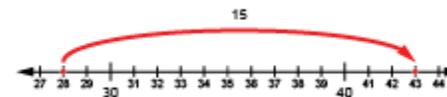
Uses concrete materials to solve for unknown



$$4 + \square = 10$$

"I added red cubes, one at a time, until the pans balanced; $\square = 6$."

Uses number relationships (inverse operations)



$$28 = \square - 15$$

"I rewrote the equation as an addition equation: $28 + 15 = \square$."

Observations/Documentation

Activity 10 Assessment

Exploring the Associative Property

Solving One-Step Addition and Subtraction Equations (con't)		
<p>Decomposes and recomposes numbers (uses associative property)</p> $28 + 15 = 28 + 2 + 13$ $28 + 2 + 13 = 30 + 13$ $30 + 13 = 43$	<p>Describes a situation for a given equation with an unknown</p> $20 - \square = 13$ <p>"I had \$20. I spent some money and now I have \$13. How much did I spend?"</p>	<p>Uses strategies efficiently and flexibly to solve equations of different types (start, result, and change unknown)</p> $27 = \Delta - 18$ <p>"I rewrote using addition: $27 + 18 = \Delta$. Then, I used mental math: $27 + (18 + 2) = 47$, and $47 - 2 = 45$."</p>
Observations/Documentation		

Activity 10 Assessment

Exploring the Associative Property

Variables and Symbols			
<p>Uses equal sign as balance (left side equals right side) and not equal sign as imbalance</p> $18 + 16 = 10 + 24$ $18 + 16 \neq 24 - 10$ <p>“The equal sign means that the numbers on both sides are worth the same amount.”</p>	<p>Uses symbols to represent unknown quantities</p> $18 + \square = 34$ <p>“I used a box to represent the unknown, but I could have used a different shape.”</p>	<p>Understands the unknown represents one quantity/value</p> $18 + \square = 34$ <p>“The box represents a number that would be added to 18 to make 34. No matter what the symbol is, it will always represent 16.”</p>	<p>Solves equations flexibly</p> $18 + \square = 34$ $34 - \square = 18$ $34 - 18 = \square$ <p>“In all of these equations, the symbol represents the same number, 16.”</p>
Observations/Documentation			