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| **Identifying and Constructing Congruent 2-D Shapes** |
| Recognizes that congruent shapes have matching sides and equal angles.“Matching sides and angles are equal. When I place one shape on top of the other, they match exactly.” | Applies properties of shapes and conditions of congruence to identify congruent shapes.  “These parallelograms have the same side lengths but different angles, so they are not congruent.” | Constructs congruent 2-D shapes and explains why they are congruent. “I used the side lengths given and the fact that rectangles have right angles to construct a congruent rectangle.” | Flexibly identifies, constructs, and describes congruent 2-D shapes.“I constructed a congruent parallelogram using a ruler and a protractor. For two parallelograms to be congruent, matching sides and angles must be equal.” |
| **Observations/Documentation** |
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