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| **Applying and Visualizing Translations and Reflections** |
| Identifies translations and reflections of 2-D shapes on a grid.“The first image shows a reflection and the second image shows a translation.” | Identifies the translation/reflection used to move a shape and line of reflection.“The first shape was reflected in a horizontal line midway between the shape and its image. The second shape was translated left 3 squares and up 5 squares.” | Describes and performs translations and reflections on a grid using labelled vertices.“I labelled matching vertices with the same letter. The vertices of the image have prime symbols.” | Visualizes and predicts where image of a shape will be after a translation/reflection. “I can picture Shape A’s reflection Image 1 on the other side of the line, with matching vertices the same distance from the line of reflection. I can picture moving Shape A left 8 squares and down 7 squares to Image 2.” |
| **Observations/Documentation** |
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| **Applying and Visualizing Rotations on a Grid** |
| Identifies rotated 2-D shapes on a grid. “I know the shape was rotated because the shape and its image are congruent, but the orientation is different.” | Identifies the rotation used to move a shape and the point of rotation.“The shape was rotated 180° about the common vertex P.” | Describes and performs rotations with angles up to 180°.“I used tracing paper to rotate the shape 90° counterclockwise about Point Q. I labelled matching vertices with the same letter. The vertices of the image have prime symbols.” | Visualizes, predicts, and describes where the image of a shape will be after a rotation. “I can picture rotating the shape in my mind. The image would face the opposite way and share Vertex P with the shape.” |
| **Observations/Documentation** |
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