

Activity 25 Assessment

Fluency with Multiplication and Division Consolidation

Fluency with Multiplication and Division Facts

Recalls multiplication and division facts to demonstrate and fluently recall facts to 100.

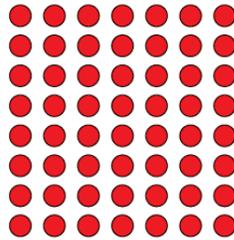
$$8 \times 7 = 56$$

"I know my facts up to 10×10 ."

Uses inverse operation to find multiplication and division facts.

$$56 \div 8 = ?$$

$$8 \times ? = 56$$



"I can use multiplication to solve division problems."

Applies estimation strategies to multiply and divide larger numbers.

Gardeners planted 236 plants in rows of 5.
Estimate how many rows were planted.

$$236 \div 5 = ?$$

"I know $100 \div 5 = 20$, so $200 \div 5 = 40$.
Because 236 is close to 200,
I estimate about 40 rows."

Observations/Documentation

Activity 25 Assessment

Fluency with Multiplication and Division Consolidation

Representing Equivalent Ratios and Rates

Uses multiplicative relationships to represent and create ratios and rates (ratio table).

It takes 6 cups of blueberries to make a pie.
How many cups of blueberries will I need to make 5 pies?

Number of cups	6	12	18	24	30
Number of pies	1	2	3	4	5

x5

"I use a ratio table to see patterns to help me solve problems."

Represents and records ratios and rates symbolically.

Number of cups	6	12	18	24	30
Number of pies	1	2	3	4	5

x5

6:1, 12:2, 18:3, 24:4, 30:5

Represents and creates equivalent ratios and rates.

The ratio of cups of blueberries to pies is 30:5.
Identify equivalent ratios.

"I multiply or divide each term by the same number. Equivalent ratios:

$$\begin{array}{c}
 30:5 \\
 \div 5 \swarrow \searrow \div 5 \\
 6:1 \\
 \times 9 \swarrow \searrow \times 9 \\
 54:9 \\
 \times 2 \swarrow \searrow \times 2 \\
 108:18
 \end{array}$$

Flexibly represents and creates equivalent ratios and rates.

A baker sells 2 pies for \$15. How much did the baker make if 7 pies were sold?

Number sold	2	4	6	8
Earnings (\$)	15	30	45	60

7
\$52.50

"7 is halfway between 6 and 8, so I find the number halfway between 45 and 60, which is \$52.50."

Observations/Documentation