**Mathology Kindergarten Correlation (Number) – Newfoundland and Labrador**

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| **Learning Outcomes** | **Mathology Little Books** |

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| 1. Say the number sequence by 1s:- starting anywhere from 1 to10 and from 10 to 1- forward from 1 to 30. | A Warm, Cozy NestTime for GamesSpot Check! Lots of Dots! Let’s Play Waltes!Dan’s Doggy Daycare Animals HideAcorns for Wilaiya |
| 2. Subitize (recognize at a glance) and name familiar arrangements of 1 to 6 objects, dots or pictures. | Spot Check!Lots of Dots!Let’s Play Waltes!Dan’s Doggy DaycareAnimals HideAcorns for Wilaiya |
| 3. Relate a numeral, 1 to 10, to its respective quantity. | Lots of Dots!Dan’s Doggy DaycareAnimals HideAcorns for WilaiyaTime for GamesA Warm, Cozy Nest  |
| 4. Represent and describenumbers 2 to 10, in two parts,concretely and pictorially. | Lots of Dots!Let’s Play Waltes!Dan’s Doggy Daycare |
| 5. Compare quantities 1 to 10,- using one-to-onecorrespondence- by ordering numbersrepresenting differentquantities | Time for GamesSpot Check!Lots of Dots!Let’s Play Waltes!Dan’s Doggy DaycareAnimals HideAcorns for Wilaiya |

**Mathology Kindergarten Correlation (Patterns and Relations: Patterns) – Newfoundland and Labrador**

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| **Learning Outcomes** | **Mathology Little Books** |
| 1. Demonstrate an understandingof repeating patterns (two or threeelements) by:• identifying• reproducing• extending• creatingpatterns using manipulatives,sounds and actions. | A Lot of NoiseWe Can Bead! |

**Mathology Kindergarten Correlation (Shape & Space: Measurement) – Newfoundland and Labrador**

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| **Learning Outcomes** | **Mathology Little Books** |

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| 1. Use direct comparison tocompare two objects based on asingle attribute, such as:- length including height- mass- capacity | The Best in ShowTo Be Long |

 **Mathology Kindergarten Correlation (Shape & Space: 3-D Objects and 2-D Shapes) –** 

**Newfoundland and Labrador**

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| **Learning Outcomes** | **Mathology Little Books** |

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| 2. Sort objects, including 3-Dobjects, using a single attributeand explain the sorting rule. | The Castle Wall |
| 3. Build and describe 3-D objects. | The Castle Wall |