**Mathology Kindergarten Correlation (Number) – Newfoundland and Labrador**

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| **Learning Outcomes** | **Mathology Little Books** |

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| 1. Say the number sequence by 1s:  - starting anywhere from 1 to  10 and from 10 to 1  - forward from 1 to 30. | A Warm, Cozy Nest  Time for Games  Spot Check!  Lots of Dots!  Let’s Play Waltes!  Dan’s Doggy Daycare  Animals Hide  Acorns for Wilaiya |
| 2. Subitize (recognize at a glance) and name familiar arrangements of 1 to 6 objects, dots or pictures. | Spot Check!  Lots of Dots!  Let’s Play Waltes!  Dan’s Doggy Daycare  Animals Hide  Acorns for Wilaiya |
| 3. Relate a numeral, 1 to 10, to its respective quantity. | Lots of Dots!  Dan’s Doggy Daycare  Animals Hide  Acorns for Wilaiya  Time for Games  A Warm, Cozy Nest |
| 4. Represent and describe  numbers 2 to 10, in two parts,  concretely and pictorially. | Lots of Dots!  Let’s Play Waltes!  Dan’s Doggy Daycare |
| 5. Compare quantities 1 to 10,  - using one-to-one  correspondence  - by ordering numbers  representing different  quantities | Time for Games  Spot Check!  Lots of Dots!  Let’s Play Waltes!  Dan’s Doggy Daycare  Animals Hide  Acorns for Wilaiya |

**Mathology Kindergarten Correlation (Patterns and Relations: Patterns) – Newfoundland and Labrador**

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| **Learning Outcomes** | **Mathology Little Books** |
| 1. Demonstrate an understanding  of repeating patterns (two or three  elements) by:  • identifying  • reproducing  • extending  • creating  patterns using manipulatives,  sounds and actions. | A Lot of Noise  We Can Bead! |

**Mathology Kindergarten Correlation (Shape & Space: Measurement) – Newfoundland and Labrador**

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| **Learning Outcomes** | **Mathology Little Books** |

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| 1. Use direct comparison to  compare two objects based on a  single attribute, such as:  - length including height  - mass  - capacity | The Best in Show  To Be Long |

**Mathology Kindergarten Correlation (Shape & Space: 3-D Objects and 2-D Shapes) –** 

**Newfoundland and Labrador**

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| **Learning Outcomes** | **Mathology Little Books** |

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| 2. Sort objects, including 3-D  objects, using a single attribute  and explain the sorting rule. | The Castle Wall |
| 3. Build and describe 3-D objects. | The Castle Wall |