**Mathology Kindergarten Correlation (Number Strand) – Saskatchewan**

|  |  |
| --- | --- |
| **Learning Outcomes** | **Mathology Little Books** |
| **NK.1** Say the whole number sequence by 1s starting anywhere from 0 to 10 and from 10 to 0. | A Warm, Cozy Nest  Spot Check!  Let’s Play Waltes!  Animals Hide  Acorns for Wilaiya  Lots of Dots  Dan’s Doggy Daycare |

|  |  |
| --- | --- |
| **NK.2** Recognize, at a glance, and name familiar arrangements of 1 to 5 objects, dots, or pictures. | Spot Check!  Lots of Dots!  Let’s Play Waltes!  Dan’s Doggy Daycare  Animals Hide  Acorns for Wilaiya |
| **NK.3** Relate a numeral, 0 to 10, to its respective quantity. | Lots of Dots!  Dan’s Doggy Daycare  Animals Hide  Acorns for Wilaiya!  Time for Games  A Warm, Cozy Nest |
| **NK.4** Represent the partitioning of whole numbers (1 to 10) concretely and pictorially. | Lots of Dots!  Let’s Play Waltes!  Dan’s Doggy Daycare |

|  |  |
| --- | --- |
| **NK.5** Compare quantities, 0 to 10, using one-to-one correspondence. | Time for Games  Spot Check!  Lots of Dots!  Let’s Play Waltes!  Dan’s Doggy Daycare  Animals Hide  Acorns for Wilaiya |



**Mathology Kindergarten Correlation (Patterns and Relations) - Saskatchewan**

|  |  |
| --- | --- |
| **Learning Outcomes** | **Mathology Little Books** |
| **PK.1** Demonstrate an understanding of repeating patterns (two or three elements) by:  • identifying  • reproducing  • extending  • creating patterns using manipulatives, sounds, and actions. | A Lot of Noise  We Can Bead! |

**Mathology Kindergarten Correlation (Shape and Space) - Saskatchewan**

|  |  |
| --- | --- |
| **Learning Outcomes** | **Mathology Little Books** |
| **SSK.1** Use direct comparison to compare two objects based on a single attribute, such as:  • length including height  • mass  • volume  • capacity. | The Best in Show  To Be Long |

|  |  |
| --- | --- |
| **SSK.2** Sort 3-D objects using a single attribute. | The Castle Wall |
| **SSK.3** Build and describe 3-D objects. | The Castle Wall |