**Mathology Kindergarten Correlation (Number Strand) – Saskatchewan**

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| **Learning Outcomes** | **Mathology Little Books** |
| **NK.1** Say the whole number sequence by 1s starting anywhere from 0 to 10 and from 10 to 0.  | A Warm, Cozy NestSpot Check!Let’s Play Waltes!Animals HideAcorns for WilaiyaLots of Dots Dan’s Doggy Daycare  |

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| **NK.2** Recognize, at a glance, and name familiar arrangements of 1 to 5 objects, dots, or pictures.  | Spot Check!Lots of Dots!Let’s Play Waltes!Dan’s Doggy DaycareAnimals HideAcorns for Wilaiya |
| **NK.3** Relate a numeral, 0 to 10, to its respective quantity.  | Lots of Dots!Dan’s Doggy DaycareAnimals HideAcorns for Wilaiya!Time for GamesA Warm, Cozy Nest |
| **NK.4** Represent the partitioning of whole numbers (1 to 10) concretely and pictorially.  | Lots of Dots!Let’s Play Waltes!Dan’s Doggy Daycare |

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| **NK.5** Compare quantities, 0 to 10, using one-to-one correspondence.  | Time for GamesSpot Check!Lots of Dots!Let’s Play Waltes!Dan’s Doggy DaycareAnimals HideAcorns for Wilaiya |



 **Mathology Kindergarten Correlation (Patterns and Relations) - Saskatchewan**

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| **Learning Outcomes** | **Mathology Little Books** |
| **PK.1** Demonstrate an understanding of repeating patterns (two or three elements) by: • identifying • reproducing • extending • creating patterns using manipulatives, sounds, and actions.  | A Lot of NoiseWe Can Bead! |

 **Mathology Kindergarten Correlation (Shape and Space) - Saskatchewan**

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| **Learning Outcomes** | **Mathology Little Books** |
| **SSK.1** Use direct comparison to compare two objects based on a single attribute, such as: • length including height • mass • volume • capacity. | The Best in ShowTo Be Long |

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| **SSK.2** Sort 3-D objects using a single attribute.  | The Castle Wall |
| **SSK.3** Build and describe 3-D objects.  | The Castle Wall |