Family and friends

3 Complete the sentences with the correct form of have, go or play and the words from the box.

chess    cinema    drums    fun    guitar
out    party    piano    shopping    centre    sports
video games

I love rock music and I want to be in a band, but I can't *play* the *guitar* because I'm a bad musician!
1 My friends and I always *go* **to** **the** **park** after school.
2 I *go* **to** **school** five days a week.
3 My mum and dad *go* **to** **the** **cinema** every Friday.
4 We *go* **to** **four** books a year in English.
5 My friends *go* **to** **the** **cinema** every evening.
6 Are you alone?
B: Yes, my parents *go* **to** **work** on Saturdays.
7 We *go* **to** **an** **English** **test** every Monday morning.
8 Jack's aunt and uncle *go* **to** **an** **English** **test** every Monday morning.

7 Complete the texts with the verbs from the box. You can use the verbs more than once.

basketball and we

friends when I can. Saturday is a good day for one of
and Sam

I don't have much free time, but I *go* **out** with friends when I can. Saturday is a good day for one of
my friends to *go* **to** **the** **park**, because I'm usually free in the evening. On Sundays, I *go* **to** **church**. It's a great game. I don't *go* **to** **video** games because I don't enjoy them!

3 Complete the texts with have, go or play.

1 Completing the sentences with the verbs from the box. You can use the verbs more than once.

1.1 box. you can use the verbs more than once.

1 go to school five days a week.
2 Tim and I *play* games on our phones before school starts.
3 You *go* **to** **a** **lot** of music. Is this a good CD?
4 My mum and dad *go* **to** **an** **English** **test** every Friday.
5 We *go* **to** **four** books a year in English.
6 My friends *go* **to** **the** **cinema** every evening.
7 Are you alone?
B: Yes, my parents *go* **to** **work** on Saturdays.
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2 Complete the sentences with the correct form of have, go or play.

chess    cinema    drums    fun    guitar
out    party    piano    shopping    centre    sports
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my friends to *go* **to** **the** **park**, because I'm usually free in the evening. On Sundays, I *go* **to** **church**. It's a great game. I don't *go* **to** **video** games because I don't enjoy them!
1. Complete the sentences with the verbs from the box. There are three extra verbs.

play, watch, read, write, like

- I _______ sports. I don’t like sport.
- My mum _______ cats. My dad doesn’t.
- She _______ playing the drums.
- I _______ blue jeans. I don’t _______ them.
- She _______ a lot of films. I _______ them.
- I _______ chess. I _______ playing chess with my brother.

2. Complete Text B with the correct form of the verbs in Text A.

- Did you _______ the game?
- No, I _______ it on the Internet.

3. Complete the dialogues with the correct positive (+) or negative (–) form of the verb in the brackets.

- Where do you _______ sport?
- I _______ it in the park.

4. Complete gaps 1–3 with the phrases from the box.

- Can you _______ what you _______ do and what _______ do your _______ is?

5. Put the words in brackets in the correct form and order.

- I often _______ before school.
- Yes, I _______ tennis in the afternoon.

6. Complete the dialogue with the verbs in italics from Exercise 1.

- I _______ a restaurant, but in my free time, I _______ a photography club.
- I _______ the kids play tennis.
- I _______ a lot of photos of sports events. Do you want to _______ them?
- Yes. I _______ them on my _______.
- Yes, you can. You can post a _______ on Facebook.
Arthur lives in Portsmouth with his wife and three children. He has a good job but he isn’t happy. Arthur is the captain of a large tanker. He loves ships and the sea and is good at his job. He earns a lot of money and has

So what’s the problem?

Arthur has a ‘three months on—two months off’ contract, which means that he goes to sea for three months and then has two months’ holiday. This means that some years he isn’t at home for Christmas, some years he is away during the summer holidays and every year he misses someone’s birthday, school shows and other special days. His children are twelve, ten and six and they grow quickly missed and they sometimes have Christmas dinner in November or January but there is always a feeling of sadness that they can’t happen at the right time.

Life is also difficult for his wife, Theresa. She is a teacher and, for three months, has no husband to help her with shopping, cooking, cleaning and checking homework. She is very strict, so the children help with the housework, go to bed at nine o’clock and get up for school without any problems. Theresa prepares dinners in advance and makes the most of every hour of the day. Then, Arthur comes home. He ignores the normal bedtimes because he wants to tell his children stories and play with them. The children stop doing housework and, because they go to bed late, they are tired when they get up in the morning. Of course, Theresa understands and is pleased to see her family so happy, but it takes a week or more to get life back to normal when Arthur goes back to sea.

Now, Arthur wants to find a job on land but he knows it isn’t easy. What can a ship’s captain do when he isn’t on a ship? Arthur’s dream is to be a writer of children’s books. He is happy to see how his husband spends time with their children.

In the future, Arthur wants to work on ships that don’t sail long distances. He wants to write about his life at sea. He isn’t on a ship? Arthur’s dream is to be a writer of children’s books. He is happy to see how his husband spends time with their children.

In the future, Arthur wants to work on ships that don’t sail long distances. He wants to write about his life at sea.

My mum works early – at 7 o’clock every morning. Then I get up and make my bed. We have breakfast at 8 o’clock and go to school. School finishes at half past three. At home, I help my mum with the housework and do some cleaning and checking homework. We are all different and here is your chance to tell other people about your typical day.

1. Read the text quickly and choose the best title.
   A. I love my long holidays at home
   B. Life is difficult when my husband comes home
   C. This is not the right job for me

2. Read the text and choose the correct answers A–C.
   1. Arthur doesn’t like
      A. working on a boat.
      B. spending time away from his children.
      C. the captain on his ship.
   2. Arthur gets two months’ holiday
      A. after working for three months.
      B. once a year.
      C. at the same time each year.
   3. Arthur never
      A. spends Christmas at home.
      B. celebrates his children’s birthdays.
      C. has a year when he is at home for all the special days.
   4. Arthur’s wife
      A. doesn’t do all the housework when Arthur is away.
      B. doesn’t go out to work.
      C. isn’t very well organised.
   5. When Arthur is at home, his wife
      A. is angry with him for changing the children’s bedtime.
      B. is tired for the first week because of the changes.
      C. is happy to see how her husband spends time with their children.
   6. In the future, Arthur wants to
      A. work on ships that don’t sail long distances.
      B. write about his life at sea.
      C. stay at home and write stories for children.

3. Look at the underlined phrases in the text. Complete the sentences with one word in each gap. The first letters are given.
   My sister’s son is fifteen. He’s a bit difficult. I think a lot of children are, at that age.
   1. It’s a very sad film. My eyes are always filled with t ________ when I watch it.
   2. Don’t wait for the day of the concert to buy tickets. We can buy them in a ________ on the Internet.
   3. This is the last day of our holiday. Don’t spend the time a ________ at your computer. Make the most of the day.
   4. My dad works three days on, three days off. We get our walks. I go swimming, go for a walk, have some local food.
   5. My mum works ________ home, so she is always there when we get back from school.
   6. We’re in Australia! I can’t believe it. We’re on the other s ________ of the world!

4. Read REMEMBER THIS. Put the words in the correct order.
   is / a / Lucy / English / of / teacher
   Lucy is a teacher of English
   1. the / is / of / last / school / this / week
   2. week / my / the / Saturday / favourite / is / day / of
   3. my / of / skateboard / this / the / dreams / is

5. Look at the vocabulary in lesson 1.4 in the Students’ Book. Choose the correct word.

6. Complete the sentences with the words from the box.
   at / for / in / of / on / at / in
   1. I don’t want to stay at home on Saturdays.
   2. They like to go _____ museums and look at the beautiful things there.
   3. Our cat often sits on the sofa with us.
   4. Sometimes it’s difficult to get a _____ bed in the winter when it’s so dark outside.
   5. At the weekend, we go _____ a swim at the beach.
   6. Boris usually lies _____ the sofa all weekend and watches TV!
   7. My grandparents never go to bed late.
   8. My brother often goes _____ the gym with his friends.
1.5 Present Simple; Yes/No and Wh-questions

SHOW WHAT YOU KNOW

1. Complete the questions with the words from the box.

Are / How is / What / Where / Who

What is your name?
My name's Joe.

1. Am I American?
Yes, I am.

2. Where are you from in the USA?
I'm from Seattle, in Washington State.

3. What's that car?
No, it isn't. I can't drive.

4. Who is that girl?
That's my sister, Clara.

5. How old are you?
I'm 17.

6. When is your birthday?
In May. On the seventeenth.

2. Complete the dialogue with do or does.

HARRY: Hi, I'm Cheryl. Do you work here?

CHERYL: Yes, I do. Are you here for a job?

HARRY: Yes, but Mr Parkin isn't here. What time do you usually arrive?

CHERYL: I clean the kitchen and the tables in the restaurant.

HARRY: That's my sister, Clara.

CHERYL: Yes, please. Thanks. What is your job?

HARRY: It's OK, I like the money.

CHERYL: * lots of people come here to eat?

HARRY: Yes, they do. From about 12 o'clock until 3. Then we can relax.

CHERYL: What time is the restaurant open?

HARRY: At 5, but we work until 6. Here's Mr Parkin now. * you want me to tell him you're here?

CHERYL: Just let me finish my coffee! Right, I'm ready, * I look OK?

SHOW WHAT YOU'VE LEARNED

5. Complete the dialogue with the correct form of the words from the box. There are two extra sets of words.

Amy / speak / Ellen and Sonia / go / Jake / live / Jason / spend / Karl / have / you / do

your parents / read / you / watch / your mum / like

What do you do in your free time?

1. How often * DVDs?

2. How many languages can you speak?

3. What kind of music do you listen to?

4. Where * after school?

5. What do you do at the weekend?

6. What do you do at school?

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1.6 Expressing preferences

1. Translate the phrases into your own language.

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SPEAKING Bank

1. Repeat the phrases from the box.

2. What kind of films do you like?

3. When do you usually go to the cinema?

4. Do you like reading?

5. What kind of music do you like?

6. Do you like football?

7. Who's your favourite actor?

8. What's your favourite sport?

9. Where do you live?

10. What kind of food do you like?

11. What kind of music do you like?

12. What do you usually do in the evening?

13. How much do you earn?

14. What kind of films do you like?

15. Which of these two activities do you like best?

16. What's your favourite sportsperson?

17. What kind of films do you watch?

18. What are you doing?

19. Where do you live?

20. What kind of sport do you play?

21. What kind of food do you like?

22. Who do you like?

23. What kind of music do you like?

24. What kind of sport do you like?

25. What kind of sport do you play?

26. Where do you live?

27. What kind of food do you like?

28. Who do you like?

29. What kind of music do you like?

30. What kind of sport do you play?

31. Where do you live?

32. What kind of food do you like?

33. Who do you like?

34. What kind of music do you like?

35. What kind of sport do you play?

36. Where do you live?

37. What kind of food do you like?

38. Who do you like?

39. What kind of music do you like?

40. What kind of sport do you play?

41. Where do you live?

42. What kind of food do you like?

43. Who do you like?

44. What kind of music do you like?

45. What kind of sport do you play?

46. Where do you live?

47. What kind of food do you like?

48. Who do you like?

49. What kind of music do you like?

50. What kind of sport do you play?
1 Which of these expressions should not be used when:

starting an email:
1 A Dear Dave  B Hi Dave  C I’m Dave
finishing an email:
2 A Write soon  B Thanks for your email  C Say hello to your parents
3 A All the best  B Nice to see you  C Bye for now
4 A See you  B best  C in June
5 A Have a  B good time  C fun
6 A Regards, Tom  B Love, Tom  C You’re Tom

2 Change the underlined words to contractions.

Hi Sofia,

Thanks for your email. I am glad you want to write to me. I do not speak Spanish, so it is lucky that your English is so good.

What are you interested in? I love travelling and photography. I have got a blog with photos of my holidays on it. Click here. Do you like them?

I do not think they are very good but they are my photos! My next holiday (next week!) is in Greece! It is great that you can come to England. My mum is very excited but she is worried. She does not know how to cook Spanish food.

She wants to know what you like so she can find it on the Internet! Say hello to your family. See you in July.

Bye for now,

Ruby

Hi!

My name is Marysa. I’m a Dutch girl from a small town near Amsterdam. I am 18 years old. I speak Dutch, English and German. I want to find friends from all over Europe.

Please write to me at marysarya@poli.nl

Hi Marysa,

Thanking for your card. I am glad you want to write to me. I do not speak Spanish, so it is lucky that your English is so good.

What are you interested in? I love travelling and photography. I have got a blog with photos of my holidays on it. Click here. Do you like them?

I do not think they are very good but they are my photos! My next holiday (next week!) is in Greece! It is great that you can come to England. My mum is very excited but she is worried. She does not know how to cook Spanish food.

She wants to know what you like so she can find it on the Internet! Say hello to your family. See you in July.

Bye for now,

Ruby

Hi Marysa,

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I do not think they are very good but they are my photos! My next holiday (next week!) is in Greece! It is great that you can come to England. My mum is very excited but she is worried. She does not know how to cook Spanish food.

She wants to know what you like so she can find it on the Internet! Say hello to your family. See you in July.

Bye for now,

Ruby

3 Complete the email with one word in each gap.

The last letters are given.

Hi Ruby,

Thanking for your email. I love your photos! I can teach you some Spanish if you like and then you can come to Spain, take lots of photos and try our food!

I’m in travel too. I sometimes go to Morocco – it isn’t far from my town! I love the food there and the people. They are very friendly. I like Moroccan music too. Do you like it?

What kind of music are you interested in? Please say thank you to your mum but I want to eat real English food when I am in England. Say hello to your parents. See you soon. I hope you like Greece.

A good trip?

The best,

Sofia

SHOW WHAT YOU’VE LEARNT

4 You want to write to someone from a different country. You see this message on a website and decide to write an email to Marysa.

- Start and finish the email appropriately.
- Tell Marysa about yourself (age, town, family).
- Ask questions about her life and hobbies.
- Tell her about your interests and how you spend your free time.

Hi Marysa,

Thanking for your email. I am glad you want to write to me. I do not speak Spanish, so it is lucky that your English is so good.

What are you interested in? I love travelling and photography. I have got a blog with photos of my holidays on it. Click here. Do you like them?

I do not think they are very good but they are my photos! My next holiday (next week!) is in Greece! It is great that you can come to England. My mum is very excited but she is worried. She does not know how to cook Spanish food.

She wants to know what you like so she can find it on the Internet! Say hello to your family. See you in July.

Bye for now,

Ruby

SHOW THAT YOU’VE CHECKED

Finished? Always check your writing. Can you tick √ everything on this list?

In my email invitation:

• I have started the email correctly, e.g. Hi Marysa.
• I have given personal information about myself – my town, family, age, etc.
• I have asked Marysa about herself.
• I have talked about my interests.
• I have talked about my free time activities.
• I have asked Marysa about her interests and free time.
• I have used the Present Simple correctly.
• I have checked my spelling.
• My text is neat and clear.

In my email closing:

• I have finished the email correctly, e.g. Bye for now.
• I have used the ending appropriately, e.g. Bye for now.

EXAM SPEAKING

1 In pairs, ask and answer the questions.

PART 1
- Talk about your family.
  1 a What is your family like?
  2 a Have you got any brothers or sisters?
  3 a What are your parents’ names?
  4 a How many rooms are there in your house or flat?
  5 a What furniture have you got in your room?

PART 2
- Talk about your day.
  1 a What do you do every morning?
  2 a Who wakes you up in the morning?
  3 a How do you get to school?
  4 a What do you do after school?
  5 a How big is your family?

2 Look at the photos that show free time activities.

PART 1
- Which of these activities do you do? Discuss in pairs.

PART 2
- In pairs, ask and answer the questions.

Student A
- This is your survey about films.

Ask Student B the questions.

• Say hello.
• Ask if he/she likes watching films.
• Ask what kind of films he/she likes.
• Ask who his/her favourite actor is.
• Ask what his/her favourite film is.
• Ask how often he/she goes to the cinema.
• Say thank you and end the conversation.

Student B
- Answer Student A’s questions for a survey about films.

• Say if you like watching films.
• Say what kind of films you like.
• Say who your favourite actor is.
• Say what your favourite film is.
• Say how often you go to the cinema.
1. **Vocabulary and Grammar**

1. Match beginnings 1–5 with the correct endings a–h. There are three extra endings.

   - We don’t often visit
   - I never go to the
   - We usually get home
   - Our parents go out
   - We always are tired after school
   - I always play video games

   a. cinema
   b. the gym
   c. the theatre
   d. shopping
   e. school
   f. my friends’ house

2. Complete the text with a verb in each gap.

   - We don’t often visit
   - My brother doesn’t like
   - I never go to the
   - We can go to
   - We always go to

   a. my aunt and uncle.
   b. reading books – he prefers reading games.
   c. a café.
   d. parties.
   e. sports and video games.

3. Complete the text with a verb in each gap.

   - We usually get home
   - Tom and Harry
   - Sandi and her brother
   - We can go out
   - I want to take the dog

   a. at 6 o’clock on Sunday.
   b. the drums – they’re very good.
   c. on a walk in the park.
   d. for a walk in the park.
   e. for a walk.

4. Complete each pair of sentences with the same word A–C.

   - My dad play basketball every Saturday with friends from his work.
   - My dad plays basketball every Saturday with friends.

   - We always are tired after school.
   - We always go to the cinema after school.

5. Choose the correct answers A–C.

   - He
   - Does
   - It

   a. football.
   b. doesn’t play
   c. doesn’t play

6. Use the words in brackets to make full questions.

   - What kind of books do your parents read?
   - What do you usually do on Sundays?

   a. What kind of books do your parents read?
   b. What do you usually do on Sundays?

7. Choose the correct answers A–C.

   - He
   - She
   - It

   a. football.
   b. doesn’t play
   c. doesn’t play

8. Complete each pair of sentences with the same word A–C.

   - Do you
   - Tom and his cat

   a. watch
   b. go
   c. play

9. Use of English

   - What do you think of Sia?
   - What do you do on Sundays?

   a. She’s great!
   b. I can go out with my friends in the evening and I
   c. What music do you like?

10. Complete the second sentence so that it has a similar meaning to the first. Use between two and five words, including the word in capitals.

    - It’s time for school, here are your clothes.
    - It’s time for school, please

   a. Go
   b. Come with me – we can run together.

   - Sandy and her brother are only seven – so she
   - Sandy and her brother are only seven – so she

   a. stays at home.
   b. play

- **Self-Check**

- **Holiday Time!**

   - 8th July

   No school for two months, so I don’t get up early __ the morning. __ a typical day, I have breakfast __ noon. Then I read emails and funny stories __ the Internet and, late __ the afternoon, I go out with friends. We usually go to a café. I often get home __ midnight and then I watch a video and go to bed at about 2 a.m. I love the holidays!

   - 12th July

   My parents don’t like the way I __ my time on holiday. Now, I __ up at eight o’clock. When my parents go to work, I __ after my ten-year-old sister. After breakfast, we __ to the park or the shopping centre. I can go out with my friends in the evening and I __ a good time with them at parties or the cinema, but I am home at 11 p.m. I __ to bed before midnight. The holidays are still cool!