

Student A



James is



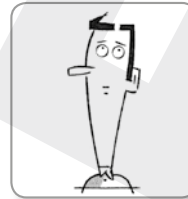
Sara is



Pete is



Sylvia is



Mark is



Olivia is

(hard-working cowardly sensible outgoing dishonest lazy
cheerful sensitive unkind caring mean irresponsible)

CLUES AND ANSWERS FOR STUDENT B

Name and description	Confirm
1 Lucy: She's extremely unhappy. She's always complaining or in a bad mood.	MISERABLE
2 Ben: He always gives people lots of time and money.	GENEROUS
3 Fiona: She talks badly about her friends when they are not there.	DISLOYAL
4 Dave: He always behaves in a happy, friendly way. He's always smiling.	CHEERFUL
5 Helen: She's friendly and she enjoys meeting people and talking to new people.	OUTGOING
6 Rob: He's not very willing to talk to people.	UNCOMMUNICATIVE

Student B

CLUES AND ANSWERS FOR STUDENT A

Name and description	Confirm
1 James: He's afraid of everything new. He never says what he thinks to people because he doesn't want them to get angry with him.	COWARDLY
2 Sara: She often tells lies and you can't trust her.	DISHONEST
3 Pete: He always puts a lot of effort into his work.	HARD-WORKING
4 Sylvia: She's very reasonable. She always does the most practical thing.	SENSIBLE
5 Mark: He's cruel and he doesn't like spending money – especially on other people.	MEAN
6 Olivia: She's kind, sympathetic and helpful to other people.	CARING



Lucy is



Ben is



Fiona is



Dave is



Helen is



Rob is

(outgoing modest arrogant uncommunicative selfish generous
uncooperative disloyal grumpy cheerful lazy miserable)

Student A

1a Write the opposite of these adjectives.

- 1 shy ≠ _____
- 2 popular ≠ _____
- 3 caring ≠ _____
- 4 adventurous ≠ _____
- 5 responsible ≠ _____

2a Complete the sentences with the adjectives from the box. There is one extra word.

(relaxed serious boring
responsible cheerful miserable)

- 1 Mark is a _____ person – I don't think he ever stops smiling.
- 2 This film is so _____ I almost fell asleep. The plot does not change at all.
- 3 You want to go to Antarctica to see penguins? You can't be _____!
- 4 I want my parents to believe I am _____ so I am looking for a summer job this year.
- 5 John really needed holidays. Just look at him, he looks so _____.

1b Read your answers to Student B.

1c Listen to Student B and check his/her answers.

- | | |
|-----------------------|--------------------|
| 1 <u>hard-working</u> | 4 <u>dishonest</u> |
| 2 <u>impolite</u> | 5 <u>miserable</u> |
| 3 <u>sensible</u> | |

2b Listen to Student B and check his/her answers.

- 1 I feel so lazy today. I could stay in bed all day and do absolutely nothing.
- 2 Our local football team and their fans are miserable because they have lost all their games this year.
- 3 Don't be so shy! You know you can always ask me for help with your homework.
- 4 Thank you for telling the truth. You are an honest person and I truly appreciate it.
- 5 I was unpopular at high school and I had only one friend. But now I go out more and I think this has changed.

2c Read your sentences to Student B.

Student B

1a Write the opposite of these adjectives.

- 1 lazy ≠ _____
- 2 polite ≠ _____
- 3 silly ≠ _____
- 4 honest ≠ _____
- 5 cheerful ≠ _____

1b Listen to Student A and check his/her answers.

- | | |
|--------------------|------------------------|
| 1 <u>outgoing</u> | 4 <u>unadventurous</u> |
| 2 <u>unpopular</u> | 5 <u>irresponsible</u> |
| 3 <u>selfish</u> | |

1c Read your answers to Student A.

2a Complete the sentences with the adjectives from the box. There is one extra word.

(shy lazy unpopular
miserable honest impolite)

- 1 I feel so _____ today. I could stay in bed all day and do absolutely nothing.
- 2 Our local football team and their fans are _____ because they have lost all their games this year.
- 3 Don't be so _____! You know you can always ask me for help with your homework.
- 4 Thank you for telling the truth. You are an _____ person and I truly appreciate it.
- 5 I was _____ at high school and I had only one friend. But now I go out more and I think this has changed.

2b Read your sentences to Student A.

2c Listen to Student A and check his/her answers.

- 1 Mark is a cheerful person – I don't think he ever stops smiling.
- 2 This film is so boring I almost fell asleep. The plot does not change at all.
- 3 You want to go to Antarctica to see penguins? You can't be serious!
- 4 I want my parents to believe I am responsible so I am looking for a summer job this year.
- 5 John really needed holidays. Just look at him, he looks so relaxed.

Generator 1

(Where) (What) (Why) (When) (Who)	do does	you your parents your best friend your teacher your brother/sister people in your country	like admire live work study spend enjoy try	(new things) (famous people) (free time) (sports) (...)	?
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Generator 2

(Where) (What) (Why) (When) (Who)	is are	you your parents your best friend your teacher your brother/sister people in your country	doing watching playing reading chatting eating thinking about	(online) (something good) (at the moment) (pizza) (TV) (...)	?
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Generator 3

(What) (Why)	has have	you your parents your best friend your teacher your brother/sister people in your country	done tried watched met talked to read about	(something new) (anyone interesting) (...)	(this year) (today) (this week)	?
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Generator 1

(Where) (What) (Why) (When) (Who)	do does	you your parents your best friend your teacher your brother/sister people in your country	like admire live work study spend enjoy try	(new things) (famous people) (free time) (sports) (...)	?
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Generator 2

(Where) (What) (Why) (When) (Who)	is are	you your parents your best friend your teacher your brother/sister people in your country	doing watching playing reading chatting eating thinking about	(online) (something good) (at the moment) (pizza) (TV) (...)	?
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Generator 3

(What) (Why)	has have	you your parents your best friend your teacher your brother/sister people in your country	done tried watched met talked to read about	(something new) (anyone interesting) (...)	(this year) (today) (this week)	?
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Student A

1 Complete the sentences with the correct forms of the verbs in brackets. Use the *-ing* form or *to infinitive*.

- 1 Allan wants _____ (work) as a fashion designer in the future.
- 2 Sandra refuses _____ (wear) her school uniform because it's ugly.
- 3 Jack can't stand _____ (shop) for clothes with his mum.
- 4 Lisa has decided _____ (spend) £100 on a new dress.
- 5 Thomas spends a lot of time _____ (choose) his clothes for school.
- 6 Mary sometimes pretends _____ (be) a famous supermodel.

2 Read your sentences to Student B.

3 Listen to Student B and check his/her answers.

- 1 Wendy has agreed to make a long scarf for me.
- 2 Daniel avoids wearing the same clothes to school every day.
- 3 Olga can't afford to go to a fashion school in the USA.
- 4 Brian would like to change his attitude to clothes.
- 5 Sylvia hopes to meet some famous designers in London.
- 6 Patrick doesn't mind buying second-hand clothes.

Student B

1 Complete the sentences with the correct forms of the verbs in brackets. Use the *-ing* form or *to infinitive*.

- 1 Wendy has agreed _____ (make) a long scarf for me.
- 2 Daniel avoids _____ (wear) the same clothes to school every day.
- 3 Olga can't afford _____ (go) to a fashion school in the USA.
- 4 Brian would like _____ (change) his attitude to clothes.
- 5 Sylvia hopes _____ (meet) some famous designers in London.
- 6 Patrick doesn't mind _____ (buy) second-hand clothes.

2 Listen to Student A and check his/her answers.

- 1 Allan wants to work as a fashion designer in the future.
- 2 Sandra refuses to wear her school uniform because it's ugly.
- 3 Jack can't stand shopping for clothes with his mum.
- 4 Lisa has decided to spend £100 on a new dress.
- 5 Thomas spends a lot of time choosing his clothes for school.
- 6 Mary sometimes pretends to be a famous supermodel.

3 Read your sentences to Student A.

You have made a friend on the TeenTravel website. He/She is from Wales, and is planning to visit you soon and stay for a week. Write an email to your friend including the following points:

- A description of your family and/or the people you live with.
- Information on your new hobby.
- Information on what you have planned for your friend's stay.
- Questions about your friend's ideas for spending his/her time.

My personal email:

- I have started with a friendly greeting e.g. *Dear Nick/Hi Jo.*
- In the first paragraph, I have explained why I am writing.
- In the second paragraph, I have described my family and/or the people I live with.
- In the third paragraph, I have included information on my new hobby (what? why? how often?)
- In the fourth paragraph I have described what I have planned for my friend's stay.
- In the fifth paragraph I have asked my friend how he/she would like to spend time.
- I have finished with a friendly goodbye, e.g. *All the best/Bye 4 now.*
- I have used contractions, e.g. *you're/I'm/that's.*
- I have included some questions to show that I want a reply, e.g. *What do you enjoy doing at weekends?, What about you?.*
- I have perhaps used some emoticons (☺) and abbreviations (*info/CU/gr8*), but not too many!
- I have checked my spelling and punctuation.
- My text is neat and clear.

✕

Hi Harry,
How are you? It's GR8 you're coming here!
I live with my parents and my younger sister. She's twelve and she's mad on hip hop. She's sometimes selfish but she's OK. My parents are caring but ask too many questions. ☺
I've got a new hobby! I'm obsessed on skateboarding. I spend every weekend ride it at a skate park.
I've got lots of plans for us. We can go to the cinema when you come. We also need visiting the new water park.
What would you like to do? Have you any special ideas?
Adam



Hi Harry,
How are you? It's GR8 you're coming here! *I'm writing to tell you about my family.* [1]
I live with my parents and my younger sister. She's twelve and she's mad ~~on~~ about [2] hip hop. She's sometimes selfish but she's OK. My parents are caring but ask too many questions. ☺
I've got a new hobby! I'm obsessed ~~on~~ with [3] skateboarding now. I spend every weekend ~~ride~~ riding [4] it at a skate park. *It's great fun and all my friends are there!* [5] *Do you like skateboarding?* [6]
I've got lots of plans for us. We can go to the cinema when you come. We also need ~~visiting~~ to visit [7] the new water park.
What would you like to do? ~~Have you~~ Have you got any special ideas? [8]
OK, that's all for now. Write back soon. [9]
Adam

[1] Missing information on reason for writing. [2] Wrong preposition. [3] Wrong preposition. [4] Wrong verb form. [5] Missing information on why you like it. [6] Missing questions. [7] Wrong verb form. [8] Wrong verb form. [9] Missing goodbye phrase.

Personality

He/She **is quite** shy/tolerant/...

He/She **can sometimes be** really arrogant/grumpy/...

Looks and clothes

He/She **is** tall/short/well-built/...

He/She **has got** long dark hair/tattoos/...

He/She **usually wears** casual clothes/jeans and a T-shirt/...

Interests and dislikes

He/She **is interested in** modern dance/...

He/She **is obsessed with** making amateur films/...

He/She **is involved in** preparing a school play/...

He/She **can't stand** pessimists/...

He/She **tries to avoid** volunteer work/...

Friends

He/She **has** a lot of/_____ **friends.**

_____ **is** his/her **closest friend.**

They **are best friends because** they have a lot in common/...

They **get on well because** they respect each other/...