

Name _____

Student Number _____

Class _____

PRACTICE TEST

1. CONVERSATION

Write 3 questions about DAILY ACTIVITIES.

Examples: *How often do you . . . ? What time do you . . . ?*

Then ask a partner. Write EXACTLY what your partner says.

Questions:

1. _____
2. _____
3. _____

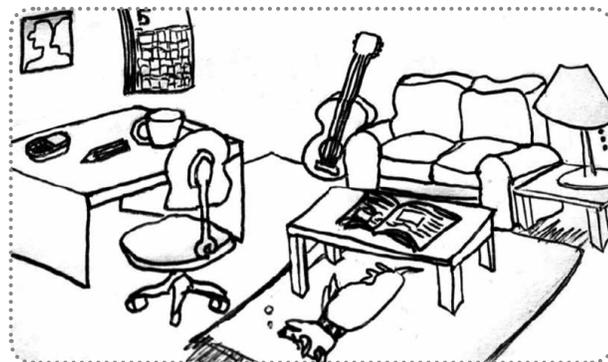
Partner's answers (*Answers will vary. Complete sentences not necessary*):

1. _____
2. _____
3. _____

2. EXPRESSIONS: Locations

Read the conversations. Then listen. Fill in the missing words.

1. There is a picture _____.
2. My calendar is _____ the picture.
3. My chair is _____ the desk.
4. The newspaper is _____.
5. My guitar is _____ the sofa.



3. LISTENING: Moving

Read the questions. Then listen to the conversation. Circle your answers.

1. Where do they put the plant?

a) in the corner	b) next to the fireplace	c) near the bookshelf
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2. Where do they put the painting?

a) next to the window	b) in front of the bookshelf	c) above the fireplace
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3. Where do they put the books?

a) in the bookshelf	b) on the table	c) on the floor
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4. VOCABULARY: My Favorite Day

Read the paragraph. Then listen. Fill in the missing words.

Sunday is my _____ day. I almost always _____ around ten or eleven. Then I eat breakfast and watch television and read the Sunday newspaper. Around noon, I walk downtown and eat _____. Then, I _____ to the park and read a book for a couple of hours. After that, I usually _____ a friend, and we have dinner together. In the _____, I do my laundry and _____ my apartment. Then I take a bath. I usually go to bed around ten or eleven. I love _____.

Conversation ____/6
(1 points each)

Expressions ____/10
(2 points each)

Vocabulary ____/8
(1 points each)

TOTAL = ____/27 (your part)

THINK ABOUT YOUR LEARNING:

What are you doing well? What do you want to do better?
What can I do?

					
I can describe and ask about schedules. (p. 30, p. 31)	1	2	3	4	5
I can describe and ask about rooms and other places. (p.42)	1	2	3	4	5
I can listen and understand schedules and descriptions of places. (p. 29, p. 37)	1	2	3	4	5
I can use frequency words like always, hardly ever, sometimes, etc. correctly (p. 31)	1	2	3	4	5
I can use words like on,above, across from, etc. correctly. (p. 36)	1	2	3	4	5
I can understand and use most of the target words in the units (p.28, p. 36, p. 39)	1	2	3	4	5
I can write about my schedule and my room. (p.35 , p.42)	1	2	3	4	5
I can give simple presentations about my schedule and my room and my classmates can understand me. (p.35 , p.42)	1	2	3	4	5

HOW DID I PRACTICE ENGLISH?

I actively tried to use new words, phrases and grammar.	1	2	3	4	5
I was successful at communicating in all the class activities.	1	2	3	4	5

TOTAL SCORE _____

Are you satisfied with this? _____

QUESTIONS/ COMMENTS / FEEDBACK FOR THE TEACHER:

