

SIDE *by* SIDE **Extra** 2 Scope and Sequence

ALL-SKILLS COMMUNICATION: LISTENING, SPEAKING, READING, WRITING

Unit	Topics, Vocabulary	Grammar	Functional Communication	Listening & Pronunciation	Writing
1	<ul style="list-style-type: none"> Describing present, past, & future actions Birthdays & gifts Telling about friendships Days of the week Months of the year Seasons Everyday activities Past time expressions Reading a date using ordinal numbers 	<ul style="list-style-type: none"> Review of tenses: Simple Present, Present Continuous, Simple Past, Future: Going to Like to Time expressions Indirect object pronouns 	<ul style="list-style-type: none"> Talking about likes & dislikes Describing future plans & intentions Describing past activities Talking about favorite activities 	<ul style="list-style-type: none"> Listening for correct tense in information questions Pronouncing contrastive stress 	<ul style="list-style-type: none"> Writing about your last birthday Writing about a friendship Filling out a personal information form
2	<ul style="list-style-type: none"> Food Buying food Being a guest at mealtime Describing food preferences 	<ul style="list-style-type: none"> Count/Non-count nouns 	<ul style="list-style-type: none"> Asking the location of items Making a suggestion Complimenting about food 	<ul style="list-style-type: none"> Listening for key words to determine subject matter of conversations Pronouncing reduced <i>for</i> 	<ul style="list-style-type: none"> Making a list of foods in the kitchen & their location Writing about favorite foods Writing about school
3	<ul style="list-style-type: none"> Buying food Describing food Eating in a restaurant Recipes Units of measure & their abbreviations Dollar amounts expressed in numerals 	<ul style="list-style-type: none"> Partitives Count/Non-count nouns Imperatives 	<ul style="list-style-type: none"> Asking for information Asking for & making recommendations about food Giving & following instructions 	<ul style="list-style-type: none"> Listening for key words to determine subject matter of conversations Pronouncing <i>of</i> before consonants & vowels 	<ul style="list-style-type: none"> Making a shopping list Writing a recipe Writing about a special meal Writing about a supermarket
Gazette	<ul style="list-style-type: none"> Food shopping Ordering fast food Interpreting statistics about food consumption Culture concept: Where people shop for food around the world 	<ul style="list-style-type: none"> Simple past tense Present tense Count/Non-count nouns 	<ul style="list-style-type: none"> Describing people's customs & consumer behavior 	<ul style="list-style-type: none"> Listening to & interpreting announcements in a supermarket correctly 	<ul style="list-style-type: none"> Writing an e-mail or instant message to tell about the meals you eat
4	<ul style="list-style-type: none"> Telling about the future Identifying life events Identifying health problems & injuries Probability Possibility Talking about favorite season Warnings Calling in sick Calling a school to report a child's absence 	<ul style="list-style-type: none"> Future tense: Will Time expressions Might 	<ul style="list-style-type: none"> Asking about & giving information about future events Asking for & making predictions Asking for repetition Expressing fear & uncertainty Providing reassurance Warning 	<ul style="list-style-type: none"> Listening to & responding appropriately to a speaker in a telephone conversation Pronouncing <i>going to</i> 	<ul style="list-style-type: none"> Writing a note to a child's teacher to explain an absence Writing about your future – where you might live & work, & what might happen in your life Writing about plans for the weekend
5	<ul style="list-style-type: none"> Making comparisons Advice Expressing opinions Agreement & disagreement Teenager & parent relationships Community features & problems 	<ul style="list-style-type: none"> Comparatives Should Possessive pronouns 	<ul style="list-style-type: none"> Asking for & giving advice Agreeing & disagreeing Comparing things, places, & people Exchanging opinions 	<ul style="list-style-type: none"> Listening to determine the subject matter of a conversation Pronouncing <i>yes/no</i> questions with <i>or</i> 	<ul style="list-style-type: none"> Writing about a comparison of two places
6	<ul style="list-style-type: none"> Describing people, places, & things Identifying positive & negative personal qualities Expressing pride in a child's personal qualities Shopping in a department store Expressing opinions Identifying different types of stores & comparing prices, quality of products, convenience, & service 	<ul style="list-style-type: none"> Superlatives 	<ul style="list-style-type: none"> Expressing an opinion Offering assistance Agreeing Describing people Describing things Offering to help a customer Asking for an item in a store Apologizing 	<ul style="list-style-type: none"> Listening to determine a speaker's attitude or opinion Pronouncing linking words with duplicated consonants 	<ul style="list-style-type: none"> Writing about the most important person in your life

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Gazette	<ul style="list-style-type: none"> Interpreting numerical & descriptive facts about world records & geographic features Culture concept: Recreation & entertainment around the world 	<ul style="list-style-type: none"> Superlatives Adjectives with negative prefixes 	<ul style="list-style-type: none"> Interpreting factual statements Describing 	<ul style="list-style-type: none"> Listening to & interpreting radio advertisements correctly 	<ul style="list-style-type: none"> Writing an e-mail or instant message to tell about a favorite vacation place
7	<ul style="list-style-type: none"> Getting around town Places in the community Public transportation Following a map or diagram indicating directions to a destination 	<ul style="list-style-type: none"> Imperatives Directions 	<ul style="list-style-type: none"> Giving & following instructions & directions Asking for repetition Asking for & giving recommendations 	<ul style="list-style-type: none"> Listening for specific information in directions Listening to make deductions about the location of conversations Pronouncing <i>could you</i> & <i>would you</i> 	<ul style="list-style-type: none"> Drawing a map & writing directions to your home Writing about how to get to different places in the community
8	<ul style="list-style-type: none"> Describing people's actions Occupations Asking for & giving feedback about job performance Identifying ways to improve performance at work & at school Describing plans & intentions Consequences of actions Superstitions 	<ul style="list-style-type: none"> Adverbs Comparative of adverbs Agent nouns If-clauses 	<ul style="list-style-type: none"> Expressing an opinion Expressing agreement Asking for & giving feedback Asking & telling about future plans Giving & receiving advice Promising 	<ul style="list-style-type: none"> Listening to determine the correct consequences of actions Pronouncing contrastive stress 	<ul style="list-style-type: none"> Writing about something you want to do & the consequences of doing it Filling out a job application form
Gazette	<ul style="list-style-type: none"> Tips for a successful job interview Occupations Culture concept: Men's & women's jobs in different countries 	<ul style="list-style-type: none"> Adverbs Agent nouns 	<ul style="list-style-type: none"> Interpreting advice Describing self 	<ul style="list-style-type: none"> Listening to & interpreting announcements at a workplace correctly 	<ul style="list-style-type: none"> Writing an e-mail or instant message to tell about your skills & activities
9	<ul style="list-style-type: none"> Describing ongoing past activities Giving information about a robbery Describing a mishap Describing an accident 	<ul style="list-style-type: none"> Past continuous tense Reflexive pronouns While-clauses 	<ul style="list-style-type: none"> Asking & telling about past events Expressing concern about someone Expressing sympathy Reacting to bad news Describing a sequence of events 	<ul style="list-style-type: none"> Listening to make deductions about the context of conversations Pronouncing <i>did</i> & <i>was</i> 	<ul style="list-style-type: none"> Writing about preference for doing things alone or with other people
10	<ul style="list-style-type: none"> Describing physical states & emotions Expressing past & future ability Expressing past & future obligation Giving an excuse Household problems 	<ul style="list-style-type: none"> Could Be able to Have got to Too + adjective 	<ul style="list-style-type: none"> Asking & telling about ability to do things Expressing obligation Describing emotions 	<ul style="list-style-type: none"> Listening for correct situation or context Pronouncing <i>have to</i> & <i>have got to</i> 	<ul style="list-style-type: none"> Writing about a time you were frustrated, disappointed, or upset Writing about an apartment or home
Gazette	<ul style="list-style-type: none"> Families & time Interpreting a table with number facts Home appliances Culture concept: Child-care around the world 	<ul style="list-style-type: none"> Tense review Have to / Have got to 	<ul style="list-style-type: none"> Describing daily life & customs 	<ul style="list-style-type: none"> Listening to messages on a telephone answering machine 	<ul style="list-style-type: none"> Writing an e-mail or instant message to tell about activities & occurrences during the week
11	<ul style="list-style-type: none"> Medical examinations Medical advice Health Foods Nutrition Home remedies 	<ul style="list-style-type: none"> Past tense review Count/Non-count noun review Must Mustn't vs. Don't have to Must vs. Should 	<ul style="list-style-type: none"> Asking for & giving advice Describing a future sequence of events Describing a past sequence of events Expressing concern 	<ul style="list-style-type: none"> Listening for key words to determine subject matter of conversations Pronouncing <i>must</i> & <i>mustn't</i> 	<ul style="list-style-type: none"> Making a list of healthy & unhealthy foods Writing about rules in life—at school, on the job, at home, in the community Filling out a medical history form

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12	<ul style="list-style-type: none"> • Everyday activities • Describing future activities • Expressing time & duration • Making plans by telephone • Borrowing & returning items • Life cycle—stages & events • Holidays • Family members 	<ul style="list-style-type: none"> • Future continuous tense • Time expressions 	<ul style="list-style-type: none"> • Asking & telling about future plans & activities • Calling people on the telephone • Leaving a telephone message • Making plans to meet someone 	<ul style="list-style-type: none"> • Listening to messages on a telephone answering machine • Pronouncing contractions with <i>will</i> 	<ul style="list-style-type: none"> • Writing about a family holiday celebration
13	<ul style="list-style-type: none"> • Offering help • Indicating ownership • Neighbors • Household problems • Using the telephone to secure household repair services • Car trouble • Friends 	<ul style="list-style-type: none"> • Some/Any • Pronoun review • Verb tense review 	<ul style="list-style-type: none"> • Offering help • Asking & telling about past events • Asking for & giving advice • Describing problems • Expressing concern 	<ul style="list-style-type: none"> • Listening for correct pronouns in conversations • Listening to make deductions about the subject of conversations • Pronouncing deleted <i>h</i> 	<ul style="list-style-type: none"> • Writing about relying on friends for help • Writing about a very good friend
Gazette	<ul style="list-style-type: none"> • Communities—urban, suburban, & rural • Interpreting a bar graph with population data in millions • Household repair people • Culture concept: Where friends gather in different countries around the world 	<ul style="list-style-type: none"> • Present tense review • Future tense review 	<ul style="list-style-type: none"> • Describing community life • Describing future events 	<ul style="list-style-type: none"> • Listening to telephone conversations & answering machine messages to make deductions about the subject of conversations 	<ul style="list-style-type: none"> • Writing an e-mail or instant message to tell about a future family celebration