

# SIDE *by* SIDE **Extra** 3 Scope and Sequence

## ALL-SKILLS COMMUNICATION: LISTENING, SPEAKING, READING, WRITING

Unit	Topics, Vocabulary	Grammar	Functional Communication	Listening & Pronunciation	Writing
<b>1</b>	<ul style="list-style-type: none"> <li>Describing habitual &amp; ongoing activities</li> <li>Telling about likes &amp; dislikes</li> <li>Describing frequency of actions</li> <li>Telling about personal background &amp; interests</li> </ul>	REVIEW: <ul style="list-style-type: none"> <li>Simple Present Tense</li> <li>Present Continuous Tense</li> <li>Subject &amp; Object Pronouns</li> <li>Possessive Adjectives</li> <li>Time Expressions</li> </ul>	<ul style="list-style-type: none"> <li>Asking for &amp; reacting to information</li> <li>Asking &amp; telling about current activities</li> <li>Telling about skills &amp; goals</li> <li>Asking &amp; telling about frequency of actions</li> <li>Asking &amp; telling about likes</li> </ul>	<ul style="list-style-type: none"> <li>Listening for correct tense &amp; person in information questions</li> <li>Pronouncing reduced <i>are</i></li> </ul>	<ul style="list-style-type: none"> <li>Writing about studying English</li> <li>Writing about yourself, your family, &amp; your interests</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>Reporting past activities</li> <li>Mishaps</li> <li>Difficult experiences</li> <li>Describing a trip</li> </ul>	REVIEW: <ul style="list-style-type: none"> <li>Simple Past Tense (Regular &amp; Irregular Verbs)</li> <li>Past Continuous Tense</li> </ul>	<ul style="list-style-type: none"> <li>Reacting to bad news</li> <li>Asking &amp; telling about past activities</li> <li>Describing feelings &amp; emotions</li> <li>Starting a conversation</li> </ul>	<ul style="list-style-type: none"> <li>Listening for correct tense &amp; meaning in information questions</li> <li>Pronouncing <i>Did you</i></li> </ul>	<ul style="list-style-type: none"> <li>Writing about a trip you took</li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>Describing future plans &amp; intentions</li> <li>Telling about the future</li> <li>Expressing time &amp; duration</li> <li>Talking on the telephone</li> <li>Plans for the future</li> <li>Asking a favor</li> </ul>	REVIEW: <ul style="list-style-type: none"> <li>Future: Going to</li> <li>Future: Will</li> <li>Future Continuous Tense</li> <li>Time Expressions</li> <li>Possessive Pronouns</li> </ul>	<ul style="list-style-type: none"> <li>Asking for a favor</li> <li>Asking &amp; telling about future plans</li> <li>Asking &amp; telling about the time or duration of an event</li> <li>Calling someone</li> </ul>	<ul style="list-style-type: none"> <li>Listening to conversations &amp; making deductions about people's plans</li> <li>Pronouncing <i>going to</i></li> </ul>	<ul style="list-style-type: none"> <li>Writing about something you're looking forward to</li> </ul>
<b>Gazette</b>	<ul style="list-style-type: none"> <li>Immigration around the world</li> <li>Ellis Island</li> <li>Interpreting a chart with population statistics</li> <li>Culture concept: Immigrant neighborhoods around the world</li> <li>Interview with an immigrant</li> <li>Idioms</li> </ul>	<ul style="list-style-type: none"> <li>Simple present tense</li> <li>Simple past tense</li> <li>Using present tense to express future</li> <li>Future: Going to</li> <li>Future: Will</li> </ul>	<ul style="list-style-type: none"> <li>Describing neighborhoods</li> <li>Describing personal history</li> <li>Using idiomatic expressions</li> </ul>	<ul style="list-style-type: none"> <li>Listening to messages on a telephone answering machine</li> </ul>	<ul style="list-style-type: none"> <li>Writing an e-mail or instant message to tell about what you did last weekend &amp; what you plan to do next weekend</li> </ul>
<b>4</b>	<ul style="list-style-type: none"> <li>Describing actions that have occurred</li> <li>Describing actions that haven't occurred yet</li> <li>Making recommendations</li> <li>Things to do where you live</li> <li>Making lists</li> </ul>	<ul style="list-style-type: none"> <li>Present perfect tense</li> </ul>	<ul style="list-style-type: none"> <li>Expressing satisfaction</li> <li>Asking &amp; telling about skills</li> <li>Describing work experience</li> <li>Describing actions that have already or haven't yet occurred</li> </ul>	<ul style="list-style-type: none"> <li>Listening to narratives about tasks accomplished &amp; indicating these tasks on a checklist</li> <li>Pronouncing contractions with <i>is</i> &amp; <i>has</i></li> </ul>	<ul style="list-style-type: none"> <li>Making a checklist of tasks done at school, at work, or at home</li> <li>Writing about things you have done &amp; haven't done in the place where you live</li> </ul>
<b>5</b>	<ul style="list-style-type: none"> <li>Discussing duration of activity</li> <li>Medical symptoms &amp; problems</li> <li>Career advancement</li> <li>Telling about family members</li> </ul>	<ul style="list-style-type: none"> <li>Present perfect vs. present tense</li> <li>Present perfect vs. past tense</li> <li>Since/For</li> </ul>	<ul style="list-style-type: none"> <li>Reacting to information</li> <li>Asking &amp; telling about duration of an activity</li> <li>Describing an ailment or symptom</li> </ul>	<ul style="list-style-type: none"> <li>Listening for information about time &amp; duration in conversations</li> <li>Pronouncing reduced <i>have</i> &amp; <i>has</i></li> </ul>	<ul style="list-style-type: none"> <li>Writing a story about your English teacher</li> <li>Writing about your activities &amp; interests</li> </ul>
<b>Gazette</b>	<ul style="list-style-type: none"> <li>"24/7" work schedules</li> <li>Culture concept: Unique jobs around the world</li> <li>Interview with a working couple about their work schedule</li> <li>Interpreting a bar graph with information about vacation time in different countries</li> <li>Idioms</li> </ul>	<ul style="list-style-type: none"> <li>Present perfect tense</li> <li>Simple present tense</li> <li>Since/For</li> </ul>	<ul style="list-style-type: none"> <li>Describing people's work schedules</li> <li>Giving your opinion</li> <li>Describing vacation time in different countries</li> <li>Using idiomatic expressions</li> </ul>	<ul style="list-style-type: none"> <li>Listening to voice-mail messages at work</li> </ul>	<ul style="list-style-type: none"> <li>Writing an e-mail or instant message to tell about things you have done</li> </ul>

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Unit	Topics, Vocabulary	Grammar	Functional Communication	Listening & Pronunciation	Writing
6	<ul style="list-style-type: none"> <li>Discussing duration of activity</li> <li>Reporting household repair problems</li> <li>Describing tasks accomplished</li> <li>Reassuring someone</li> <li>Describing experiences</li> <li>Job interviews</li> </ul>	<ul style="list-style-type: none"> <li>Present perfect continuous tense</li> </ul>	<ul style="list-style-type: none"> <li>Expressing surprise</li> <li>Asking &amp; telling about duration of an activity</li> <li>Describing feelings &amp; emotions</li> <li>Describing actions</li> </ul>	<ul style="list-style-type: none"> <li>Listening for particular forms of verbs in sentences</li> <li>Listening &amp; making deductions about who is speaking</li> <li>Pronouncing reduced <i>for</i></li> </ul>	<ul style="list-style-type: none"> <li>Writing about places where you have lived, worked, &amp; gone to school</li> </ul>
7	<ul style="list-style-type: none"> <li>Discussing recreation preferences</li> <li>Discussing things you dislike doing</li> <li>Habits</li> <li>Describing talents &amp; skills</li> <li>Telling about important decisions</li> </ul>	<ul style="list-style-type: none"> <li>Gerunds</li> <li>Infinitives</li> <li>Review: Present perfect &amp; present perfect continuous tenses</li> </ul>	<ul style="list-style-type: none"> <li>Expressing appreciation</li> <li>Offering advice</li> <li>Introducing yourself</li> <li>Agreeing</li> </ul>	<ul style="list-style-type: none"> <li>Listening &amp; making deductions about the context of conversations</li> <li>Pronouncing reduced <i>to</i></li> </ul>	<ul style="list-style-type: none"> <li>Writing about an important decision</li> </ul>
8	<ul style="list-style-type: none"> <li>Discussing things people had done</li> <li>Discussing preparations for events</li> <li>Describing consequences of being late</li> <li>Discussing feelings</li> <li>Describing accomplishments</li> </ul>	<ul style="list-style-type: none"> <li>Past perfect tense</li> <li>Past perfect continuous tense</li> </ul>	<ul style="list-style-type: none"> <li>Sharing news about someone</li> <li>Describing feelings &amp; emotions</li> <li>Reacting to bad news</li> <li>Describing forgetting to do something</li> </ul>	<ul style="list-style-type: none"> <li>Listening to questions &amp; choosing the correct response</li> <li>Pronouncing reduced <i>had</i></li> </ul>	<ul style="list-style-type: none"> <li>Writing about plans that fell through</li> <li>Writing about something you accomplished</li> </ul>
<b>Gazette</b>	<ul style="list-style-type: none"> <li>The Jamaican bobsled team</li> <li>Culture concept: Children &amp; sports training around the world</li> <li>Interview with an athlete</li> <li>Interpreting a line graph with number facts</li> <li>Idioms</li> </ul>	<ul style="list-style-type: none"> <li>Gerunds</li> <li>Infinitives</li> </ul>	<ul style="list-style-type: none"> <li>Describing popular sports &amp; children's sports training</li> <li>Using idiomatic expressions</li> </ul>	<ul style="list-style-type: none"> <li>Listening to sports broadcasts on the radio</li> </ul>	<ul style="list-style-type: none"> <li>Writing an e-mail or instant message to tell about a favorite hobby</li> </ul>
9	<ul style="list-style-type: none"> <li>Discussing when things are going to happen</li> <li>Remembering &amp; forgetting</li> <li>Discussing obligations</li> <li>Asking for &amp; giving advice</li> <li>School assignments</li> <li>Making plans by telephone</li> <li>Talking about important people in your life</li> <li>Shopping for clothing</li> </ul>	<ul style="list-style-type: none"> <li>Two-word verbs: Separable, Inseparable</li> </ul>	<ul style="list-style-type: none"> <li>Remembering &amp; forgetting</li> <li>Asking &amp; telling about future plans</li> <li>Asking if someone remembered to do something</li> <li>Describing forgetting to do something</li> <li>Giving advice</li> <li>Inviting</li> </ul>	<ul style="list-style-type: none"> <li>Listening to determine subject matter of conversations</li> <li>Pronouncing linked "t" between vowels</li> </ul>	<ul style="list-style-type: none"> <li>Writing about someone you admire</li> </ul>
10	<ul style="list-style-type: none"> <li>Coincidences</li> <li>Asking for &amp; giving reasons</li> <li>Describing people's backgrounds, interests, &amp; personalities</li> <li>Looking for a job</li> <li>Referring people to someone else</li> <li>Discussing opinions</li> <li>Describing people's similarities &amp; differences</li> </ul>	<ul style="list-style-type: none"> <li>Connectors: And . . . too, And . . . either, So, But, Neither</li> </ul>	<ul style="list-style-type: none"> <li>Offering a suggestion</li> <li>Giving information about yourself</li> <li>Asking for a reason</li> <li>Describing a person's background, interests, &amp; personality</li> </ul>	<ul style="list-style-type: none"> <li>Listening to determine subject matter of conversations</li> <li>Pronouncing contrastive stress</li> </ul>	<ul style="list-style-type: none"> <li>Writing about how you &amp; another person are the same &amp; different</li> </ul>
<b>Gazette</b>	<ul style="list-style-type: none"> <li>Traditions, customs, modern life, &amp; the ways people meet</li> <li>Interpreting a bar graph with number facts about social behavior in different countries</li> <li>Culture concept: Wedding customs &amp; traditions around the world</li> <li>Interviews with couples about how they met</li> <li>Idioms</li> </ul>	<ul style="list-style-type: none"> <li>Two-word verbs: Separable, Inseparable</li> <li>Simple present tense</li> <li>Simple past tense</li> </ul>	<ul style="list-style-type: none"> <li>Describing customs &amp; traditions</li> <li>Describing how people met</li> <li>Using idiomatic expressions</li> </ul>	<ul style="list-style-type: none"> <li>Listening to answering machine messages to make deductions about people's likes &amp; plans</li> </ul>	<ul style="list-style-type: none"> <li>Writing an e-mail or instant message to tell about a best friend</li> </ul>