

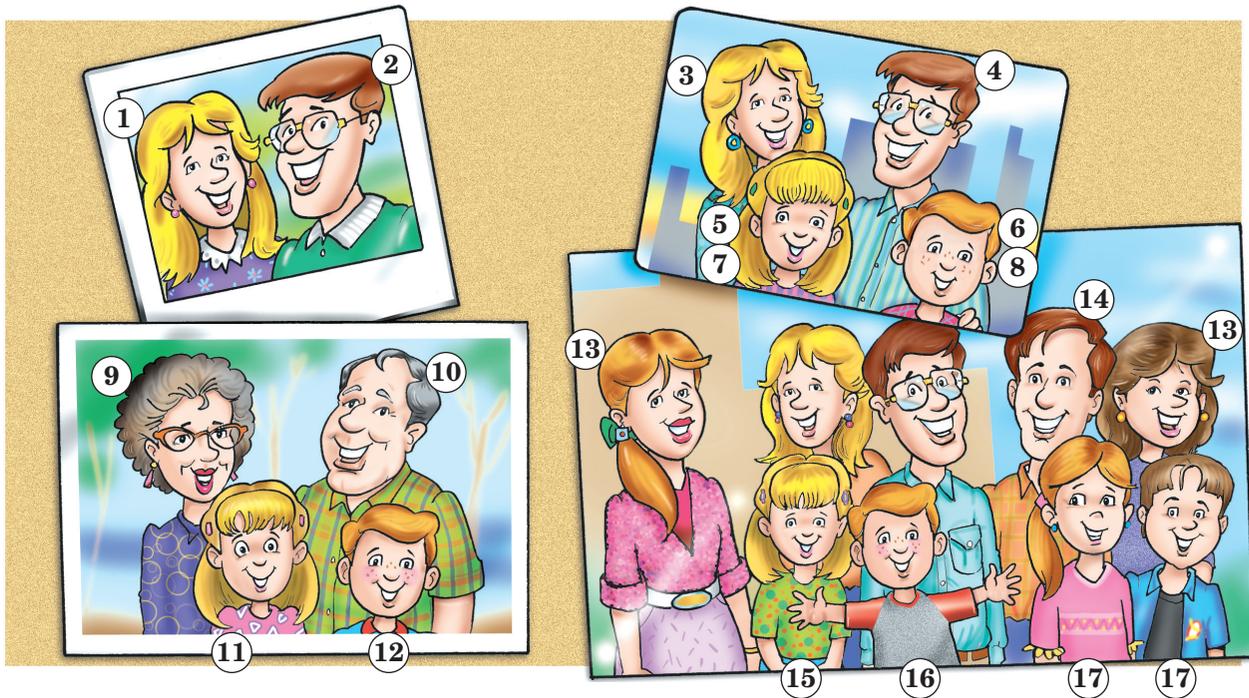


# 6

## To Be: Review Present Continuous Tense: Review Prepositions of Location

- Family Members
- Reading a Family Tree Diagram
- Describing Activities and Events
- Introducing People

### VOCABULARY PREVIEW



- |                |                 |                     |                      |            |
|----------------|-----------------|---------------------|----------------------|------------|
| 1. wife        | <b>children</b> | <b>grandparents</b> | <b>grandchildren</b> | 13. aunt   |
| 2. husband     | 5. daughter     | 9. grandmother      | 11. granddaughter    | 14. uncle  |
| <b>parents</b> | 6. son          | 10. grandfather     | 12. grandson         | 15. niece  |
| 3. mother      | 7. sister       |                     |                      | 16. nephew |
| 4. father      | 8. brother      |                     |                      | 17. cousin |

# My Favorite Photographs

- A. Who is he?
- B. He's my father.
- A. What's his name?
- B. His name is Paul.
- A. Where is he?
- B. He's in Paris.
- A. What's he doing?
- B. He's standing in front of the Eiffel Tower.

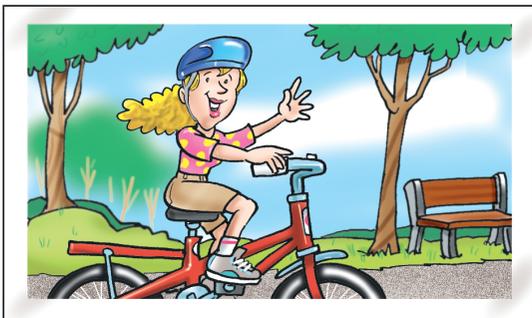


Using these questions, talk about the following photographs.

Who is he?  
What's his name?  
Where is he?  
What's he doing?

Who is she?  
What's her name?  
Where is she?  
What's she doing?

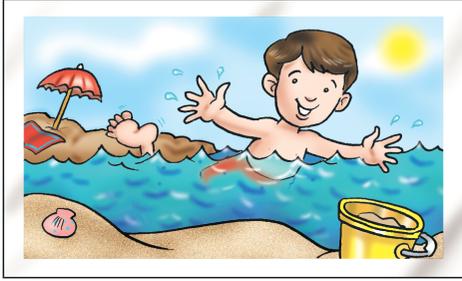
Who are they?  
What are their names?  
Where are they?  
What are they doing?



1. *my mother  
in the park  
riding her bicycle*



2. *my parents  
in the dining room  
having dinner*



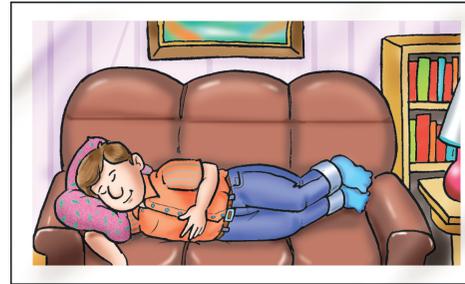
3. *my son  
at the beach  
swimming*



4. *my daughter  
in front of our house  
washing her car*



5. *my wife  
in the yard  
planting flowers*



6. *my husband  
in our living room  
sleeping on the sofa*



7. *my sister and brother  
in the kitchen  
baking a cake*



8. *my grandmother and grandfather  
at my wedding  
crying*



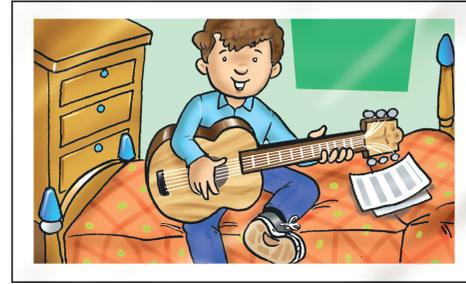
9. *my aunt and uncle  
in Washington, D.C.  
standing in front of the White House*



10. *my cousin  
in front of his apartment building  
skateboarding*



11. *my niece  
at school  
acting in a play*



12. *my nephew  
in his bedroom  
sitting on his bed and playing the guitar*



13. *my friend  
in his apartment  
playing a game on his computer*



14. *my friends  
at my birthday party  
singing and dancing*

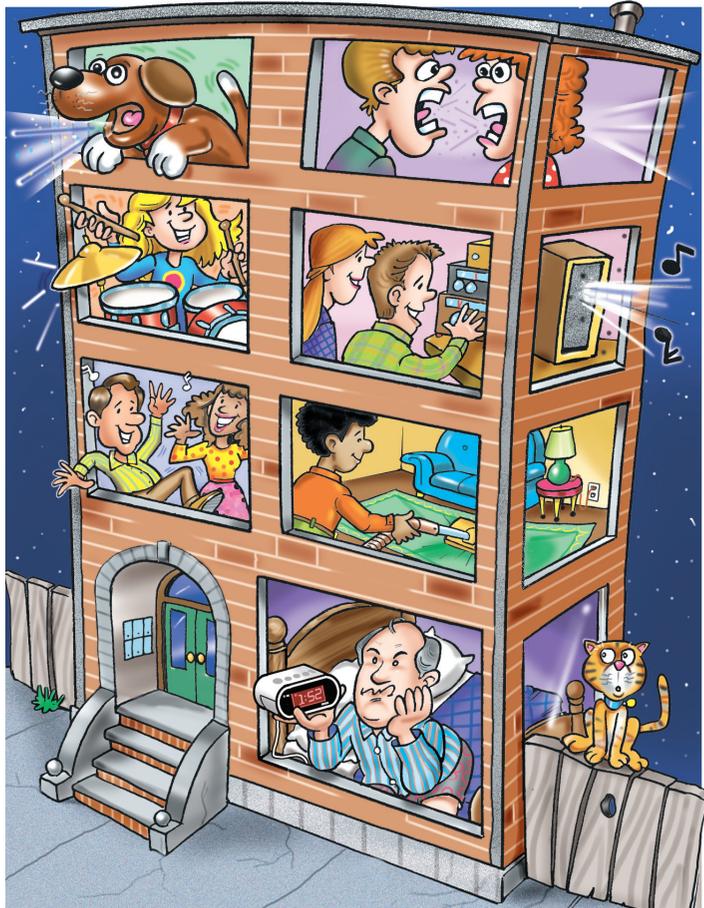
## ON YOUR OWN *Your Favorite Photographs*



This is a photograph of my sister and me. My sister's name is Amanda. We're in the park. Amanda is feeding the birds, and I'm sitting on a bench and listening to music.

Bring in your favorite photographs to class. Talk about them with other students. Ask the other students about *their* favorite photographs.

## READING



### ARTHUR IS VERY ANGRY

It's late at night. Arthur is sitting on his bed, and he's looking at his clock. His neighbors are making a lot of noise, and Arthur is **VERY** angry.

The people in Apartment 2 are dancing. The man in Apartment 3 is vacuuming his rug. The woman in Apartment 4 is playing the drums. The teenagers in Apartment 5 are listening to loud music. The dog in Apartment 6 is barking. And the people in Apartment 7 are having a big argument.

It's very late, and Arthur is tired and angry. What a terrible night!

## ✓ READING CHECK-UP

### Q & A

Using this model, make questions and answers based on the story.

- A. *What's the man in Apartment 3 doing?*  
B. *He's vacuuming his rugs.*

### CHOOSE

- Arthur's neighbors are \_\_\_\_\_.
  - noisy
  - angry
- The man in Apartment 3 is \_\_\_\_\_.
  - painting
  - cleaning
- The people in Apartment 5 are \_\_\_\_\_.
  - young
  - old
- The dog in Apartment 6 isn't \_\_\_\_\_.
  - sleeping
  - making noise
- The woman in Apartment 4 is \_\_\_\_\_.
  - playing cards
  - playing music
- Arthur isn't very \_\_\_\_\_.
  - happy
  - tired

## READING



### TOM'S WEDDING DAY

Today is a very special day. It's my wedding day, and all my family and friends are here. Everybody is having a wonderful time.



My wife, Jane, is standing in front of the fireplace. She's wearing a beautiful white wedding gown. Uncle Harry is taking her photograph, and Aunt Emma is crying. (She's very sentimental.)



The band is playing my favorite popular music. My mother is dancing with Jane's father, and Jane's mother is dancing with my father.



My sister and Jane's brother are standing in the yard and eating wedding cake. Our grandparents are sitting in the corner and talking about "the good old days."



Everybody is having a good time. People are singing, dancing, and laughing, and our families are getting to know each other. It's a very special day.

### ✓ READING CHECK-UP

#### WHAT'S THE ANSWER?

1. Where is Jane standing?
2. What's she wearing?
3. What's Uncle Harry doing?
4. What's Aunt Emma doing?
5. What's Tom's mother doing?
6. What are their grandparents doing?

## LISTENING

### QUIET OR NOISY?

Listen to the sentence. Are the people quiet or noisy?

1. a. quiet                      b. noisy
2. a. quiet                      b. noisy
3. a. quiet                      b. noisy
4. a. quiet                      b. noisy
5. a. quiet                      b. noisy
6. a. quiet                      b. noisy

### WHAT DO YOU HEAR?

Listen to the sound. What do you hear?  
Choose the correct answer.

1. a. They're studying.                      b. They're singing.
2. a. He's crying.                              b. He's doing his exercises.
3. a. She's vacuuming.                      b. She's washing her clothes.
4. a. They're barking.                      b. They're laughing.
5. a. She's playing the piano.                      b. She's playing the drums.

## IN YOUR OWN WORDS

### FOR WRITING AND DISCUSSION

#### JESSICA'S BIRTHDAY PARTY



Today is a very special day. It's Jessica's birthday party, and all her family and friends are there. Using this picture, tell a story about her party.

### How to Say It!

#### Introducing People

- A. I'd like to introduce *my brother*.
- B. Nice to meet you.
- C. Nice to meet you, too.

Practice conversations with other students.



## PRONUNCIATION Stressed and Unstressed Words

Listen. Then say it.

He's pláying the guitár.

She's ácting in a pláy.

She's ríding her bícycle.

He's sléeping on the sófa.

Say it. Then listen.

We're báking a cáke.

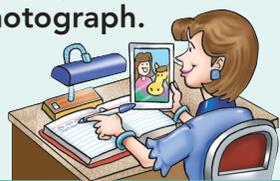
They're sítting in the yárd.

He's wáshing his cár.

She's sítting on her béd.



Write in your journal about your favorite photograph.



This is a photograph of \_\_\_\_\_.

In this photograph, \_\_\_\_\_.

It's my favorite photograph because \_\_\_\_\_.

## GRAMMAR FOCUS

### TO BE

Who is	he? she?
Who are	they?

He's my father.  
She's my wife.

They're my parents.

### PRESENT CONTINUOUS TENSE

What's	he she	doing?
What are	they	doing?

He's  
She's

sleeping.

They're

swimming.

### PREPOSITIONS OF LOCATION

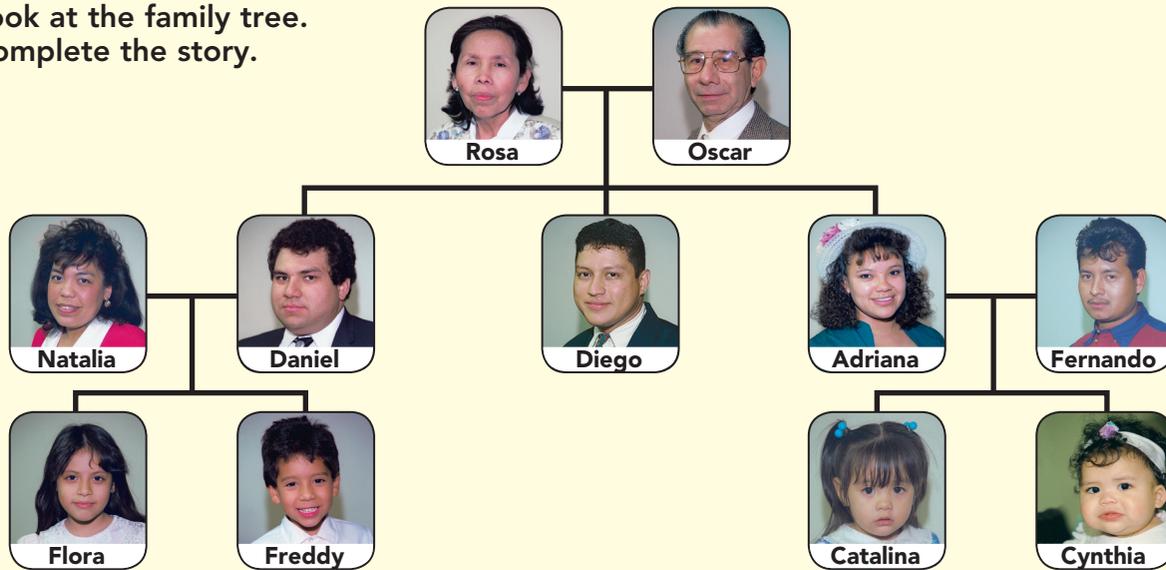
She's **in** the park.      He's **sitting on** his bed.  
He's **at** the beach.      We're **in front of** our house.

### Complete the sentences.

- A. Who \_\_\_\_\_ he?  
B. \_\_\_\_\_ my brother.
- A. Who \_\_\_\_\_ they?  
B. \_\_\_\_\_ my grandparents.
- A. Who is \_\_\_\_\_?  
B. \_\_\_\_\_ my daughter.
- A. Who \_\_\_\_\_ \_\_\_\_\_?  
B. He's my son.
- A. What's she \_\_\_\_\_?  
B. \_\_\_\_\_ baking.
- A. What \_\_\_\_\_ they doing?  
B. \_\_\_\_\_ dancing.
- A. \_\_\_\_\_ he doing?  
B. \_\_\_\_\_ vacuuming.
- A. What's \_\_\_\_\_ \_\_\_\_\_?  
B. She's having dinner.
- We're reading \_\_\_\_\_ the living room.
- He's sleeping \_\_\_\_\_ the sofa.
- I'm standing \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ my car.
- My friends are crying \_\_\_\_\_ my wedding.

**1** READING A DIAGRAM A FAMILY TREE

Look at the family tree.  
Complete the story.



The Serrano family is a large family. Oscar is Rosa's <sup>1</sup>\_\_\_\_\_. Rosa is the <sup>2</sup>\_\_\_\_\_ of Daniel, Diego, and Adriana. Oscar is their <sup>3</sup>\_\_\_\_\_. Daniel is married. His <sup>4</sup>\_\_\_\_\_ is Natalia. They have two children. The name of their <sup>5</sup>\_\_\_\_\_ is Flora, and the name of their <sup>6</sup>\_\_\_\_\_ is Freddy. Adriana is Flora and Freddy's <sup>7</sup>\_\_\_\_\_. Adriana and Fernando have two <sup>8</sup>\_\_\_\_\_, Catalina and Cynthia. Flora, Freddy, Catalina, and Cynthia are <sup>9</sup>\_\_\_\_\_. They are Rosa and Oscar's <sup>10</sup>\_\_\_\_\_. Rosa is their <sup>11</sup>\_\_\_\_\_, and Oscar is their <sup>12</sup>\_\_\_\_\_. Diego is not married. He's single. Diego is the <sup>13</sup>\_\_\_\_\_ of Flora, Freddy, Catalina, and Cynthia.

**2** TEAMWORK FAMILY RELATIONSHIPS

Work with a classmate.  
Ask and answer questions  
about the family tree.

- A. Who is *Daniel*?
- B. *Daniel* is Rosa and Oscar's son, Natalia's husband, Flora and Freddy's father, Diego and Adriana's brother, and Catalina and Cynthia's uncle.

**3** CONVERSATION INTRODUCING PEOPLE



Practice conversations in groups of three.  
Introduce family members and friends.

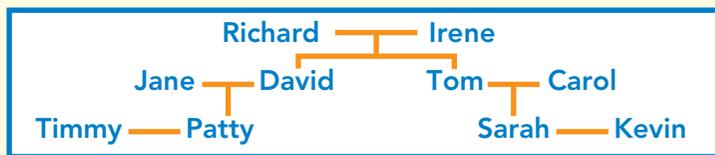
- A. This is my *husband*, Alex.
- B. Nice to meet you.
- C. Nice to meet you, too.

Choose the correct answer.

1. Our daughter is swimming \_\_\_\_\_.  
A. in the kitchen  
B. at the beach  
C. in our living room  
D. in her bedroom
2. My son is \_\_\_\_ in the park.  
A. baking  
B. sleeping on the sofa  
C. riding his bicycle  
D. sitting on his bed
3. We're washing our car \_\_\_\_\_.  
A. in our kitchen  
B. at our daughter's wedding  
C. in Apartment 4  
D. in front of our apartment building
4. He's making a lot of noise. He's \_\_\_\_\_.  
A. planting flowers  
B. sitting on a bench  
C. listening to loud music  
D. reading a book

Answers				
1	(A)	(B)	(C)	(D)
2	(A)	(B)	(C)	(D)
3	(A)	(B)	(C)	(D)
4	(A)	(B)	(C)	(D)
5	(A)	(B)	(C)	(D)
6	(A)	(B)	(C)	(D)
7	(A)	(B)	(C)	(D)
8	(A)	(B)	(C)	(D)
9	(A)	(B)	(C)	(D)
10	(A)	(B)	(C)	(D)

Look at the family tree.  
Choose the correct answer.



5. Jane is Timmy and Patty's \_\_\_\_\_.  
A. mother  
B. sister  
C. grandmother  
D. father
6. David is Richard and Irene's \_\_\_\_\_.  
A. daughter  
B. son  
C. grandson  
D. uncle
7. Timmy and Patty are David's \_\_\_\_\_.  
A. parents  
B. uncle and aunt  
C. grandchildren  
D. children
8. Tom is Timmy and Patty's \_\_\_\_\_.  
A. aunt  
B. cousin  
C. uncle  
D. grandfather
9. Sarah is Patty and Timmy's \_\_\_\_\_.  
A. cousin  
B. aunt  
C. grandmother  
D. sister
10. Sarah and Kevin are Irene's \_\_\_\_\_.  
A. children  
B. grandchildren  
C. parents  
D. grandparents

## SKILLS CHECK

### Words:

- |                                      |  |
|--------------------------------------|--|
| <input type="checkbox"/> mother      | <input type="checkbox"/> grandparents  |
| <input type="checkbox"/> father      | <input type="checkbox"/> grandson      |
| <input type="checkbox"/> parents     | <input type="checkbox"/> granddaughter |
| <input type="checkbox"/> son         | <input type="checkbox"/> grandchildren |
| <input type="checkbox"/> daughter    | <input type="checkbox"/> wife          |
| <input type="checkbox"/> children    | <input type="checkbox"/> husband       |
| <input type="checkbox"/> brother     | <input type="checkbox"/> aunt          |
| <input type="checkbox"/> sister      | <input type="checkbox"/> uncle         |
| <input type="checkbox"/> grandmother | <input type="checkbox"/> niece         |
| <input type="checkbox"/> grandfather | <input type="checkbox"/> nephew        |
|                                      | <input type="checkbox"/> cousin        |

### I can ask & answer:

- Who is he/she?
- What's his/her name?
- Where is he/she?
- What's he/she doing?
- Who are they?
- What are their names?
- Where are they?
- What are they doing?

### I can introduce people:

- I'd like to introduce \_\_\_\_\_.  
Nice to meet you.  
Nice to meet you, too.
- This is my *husband*, Alex.

### I can:

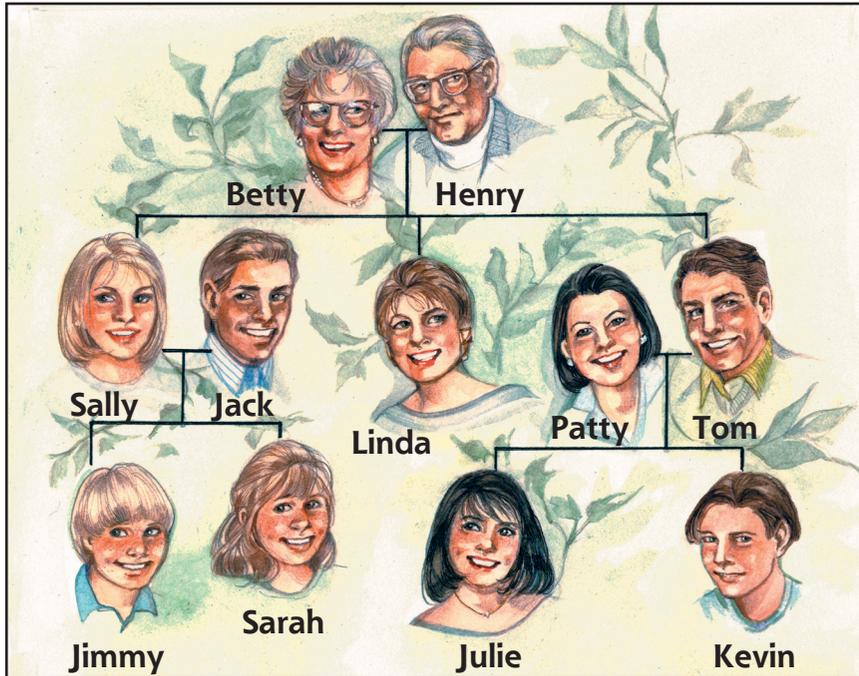
- read a family tree diagram

### I can write about:

- a party
- a favorite photograph

## A Family Tree

Betty and Henry Wilson's family tree is very large



A family tree is a diagram of the people in a family. This is the Wilson family tree. All the members of the Wilson family are on this family tree—parents, children, grandparents, grandchildren, aunts, uncles, cousins, nieces, and nephews.

Betty and Henry are the parents of Sally, Linda, and Tom. Linda is single. Sally is married. Her husband's name is Jack. Sally and Jack are the parents of Jimmy and Sarah. Jimmy is their son, and Sarah is their daughter.

Tom is also married. His wife's name is Patty. Patty and Tom are the parents of Julie and Kevin. Julie is their daughter, and Kevin is their son.

Jimmy, Sarah, Julie, and Kevin are cousins. They are also the grandchildren of Betty and Henry. (Betty and Henry are their grandparents.)

Jack is Julie and Kevin's uncle. Sally is their aunt. Tom is Jimmy and Sarah's uncle. Patty is their aunt. Linda is also the aunt of Jimmy, Sarah, Julie, and Kevin.

Jimmy is the nephew of Linda, Patty, and Tom. Sarah is their niece. Julie is the niece of Sally, Jack, and Linda. Kevin is their nephew.

*Draw your family tree. Then write about it.*

## BUILD YOUR VOCABULARY!

### Classroom Activities

I'm \_\_\_\_\_ .



■ reading



■ writing



■ raising my hand



■ opening my book



■ closing my book



■ erasing the board



■ using a calculator

## LISTENING



### Today's Weather

- |             |                   |                |
|-------------|-------------------|----------------|
| <u>  </u> d | 1 hot             | a. Atlanta     |
| <u>  </u> 2 | 2 snowing         | b. Chicago     |
| <u>  </u> 3 | 3 warm and sunny  | c. Toronto     |
| <u>  </u> 4 | 4 cool and sunny  | d. Honolulu    |
| <u>  </u> 5 | 5 cold and cloudy | e. Los Angeles |

## AROUND THE WORLD

### Extended and Nuclear Families



This is an **extended family**. The grandparents, parents, and children are all together in one apartment. An uncle, an aunt, and two cousins are in another apartment in the same building. Extended families are very common around the world.



This is a **nuclear family**. Only the mother, father, and children are in this home. The grandparents, aunts, uncles, and cousins are in different homes. Nuclear families are very common in many countries.

Is your family a nuclear family or an extended family? Which type of family is common in your country? In your opinion, what are some good things and bad things about these different types of families?

## Global Exchange

**Ken425:** It's a beautiful day in our city today. It's warm and sunny. The people in my family are very busy. My brother and sister are cleaning our apartment. My mother is washing the windows, and my father is fixing the bathroom sink. I'm cooking dinner for my family. How about you? What's the weather today? What are you doing? What are other people in your family doing?

Send a message to a keypal. Tell about the weather, and tell about what you and others are doing today.

## FACT FILE

### Family Relationships

wife's mother	}	=	mother-in-law
husband's mother			
wife's father	}	=	father-in-law
husband's father			
son's wife		=	daughter-in-law
daughter's husband		=	son-in-law
wife's sister	}	=	sister-in-law
husband's sister			
wife's brother	}	=	brother-in-law
husband's brother			

### What Are They Saying?





## The Family

Social groups are important in a community. A school is a social group. A church is a social group. A family is also a social group.

In the United States, families are often different. Some families are large, and other families are small. Many families are two-parent families. In some two-parent families, a mother and a father are married to each other. In other two-parent families, the mother and the father aren't married but they are living together. Some families are same-sex families. Both parents are men, or both parents are women.

Some families are single-parent families with just one parent—a mother or a father. In these families, sometimes the parents are divorced. They aren't married anymore. The children are at home with one parent.

In some families, both parents are working. In other families, one family member is at home with the children and the other is working.

In a strong family, healthy food, good clothing,

and a clean home are important. In a strong family, parents are always teaching and children are always learning. Parents are teaching their children important lessons about life, and children are learning what is right and what is wrong. A strong family is important for children. It is also important for a community.



	1970	2012
Average number of children per family	2.3	1.9
Percentage of homes with married parents and children	40%	20%
Percentage of homes with a single parent and children	11%	18%
Percentage of married parents with both parents working	56%	75%

- An example of a two-parent family is a family with \_\_\_\_\_.
  - a mother and a grandmother
  - a mother and a father
  - a divorced father
  - a single mother
- In some families, the mother and father are not married, but they are \_\_\_\_\_.
  - living together
  - divorced
  - working
  - single parents
- Divorced parents are \_\_\_\_\_.
  - married
  - not married
  - a husband and a wife
  - a two-parent family
- In a strong family, parents are always \_\_\_\_\_ their children.
  - calling
  - writing to
  - having problems with
  - teaching
- In 2012, \_\_\_\_\_ percent of homes are married parents with children.
  - 18
  - 20
  - 40
  - 75
- This passage is about \_\_\_\_\_.
  - large families
  - divorced couples
  - different kinds of families
  - social groups in a community

### APPLY YOUR KNOWLEDGE

- What type of family are you in?
- What social groups are you in?

# THE WRITING PROCESS

- Pre-writing
- Organizing Ideas

- Writing a First Draft

Marisol is writing a paragraph about life in her home. She's using the writing process. She's *pre-writing*, *organizing ideas*, and *writing a first draft*.

## Pre-writing: Observing and Recording

me—studying English—kitchen  
son—watching TV—living room  
daughter—doing homework—bedroom  
husband—cooking dinner—kitchen  
father—reading the newspaper—living room  
mother—shopping at the supermarket  
baby—sleeping—bedroom

## Organizing Ideas

in the kitchen—me, husband  
in the living room—son, father  
in the bedroom—daughter, baby  
not home—mother



## Writing a First Draft

### Life in My Home

It's a Friday afternoon in my home. My husband and I are in the kitchen. He's cooking dinner, and I'm studying English. My son and my father are in the living room. My son is watching TV, and my father is reading the newspaper. My daughter is in her bedroom. She's doing her homework. The baby is also in her bedroom. She's sleeping. My mother isn't home. She's shopping at the supermarket.

**Write a paragraph about life in your home.**

**Pre-write:** Observe and record life at your home. Who's at home? What's each person doing? Make a list.

**Organize your ideas:** What's a good way to organize your list? By people? By actions? By rooms in the home?

**Write a first draft:** Write a paragraph about the people in your home. Who are they, where are they, and what are they doing? Indent the first line of the paragraph. Use this title: Life in My Home.