



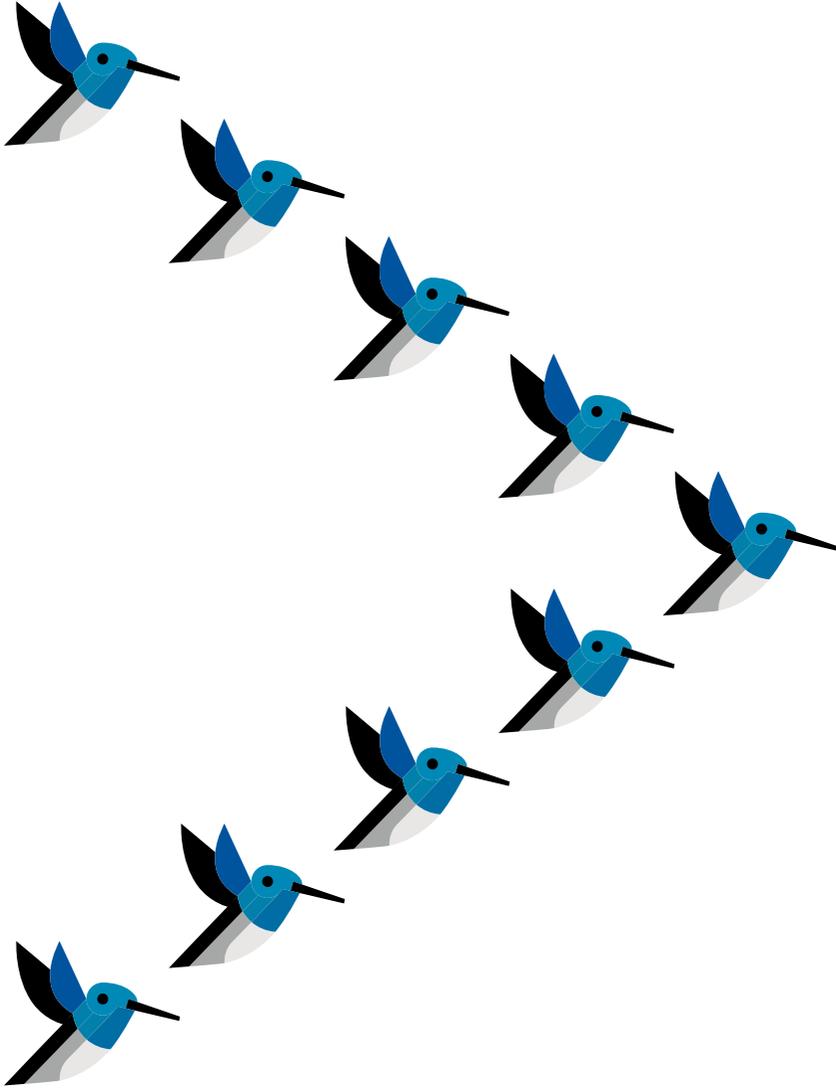
FOURTH EDITION

READY TO WRITE

1

A FIRST COMPOSITION TEXT

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Scope and Sequence

Chapter	Grammar for Writing	Paragraph Pointers	Writing Activities	Real-life Writing
<p>1</p> <p>WRITING ABOUT YOURSELF</p> <p>Learning Outcomes:</p> <p>Write a paragraph about yourself or someone you know</p> <p>Complete a student information form</p>	<p>Capital letters</p>	<p>Simple sentences</p> <p>Paragraph form</p>	<p>Using the writing process</p> <p>Writing about yourself</p> <p>Writing a about your classmate</p> <p>WORD BANKS</p> <p>Learning words about:</p> <p>Languages</p> <p>Jobs</p>	<p>Filling out a form</p>
<p>2</p> <p>WRITING ABOUT YOUR FAMILY AND FRIENDS</p> <p>Learning Outcomes:</p> <p>Write a paragraph introducing your family or friend</p> <p>Write an email to a friend</p>	<p>Subject and object pronouns</p> <p>Possessive adjectives</p> <p>Compound sentences with <i>and, but</i></p>	<p>Titles</p>	<p>Using the writing process</p> <p>Writing about your family</p> <p>Writing about a friend</p> <p>Writing a paragraph about your future family</p> <p>WORD BANK</p> <p>Learning words about:</p> <p>Family</p>	<p>Writing an email to family and friends</p>
<p>3</p> <p>WRITING ABOUT YOUR ACTIVITIES</p> <p>Learning Outcomes:</p> <p>Write a paragraph about your free-time activities</p> <p>Write an email inviting a friend to do something with you</p>	<p>Simple present tense: statements, <i>yes / no</i> questions, <i>wh-</i> questions</p>	<p>Paragraph structure</p>	<p>Using the writing process</p> <p>Writing about free-time activities</p> <p>Writing about staying healthy</p> <p>WORD BANKS</p> <p>Learning words about:</p> <p>Daily activities</p> <p>Free-time activities</p> <p>Healthy habits</p>	<p>Writing an email inviting a friend to join you in activities</p>

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<p>4 GIVING INSTRUCTIONS</p> <p>Learning Outcomes: Write a paragraph about how to make or do something Write a recipe card</p>	<p>Count nouns and noncount nouns Imperative Sentences</p>	<p>Time-order signal words Time Order Paragraphs</p>	<p>Using the writing process Writing about how to make or do something</p> <p>WORD BANK Learning words about: Cooking</p>	<p>Writing a recipe card</p>
<p>5 WRITING ABOUT YOUR DAY</p> <p>Learning Outcomes: Write a paragraph about a special or typical day Write a message on a greeting card</p>	<p>Prepositions of time Frequency adverbs Combining sentences with <i>before</i> and <i>after</i></p>	<p>Time-order paragraphs Paragraph unity</p>	<p>Using the writing process Writing about someone's typical day or special days</p> <p>WORD BANKS Learning words about: Frequency Time-order Weekday activities</p>	<p>Writing a greeting card</p>
<p>6 WRITING DESCRIPTIONS</p> <p>Learning Outcomes: Write a descriptive paragraph about a person or thing Complete an order form, and write a lost and found message</p>	<p>Present progressive: statements, <i>yes / no</i> questions, <i>wh-</i> questions Adjectives</p>	<p>Examples to support topic sentences Details to support sentences</p>	<p>Using the writing process Writing descriptive paragraphs about yourself and people you know Writing descriptive paragraphs about things you have, items you want, products from your country</p> <p>WORD BANKS Learning words about: Physical characteristics Clothes and personal items Opinions (adjectives) Personality Cars</p>	<p>Completing an order form Writing lost-and-found messages</p>

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7 WRITING ABOUT PLACES Learning Outcomes: Write a paragraph describing a place Write a friendly letter and address an envelope	<i>There is / There are</i> Prepositions of place	Space-order paragraphs	Using the writing process Describing rooms Describing a picture WORD BANKS Learning words about: Rooms Descriptions (adjectives) Prepositions of place	Writing a friendly letter Addressing an envelope
8 WRITING A NARRATIVE Learning Outcomes: Write a paragraph about an experience Write a postcard about a vacation	Simple past tense: statements, <i>yes / no</i> questions, <i>wh</i> -questions	Narrative paragraphs	Using the writing process Writing about a personal experience Writing about an experience in a traffic jam Writing a biography Writing an autobiography Writing poetry about special memories	Writing a postcard
9 EXPRESSING YOUR OPINION Learning Outcomes: Write an opinion paragraph Write a letter to the editor	<i>Should</i> for opinions and advice with	Order of importance paragraphs	Using the writing process Writing an opinion about different topics Writing letters asking for and giving advice WORD BANKS Learning words about: Public places Order of importance (signal words) Inventions	Writing a letter to the editor

