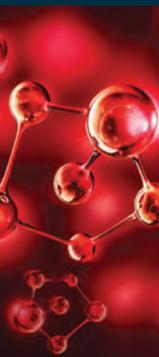


# Scope and Sequence

		LISTENING SKILLS	SPEAKING SKILLS
	<b>Unit 1 Architecture</b> STRUCTURAL SCIENCE		
	<b>Chapter 1 Building the World We Live In</b> LISTENINGS <ul style="list-style-type: none"> <li>• A lecture about artificial islands</li> <li>• A conversation about living spaces</li> <li>• A presentation about vertical gardens</li> </ul>	Predict	Ask and Answer Simple Questions <b>TASK</b> Role-play a conversation about living spaces <b>TASK</b> Take a class survey about living spaces
	<b>Chapter 2 Interesting Places and Spaces</b> LISTENINGS <ul style="list-style-type: none"> <li>• A presentation about hotels around the world</li> <li>• A conversation about a school campus and classrooms</li> <li>• A lecture about a new kind of classroom</li> </ul>	Listen for details	Describe places <b>TASK</b> Describe your campus and classroom <b>TASK</b> Describe ideas for changing your classroom
	<b>Unit 2 Genetics</b> NATURAL SCIENCE		
	<b>Chapter 3 Who We Are</b> LISTENINGS <ul style="list-style-type: none"> <li>• A podcast about genetics and personality</li> <li>• People describing their roommates</li> <li>• A class discussion about how hobbies connect to genetics</li> </ul>	Listen for gist	Describe people <b>TASK</b> Give a short presentation about a roommate <b>TASK</b> Describe three relatives
	<b>Chapter 4 How We Learn</b> LISTENINGS <ul style="list-style-type: none"> <li>• A lecture about genetics and learning</li> <li>• Short presentations about learning styles</li> <li>• A discussion about genetics and language learning</li> </ul>	Listen for examples	Express degrees of like and dislike <b>TASK</b> Give a short presentation about your learning style <b>TASK</b> Suggest language learning activities
	<b>Unit 3 Business and Technology</b> BUSINESS		
	<b>Chapter 5 In-store or Online</b> LISTENINGS <ul style="list-style-type: none"> <li>• A panel discussion about in-store and online shopping</li> <li>• People comparing stores and websites</li> <li>• A lecture about how e-commerce ideas can help local stores</li> </ul>	Understand words and phrases for comparing and contrasting	State an opinion / Express agreement and disagreement <b>TASK</b> Give a short presentation comparing two stores or websites and their products <b>TASK</b> Give a presentation about products
	<b>Chapter 6 Changing with the Times</b> LISTENINGS <ul style="list-style-type: none"> <li>• A sales presentation about 3-D printing</li> <li>• A talk about how to start a business</li> <li>• A presentation about how to find a job</li> </ul>	Listen for instructions and steps	Ask for and give instructions <b>TASK</b> Give instructions for an activity or a process <b>TASK</b> Give instructions for a skill
	<b>Unit 4 Psychology</b> HUMANITIES		
	<b>Chapter 7 On Time</b> LISTENINGS <ul style="list-style-type: none"> <li>• A podcast about different ideas of time</li> <li>• Conversations about finding a roommate</li> <li>• A discussion about time in different cultures</li> </ul>	Listen for reasons	Ask follow-up questions <b>TASK</b> Role-play a conversation about finding a roommate <b>TASK</b> Have a group discussion about your opinions of time
	<b>Chapter 8 The Habit Cycle</b> LISTENINGS <ul style="list-style-type: none"> <li>• A podcast about how we can start and stop a habit</li> <li>• A conversation about helping a friend do better in school</li> <li>• A talk about habits of successful people</li> </ul>	Ask for clarification and repetition	Make and respond to suggestions <b>TASK</b> Give suggestions to classmates for changing their habits <b>TASK</b> Give a presentation about how you spend and manage your time

GRAMMAR SKILLS	BUILDING VOCABULARY	SOFT SKILLS	MYENGLISHLAB
			<b>Video: An Introduction about Architecture</b>
Form questions with <i>Wh</i> -words	Identify and use compound nouns	Find a place to live <b>TASK</b> Compare living spaces on and off campus	Skill self-assessments Online practice: • listening • grammar • vocabulary
Understand and use prepositions of location	Understand and use reaction expressions	Find people, places, and things on campus <b>TASK</b> Talk about common places on a college campus	Skill self-assessments Online practice: • listening • grammar • vocabulary Challenge listening: <b>Madrid's Vertical Gardens</b>
			<b>Video: An Introduction about Genetics</b>
Understand and use contractions	Understand and use antonyms	Learn how to give great presentations <b>TASK</b> Give a presentation about a famous person	Skill self-assessments Online practice: • listening • grammar • vocabulary
Use <i>like</i> + infinitive verb forms	Identify and use collocations	Know your personal learning style <b>TASK</b> Compare your learning style with a classmate's	Skill self-assessments Online practice: • listening • grammar • vocabulary Challenge listening: <b>Genetics and Academics</b>
			<b>Video: An Introduction about Business and Technology</b>
Understand and use comparative adjectives	Understand and use large numbers	Stay safe online <b>TASK</b> Make a list of tips for staying safe online	Skill self-assessments Online practice: • listening • grammar • vocabulary
Understand and use imperatives	Understand and use job-search vocabulary	Use graphic organizers to study vocabulary <b>TASK</b> Create a graphic organizer for studying vocabulary	Skill self-assessments Online practice: • listening • grammar • vocabulary Challenge listening: <b>Social Media and Business</b>
			<b>Video: An Introduction about Psychology</b>
Use <i>because</i> and <i>because of</i> with reasons	Tell time	Understand cultural attitudes about personal space <b>TASK</b> Talk about personal space in your culture	Skill self-assessments Online practice: • listening • grammar • vocabulary
Use <i>should</i> / <i>shouldn't</i> for suggestions	Recognize and use <i>-ed</i> adjectives	Study for exams <b>TASK</b> Give suggestions for studying for an exam	Skill self-assessments Online practice: • listening • grammar • vocabulary Challenge listening: <b>The Coffee Habit</b>