

# Scope and Sequence

		READING SKILLS	WRITING SKILLS
	<b>Unit 1 Architecture</b> STRUCTURAL SCIENCE		
	<b>Chapter 1 Designing Unusual Places</b> READINGS <ul style="list-style-type: none"> <li>Dubai: Home of Palm Jumeirah</li> <li>Dorm Rooms</li> <li>HI-SEAS: Mars Living on Earth</li> </ul>	Preview and predict	Describe a room <b>TASK</b> Write about things in a room <b>TASK</b> Write about a room in your home
	<b>Chapter 2 Something New Under the Sun</b> READINGS <ul style="list-style-type: none"> <li>A Modern Hotel in the Maldives</li> <li>Solar Panels</li> <li>Apple’s Modern Building</li> </ul>	Scan for specific information	Describe objects <b>TASK</b> Describe objects in photos <b>TASK</b> Describe a building
	<b>Unit 2 Genetics</b> NATURAL SCIENCE		
	<b>Chapter 3 All in the Family</b> READINGS <ul style="list-style-type: none"> <li>Why Do We Look Like Our Parents?</li> <li>Jen and Kris</li> <li>The Environment Affects Appearance, Too</li> </ul>	Identify the topic and main idea of a text	Describe a person’s appearance <b>TASK</b> Write a description of a person <b>TASK</b> Describe a close friend or family member
	<b>Chapter 4 Sweet or Spicy?</b> READINGS <ul style="list-style-type: none"> <li>Supertasters, Genes, and the Foods We Like</li> <li>Emails Between Sophie and Luis</li> <li>Not All Preferences Are Genetic: The Mere-Exposure Effect</li> </ul>	Recognize examples	Write about food preferences <b>TASK</b> Write about your food preferences <b>TASK</b> Write about a classmate’s food preferences
	<b>Unit 3 Business and Technology</b> BUSINESS		
	<b>Chapter 5 Mobile-First Design</b> READINGS <ul style="list-style-type: none"> <li>Start Small, Then Build Bigger: Mobile-First Design</li> <li>Reviews of the <i>WebShopping</i> Mobile App</li> <li>Tim’s Travel Blog, Post #16</li> </ul>	Recognize connections between ideas	Use <i>but, and, also, and too in sentences</i> <b>TASK</b> Write about similarities and differences in tech devices <b>TASK</b> Describe similarities and differences between two apps
	<b>Chapter 6 Step by Step</b> READINGS <ul style="list-style-type: none"> <li>The Buyer Decision Process</li> <li>Returning an Item</li> <li>I Got Hacked—Protect Yourself!</li> </ul>	Recognize steps in a process	Write instructions <b>TASK</b> Write instructions <b>TASK</b> Choose a process and write instructions
	<b>Unit 4 Psychology</b> HUMANITIES		
	<b>Chapter 7 Get into the Routine</b> READINGS <ul style="list-style-type: none"> <li>Sleep: Make Sure You Get Enough</li> <li>Everyday Routines: Olympic Swimmers</li> <li>Tim’s Travel Blog, Post #24</li> </ul>	Understand numbers in a text	Connect ideas between sentences <b>TASK</b> Write about your routine <b>TASK</b> Write about a partner’s routine
	<b>Chapter 8 The Stories We Dream</b> READINGS <ul style="list-style-type: none"> <li>Golden Dreams (a story from <i>The Arabian Nights</i>)</li> <li>Dreams Tell Stories</li> <li>The Life of Sigmund Freud</li> <li>Tammy’s Dream</li> </ul>	Understand narratives	Write personal stories <b>TASK</b> Write about your personal history <b>TASK</b> Write about a dream you had

GRAMMAR SKILLS	BUILDING VOCABULARY	SOFT SKILLS	MYENGLISHLAB
			<b>Video: An Introduction about Architecture</b>
Use <i>there is / there are</i>	Use prepositions of place	Create a study space <b>TASK</b> Describe your study space	Skill self-assessments Online practice: • reading • grammar • vocabulary
Use adjectives in sentences	Understand synonyms and antonyms	Use graphic organizers to study vocabulary <b>TASK</b> Make a mind map	Skill self-assessments Online practice: • reading • grammar • vocabulary Challenge reading: <b>The Learning Hub in Singapore</b>
			<b>Video: An Introduction about Genetics</b>
Use <i>have</i> and <i>be</i> in descriptions	Describe physical appearance	Work in groups <b>TASK</b> Describe your group work skills	Skill self-assessments Online practice: • reading • grammar • vocabulary
Use count and noncount nouns	Use more words for describing food	Stay healthy <b>TASK</b> Write tips for college students on staying healthy	Skill self-assessments Online practice: • reading • grammar • vocabulary Challenge reading: <b>Nutrigenomics and Health</b>
			<b>Video: An Introduction about Business and Technology</b>
Use <i>can</i> for ability and possibility	Use vocabulary for smartphone users	Communicate with instructors <b>TASK</b> Write an email to your instructor	Skill self-assessments Online practice: • reading • grammar • vocabulary
Use possessive adjectives	Use tech-related phrasal verbs	Give peer feedback <b>TASK</b> Prepare to give peer feedback outside of class	Skill self-assessments Online practice: • reading • grammar • vocabulary Challenge reading: <b>Then and Now: Music and Business</b>
			<b>Video: An Introduction about Psychology</b>
Use adverbs of frequency and <i>every</i>	Use vocabulary for daily activities	Make healthy choices <b>TASK</b> Write about exercise in your daily life	Skill self-assessments Online practice: • reading • grammar • vocabulary
Use the simple past	Understand suffixes	Use flashcards to learn new vocabulary <b>TASK</b> Make a flashcard	Skill self-assessments Online practice: • reading • grammar • vocabulary Challenge reading: <b>Why Doesn't Everyone Remember Their Dreams?</b>