## Scope and Sequence

### Unit 1: Money and E-Commerce

**Chapter 1: Mobile Money**
- **READINGs**
  - The Evolution of Money
  - Scan and Go: The Pros and Cons of Mobile Payments
  - In China, Your Phone Is Your Wallet

**Chapter 2: A Cashless World**
- **READINGs**
  - Cash Not Welcome Here
  - A Store Without Workers
  - Cashless Societies—Good for All?

**Reading Skills**
- Preview to predict topics and main ideas

**Writing Skills**
- Express likes and dislikes
- **Task** Write about a traditional form of payment
- **Task** Write your opinion about mobile payments

### Unit 2: Cultural Anthropology

**Chapter 3: The Power of Stories**
- **READINGs**
  - Studying Cultures Through Stories
  - Geoffrey Chaucer and *The Canterbury Tales*
  - A Traditional Kamishibai Story: “Hats for Jizo”

**Chapter 4: Storytelling Around the World**
- **READINGs**
  - The Shadow World
  - Telling Stories Through Dance
  - How Digital Storytelling Can Change Lives

**Reading Skills**
- Recognize narratives

**Writing Skills**
- Tell a story using time signals
- **Task** Write a story about a memorable experience
- **Task** Write a paragraph about a traditional story

### Unit 3: Civil Engineering

**Chapter 5: Marvels in Engineering**
- **READINGs**
  - The Maya Pyramids: Early Engineering Wonders
  - The Roebling Family: Engineers of the Brooklyn Bridge
  - The Channel Tunnel: An International Engineering Marvel

**Chapter 6: Engineering a Better World**
- **READINGs**
  - Building a Brighter Future
  - In Need of Earthquake-Resistant Buildings
  - How the Olympics Are Going Green

**Reading Skills**
- Understand visuals

**Writing Skills**
- Use spatial order to describe visuals
- **Task** Describe a favorite place
- **Task** Describe a photo from a trip

### Unit 4: Sustainable Agriculture

**Chapter 7: Feeding the World**
- **READINGs**
  - Food Production: Industrialized Versus Sustainable Agriculture
  - Feeding the World or Harming It?
  - Agroecology: The Solution to Food Production

**Chapter 8: The Future of Farming**
- **READINGs**
  - Smart Farms
  - Insects: A Farmer’s Friend
  - Food for All

**Reading Skills**
- Identify comparison and contrast

**Writing Skills**
- Make comparisons
- **Task** Compare eating in, eating out, and getting take-out
- **Task** Describe the differences between farm life and city life

- Make inferences

**Writing Skills**
- Support your ideas
- **Task** Write about an experience that changed your life
- **Task** Write about a typical dish from your culture
<table>
<thead>
<tr>
<th>GRAMMAR SKILLS</th>
<th>VOCABULARY STRATEGIES</th>
<th>SOFT SKILLS</th>
<th>MYENGLISHLAB</th>
</tr>
</thead>
<tbody>
<tr>
<td>Make a budget</td>
<td>Make a budget</td>
<td>Protect your money</td>
<td>Skill self-assessments</td>
</tr>
<tr>
<td>TASK Look at your</td>
<td>TASK Create a list of ways to protect your money online</td>
<td>Skill self-assessments</td>
<td>Online practice:</td>
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<tr>
<td>monthly expenses and</td>
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<td>- reading</td>
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<td>a budget</td>
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<td>- vocabulary</td>
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<td>Use connectors</td>
<td>Use a dictionary to learn new words</td>
<td>Understand professor feedback</td>
<td>Skill self-assessments</td>
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<td>in compound sentences</td>
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<td>TASK Role-play a conversation</td>
<td>Online practice:</td>
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<td></td>
<td></td>
<td>between a student and professor</td>
<td>- reading</td>
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<td>about feedback</td>
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<td>- vocabulary</td>
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<tr>
<td>Use the present</td>
<td>Identify collocations</td>
<td>Communicate with your professors</td>
<td>Skill self-assessments</td>
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<td>perfect</td>
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<td>TASK Draft an email to a professor</td>
<td>Online practice:</td>
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<td>about an issue you want to discuss</td>
<td>- reading</td>
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<td>Use modals to</td>
<td>Use adverbs of frequency</td>
<td>Give presentations</td>
<td>Skill self-assessments</td>
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<td>TASK Create a slide presentation</td>
<td>Online practice:</td>
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<td>based on a paragraph that you wrote</td>
<td>- reading</td>
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<td>Describe cause-</td>
<td>Use the comparative form of adjectives</td>
<td>Work in groups</td>
<td>Skill self-assessments</td>
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<td>and-effect</td>
<td>Build word families with prefixes</td>
<td>TASK Identify problems and solutions</td>
<td>Online practice:</td>
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<td>for working in groups</td>
<td>- reading</td>
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<td>Use the superlative</td>
<td>Use word maps</td>
<td>Volunteer your time</td>
<td>Skill self-assessments</td>
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<td>Research volunteer opportunities</td>
<td>Online practice:</td>
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<td>at your school or in your area</td>
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<td>Use count and</td>
<td>Create alphabases</td>
<td>Solve problems</td>
<td>Skill self-assessments</td>
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<td>TASK Brainstorm solutions to problems</td>
<td>Online practice:</td>
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<td>that you need help with</td>
<td>- reading</td>
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**Video: An Introduction about Business**
- Online practice:
  - reading
  - grammar
  - vocabulary

**Video: An Introduction about Humanities**
- Online practice:
  - reading
  - grammar
  - vocabulary

**Video: An Introduction about Structural Science**
- Online practice:
  - reading
  - grammar
  - vocabulary

**Video: An Introduction about Natural Science**
- Online practice:
  - reading
  - grammar
  - vocabulary

**Challenge reading:**
- Unstaffed Businesses of Yesterday and Today
- Sharing Your Stories
- Learning with Legos
- Big Business and Sustainable Agriculture: An Unlikely Pair