

Speaking

1 1 true 2 really 3 right 4 fantastic 5 keen 6 think

2 Ticked: all phrases except 'Yes, that's what I think.'

3 1 think that, would be really 2 would prefer 3 I'd be
4 would definitely choose 5 it would be

4 Sample answers

- 1 Yes, I think that's true. Just because a creature is small, it doesn't mean that it isn't important to ecosystems.
- 2 I think that would be really interesting! Butterflies are beautiful and they pollinate plants as well.
- 3 Well, I'd be most interested in visiting the old horses' home. Animals need company just like humans do. And it would be fun to feed them!
- 4 You're right there. But supermarkets should also be careful about how much plastic packaging they use.
- 5 I would definitely choose the rhino rescue centre. You'd help the rhinos and you'd also have the chance to travel as well.
- 6 I think making changes at home would be really good because it's easy but makes a difference. For example, saving energy and water.

Writing

1 1 D in order to / so as to 2 A for 3 C in order to / so as to
4 B so that

2 Order of the paragraphs should be: 1 D, 2 A, 3 C, 4 B

3 2, 3, 4, 5, 6 all describe the article.

The title (1) could be more appealing to readers, such as the title given in the task.

The conclusion (7) is missing (paragraph E).

4 2 is the best conclusion because it is a brief summary of the article. 1 is very short, not very interesting, and includes some irrelevant information. 3 introduces new ideas, which is not the aim of the conclusion.

5 Model answer

Nature lover

Spending time in nature is something I do whenever I get the chance. I'm always going walking or having a picnic in the countryside. And what could be better than going to the beach or climbing a mountain? Not very much!

I spend most of my free time outdoors, running about in the woods with my friends or horse-riding through the fields at sunset. Sometimes we swim in the lake on a hot summer day to cool down.

Don't you just love nature? It isn't just fields and flowers that are interesting to look at but humans and animals, too. I love to watch my pet cat and dog and notice the differences between them.

No one could disagree that it's important for people to get outdoors and exercise in the fresh air. Just think about how your mood improves after you've been for a run or spent time in the park. Even research shows it's good for us.

So, in a few words, spending time in nature not only helps you physically but mentally, too. And it's a great way to learn about the world while you're having fun!

Unit check

1 1 are holding 2 will be 3 will be sitting 4 will plant
5 am going to 6 Are 7 starts 8 get

2 1 so much evidence (that) 2 was such an
3 was not enough / was not/wasn't 4 too many
5 working fast enough to 6 are so many

3 1 do our bit 2 killing off 3 make do with 4 cut down
5 make sure 6 thrown away

4 1 beans 2 harvest 3 crops 4 production 5 season
6 steak 7 transport 8 wheat 9 consumer 10 organic
11 vegetarian

5 1 export 2 obey 3 ignore 4 increase 5 recycle 6 ban
7 chop 8 import 9 protest 10 purchase

USE OF ENGLISH, UNITS 1-3

Part 1

- 1 C (to complete the phrasal verb 'miss out')
- 2 B (to complete the phrase 'feel like + -ing')
- 3 D ('you are more likely to eat ...' meaning it's the most probable thing to happen)
- 4 A (to complete the compound noun 'rush hour')
- 5 C (to complete the phrasal verb 'do without')
- 6 A (to complete the phrase 'has a positive impact on')
- 7 D (to complete the expression 'get your head around' = start to understand)
- 8 B (to complete the phrase 'a lack of sleep' = not enough sleep)

Part 2

- 9 since (*since* + point in time + present perfect)
- 10 were (past continuous 'were collecting')
- 11 had (past perfect 'had never seen')
- 12 a ('such a convincing story')
- 13 As ('As a result' phrase showing result)
- 14 was (past tense 'the whole thing was a joke')
- 15 but/(al)though (linker showing contrast)
- 16 soon ('as soon as')

Part 3

- 17 natural (adjective)
- 18 Unfortunately (negative adverb)
- 19 properly (adverb)
- 20 usually (adverb)
- 21 enjoyable (adjective)
- 22 responsible (adjective)
- 23 terrifying (adjective)
- 24 excitement (noun)

Part 4

- 25 always missing (*always* + present continuous to describe an annoying habit)
- 26 was/is the worst (superlative + present perfect)
- 27 used to go (*used to* + infinitive to describe past habit)
- 28 had (ever) been (past perfect after 'it was the first time ...')
- 29 about to go (*be about to do sth* = will do sth in a minute)
- 30 will not/won't be able to / am/'m not able to (future tense of 'able to' for ability)

UNIT 4

Reading

1 1 sprint 2 packed 3 intense 4 stretcher 5 conserve
6 stick to 7 optimistic 8 stands 9 honour 10 scholarship

2 B

3 2 In paragraph 2 what does the writer say about scholarships?

- A they take pressure off students
- B they allow students to learn about jobs in business
- C they are advertised widely
- D they generally offer fixed sums of money

3 In paragraph 3, the writer implies that he was

- A worried that he had completed his application incorrectly.
- B confused by a childhood experience
- C bored by the amount of detail in the scholarship application.
- D annoyed that he hadn't understood the application conditions

WORKBOOK ANSWER KEY

- 4 What does 'it' refer to in line 31?
A applying for a scholarship
B getting involved with school activities
C helping a local family in trouble
D being a good leader
- 5 Why does the writer feel positive about non-traditional scholarships?
A They only give out small amounts of money.
B They allow anyone to apply.
C They look for students who have special skills.
D They are for students who are more interested in animals than sports.
- 6 Why does the writer mention being a vegetarian?
A to show different types of hobby.
B to show that all scholarship candidates must be talented
C to explain why eating habits are important
D to support his definition of unusual scholarships
- 4 1 A ... the thought of paying the fees and general living costs for four years is difficult to comprehend. A quick survey of my friends showed that almost all of us had a few sleepless nights ... we knew that at the end of it we would have a huge amount of debt.
2 A That's why scholarships are so important; they provide important support that enables students to focus on studying instead of having to find ways of making money.
3 D I remember a very frustrating experience: I got all the way to the end of an application when I realised that I didn't qualify because my family had lived abroad for a few years when I was younger.
4 C ... he had been involved in organising a charity event to raise money to help a family on his street whose house had burned down. He'd only done it to be kind ...
5 C The people behind these scholarships don't care about how well you can write an essay or your average score in science; they are more interested in your unusual talents.
6 D Non-traditional scholarships are also awarded to people who are passionate about things like being a vegetarian ...
- 5 1 contribute 2 corporations 3 charity 4 tons 5 deserve 6 tough 7 awarded
6 1 contribute 2 award 3 deserve 4 tough 5 tons 6 charity 7 corporation

Grammar

- 1 1 A 2 C 3 C 4 C 5 A 6 B 7 A 8 C
2 1 D, not permitted 2 A, can't 3 C, May 4 E, We've got to 5 B, shouldn't
3 1 should 2 couldn't 3 mustn't 4 can't 5 Would 6 had better 7 will be allowed 8 needn't 9 was able to 10 May
4 1 will 2 to 3 have/need 4 was 5 had 6 be 7 had 8 got
5 1 A 2 A 3 B 4 C 5 C 6 B 7 C 8 B 9 A

Vocabulary

- 1 2 coach 3 mates 4 rival 5 referee 6 company 7 role models
2 1 Do problems at school ever get you down?
2 What TV show always cheers you up?
3 Have you ever fallen out with a friend?
4 Do you get on with everyone in your class?
5 Who do you talk things over with?
3 Open answers
4 1 down 2 about 3 up 4 away 5 up 6 about 7 at

- 5 1 C 2 A 3 C 4 C 5 B 6 B
6 1 about/by 2 away 3 to 4 of/with 5 about 6 of/about 7 at 8 on 9 at 10 of 11 about

Listening

- 1 1 homesick 2 rush back 3 way better 4 doesn't matter 5 go through 6 leave you alone 7 take up
2 D
3 1 B Now, I have a different attitude to making decisions.
2 E ... she invited me to be an intern during the summer holidays! I couldn't believe it!
3 C Unfortunately, not everyone had the same idea! Some treated it like free time away from school and didn't make any effort.
4 H ... I knew that it would be useful for me to be involved in the scheme
5 A I'm proud of the way we all worked together on the tasks and got more confident. The experience brought us together, too – we're definitely closer friends now.
- 4 1 think over 2 fool around 3 sign up 4 work together 5 weigh up
5 1 B 2 A 3 E 4 C 5 D
6 1 think over 2 signed up 3 worked together 4 weigh up 5 fool around

Use of English 1

- 1 A certainty: 1, 4
B possibility: 5, 6
C generalisations in the past: 2
D setting expectations: 3
2 1 B 2 C 3 A 4 C 5 B 6 A
3 1 may 2 can't 3 might not 4 must 5 should 6 Could 7 mustn't 8 could
4 1 could/might 2 could/might 3 can't 4 must 5 should
5 1 must be here (must + infinitive without to expressing certainty)
2 might not like (might not + infinitive without to expressing possible)
3 could (possibly) be (could + infinitive expressing possibility)
4 can't be (can't + infinitive without to to mean sure that it isn't)
5 should have. (should + infinitive without to expressing expectation)
6 may be trying to phone (may + be + continuous infinitive to express possibility about something happening now)

Use of English 2

- 1 1 ambitious
2 competitive
3 active
4 confident
5 creative
6 sensible
7 outgoing
8 anxious
2 Down 1 unpleasant 3 disobedient 4 indecisive 5 impossible 6 illogical
Across 2 impatient 4 irresponsible
3 1 aggressive 2 independent 3 generosity 4 patience 5 sensitive 6 curious
4 1 difference (noun) 2 enthusiastic (adjective) 3 supportive (adjective) 4 sensitive (adjective) 5 organiser (noun) 6 adventurous (adjective) 7 availability (noun) 8 independent (adjective)

Speaking

- 1 1 I would say that a barbecue is a good choice.
2 Personally, I don't like staying out late
3 In my experience, people prefer a relaxed atmosphere.
4 It depends on the place.
5 As far as I know, they don't have them.
6 I think we could ask people to bring their own food.

2 A 3 B 4 C 5 D 1 E 6 F 2

3 1 C 2 C 3 B

4 1 C 2 A 3 D 4 F 5 B 6 E

Writing

- 1 1 In general 2 On the one hand 3 on the other hand
4 Although 5 However 6 Overall (or In general) 7 To sum up

2 1 S 2 C 3 C 4 C 5 C 6 S 7 S

- 3 1 D My little sister loves playing with toys. However, she has as much fun jumping in puddles.

2 C I felt bad about giving away a gift. On the other hand, I knew someone else would appreciate it more than me.

3 A Although we didn't spend any money last Christmas, we had a wonderful time together.

4 E My uncle always gives us very expensive gifts, but he never comes to family parties.

5 B The cake we made our mum looked terrible. However, she was really pleased with it.

- 4 In your English class, you have been talking about giving an experience as a gift rather than a physical present. Now your English teacher has asked you to write an essay for homework. Write your essay using all the notes and giving reasons for your point of view.

Some people prefer to give experiences as gifts rather than actual presents. What things would you need to think about when choosing an experience for a family member or friend?

Suggested answers

a train ride in the countryside, a home-cooked meal, a balloon ride, a cooking class, a photography session, etc.

5 Model answer

Nowadays, many people prefer to give experiences instead of actual presents because people can get more enjoyment out of these. But what can we give that will be suitable for the person?

One option is something really unusual, like flying lessons. On the one hand, this is something unique that a friend or family member probably wouldn't organise for themselves. But, on the other hand, it is quite dangerous and isn't a good option for someone who is afraid of heights!

A ticket to a concert would please someone who is a big fan of a certain band or singer because the atmosphere at a live music concert is very exciting. However, tickets for famous artists can be quite expensive. So, you could buy a ticket for a local concert or summer festival.

Finally, you could arrange something that you can do together, like a train ride in the countryside. This would mean that you could spend time together and share a new experience.

To sum up, there are many different options for experience gifts. You can easily find something that your friend or family member will love!

Unit Check

1 1 B 2 A 3 C 4 B 5 A 6 A

- 2 1 may arrive early
2 shouldn't / should not have eaten pizza
3 am not allowed to use
4 had better start training
5 ought to check
6 don't need to be

3 1 A 2 C 3 D 4 A 5 A 6 C 7 B 8 A

4 1 coach, ambitious 2 sensible, role model, community
3 rival, competitive 4 confident, outgoing

5 1 patient 2 sensitive 3 generous 4 curious
5 independent

6 1 indecisive 2 illogical 3 disobedient 4 unpleasant
5 impossible

UNIT 5

Reading

1 1 interact 2 conflicts 3 approach 4 explosion 5 limited
6 overlooked 7 moral

2 1 MB 2 MB 3 B 4 B 5 MB

- 3 1 B is correct because 'this' refers back to the philosophy of self directed learning in the sentence before the gap, and an explanation follows.

2 G is correct because it gives an example of the untraditional teaching and learning methods which are mentioned before the gap, and is followed by further explanation of these methods.

3 C is correct because this is an example of the kinds of activities students can do and 'go to one' after the gap refers back to 'a class' in this sentence.

4 F is correct because it provides an explanation for 'enterprising' and is followed by a reference ('these') to difficulties.

5 E is correct because 'this time' refers back to the weekly meetings, and includes reference to discussion topics, which are mentioned in the sentence before the gap.

6 A is correct because it provides an explanation of 'transcript' and the paragraph is about what students will go on to do after finishing school.

4 1 D 2 F 3 A 4 E 5 C 6 B

5 1 conventional 2 motto 3 committee 4 collaboration
5 nominating 6 Admission

Grammar

1 1 where 2 which 3 whose 4 when 5 who / that

2 1 who 2 where 3 when 4 which 5 that 6 whose

3 The relative pronoun can be omitted in sentences 1, 2, 4, 5 and 6.

1 Allowing children to learn through play helps them acquire the life skills (**which**) they need.

2 The subjects (**that**) we're studying in science are really interesting.

3 We don't have to wear a uniform at the school (**which**) I go to.

4 The woman (**who**) I saw on the metro was an old teacher of mine.

5 That was the best English lesson (**that**) we've ever had!

4 1 which 2 which 3 that/which 4 when 5 whose
6 which 7 who/that 8 when

5 1 That's Adam, who I sit next to at school.

2 My best friend, whose name is Jenny, is teaching me to play tennis.

3 We have breaks at school every day, when I chat to my friends.

4 I'd like to go to a free school, where students have an interesting education.

5 I trained to dance at a ballet school which/that is in my city.

6 Our school has a successful approach that/which encourages children to learn through play.