

UNIT 4: LANGUAGE TEST A

# VOCABULARY

## Task 1

Complete the sentences with the correct form of these words and phrases.

company    fall out with    get away from  
get on with    mate    referee    role model

- 1 John Legend is a big ..... for me. I want to be able to sing as well as him.
- 2 I don't really ..... Yasmina. We've got completely different interests.
- 3 I don't like being alone. I prefer to have some .....
- 4 Leanne has been my best ..... since we started school.
- 5 Frank and Pritti ..... each other all the time, but they always become friends again.
- 6 I want to ..... those kids. Shall we walk over there?
- 7 If the ..... sees you being aggressive, he'll ask you to leave the match.

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## Task 2

Complete the sentences with the correct preposition.

- 8 Wendy doesn't seem very enthusiastic ..... being in our basketball team.
- 9 To be honest, I'm fed up ..... listening to Oscar's stories.
- 10 I'm quite happy ..... staying at home this evening because I'm really tired.
- 11 I like studying Japanese although I'm hopeless ..... it!
- 12 Irina's a fantastic swimmer. She's definitely capable ..... winning the championship.
- 13 Thea is always eating chocolate. She must be addicted ..... it.
- 14 I'm quite keen ..... this pair of trainers. What do you think?
- 15 I love that film The Incredibles. I never get bored ..... watching it.

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# GRAMMAR

## Task 1

Choose the correct words to complete the sentences.

- 16 You **can't** / **needn't** eat food during the exam. It's not permitted.
- 17 We need to get up early so you **could** / **ought to** go to bed soon.
- 18 In my last school, we **weren't allowed to** / **shouldn't** use our phones in class.
- 19 Children **may** / **might** use the swimming pool if they are supervised by an adult.
- 20 Harry is quite intelligent so he **mustn't** / **doesn't have to** work very hard at school.
- 21 You **have to** / **don't need to** show me how to use a washing machine. I've used one loads of times.
- 22 You don't look very well at all. You **couldn't** / **had better not** go to school today.
- 23 Kristen **shouldn't have laughed** / **shouldn't laugh** at Dan's new earring. It was really mean of her.
- 24 **Should** / **Would** you take a seat in the waiting room? The doctor will see you soon.

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## Task 2

Complete the sentences with the correct form of these words and phrases.

can't    could    may not    must    should    shouldn't

- 25 You ..... be hungry because you've just had a huge lunch!
- 26 Collecting coins ..... be the most exciting hobby, but I really enjoy it.
- 27 She ..... be able to pass her driving test if she gets a little more practice.
- 28 Your mum ..... be very tired because she's always rushing around.
- 29 My brother ..... be really annoying when we were younger, but he's okay now.
- 30 I'll ask my dad if we can give you a lift home. It ..... be a problem.

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UNIT 4: LANGUAGE TEST A

# USE OF ENGLISH

## Task 1

Complete the second sentence so that that is has a similar meaning to the first sentence using the word given. Do not change the word given. Use between two and five words, including the word given.

31 Maradona is possibly the greatest footballer the world has ever seen.

**MUST**

Maradona ..... of the greatest footballers the world has ever seen.

32 Opening that letter is a bad idea. It's not addressed to you.

**BETTER**

You ..... that letter. It's not addressed to you.

33 I regret the fact that I was so impatient.

**SHOULD**

I ..... so impatient.

34 I couldn't hear what they were saying because I was too far away.

**ABLE**

I ..... hear what they were saying because I was too far away.

35 You are not obliged to stay any longer. You can go home now.

**NEED**

You ..... any longer. You can go home now.

36 Walking across the railway tracks is prohibited for members of the public.

**TO**

Members of the public ..... across the railway tracks.

## Task 2

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Use the word given in capitals at the end of some lines to form a word that fits in the gap in the same line.

<p>My sister Clara was always getting into trouble when she was younger. She could never sit still at school and she was always talking in class. Her teacher, Mr Franks, thought she was a <b>(37)</b> .....</p>	<b>OBEDIENT</b>
<p>girl so my mum had to go to the school several times to talk about her behaviour. Clara behaved well at home so mum was <b>(38)</b> ..... to find out what was going on. In the first meeting, the teacher explained that Clara hardly ever paid attention to his instructions and that it was becoming</p>	<b>ANXIETY</b>
<p><b>(39)</b> ..... to control her. I think this surprised my mum because Clara had never been like this with her. She had always been a <b>(40)</b> ..... girl who was interested in the world around her. At home, you could always have a good conversation with her.</p>	<b>POSSIBLE</b> <b>CURIOSITY</b>
<p>For the next few weeks, my mum and Mr Franks paid special attention to Clara's behaviour and they soon realised that she was getting bored at school. Clara was good at Maths and reading, and the things she was studying at school were too easy for her. She would often finish exercises before her classmates and she would become <b>(41)</b> ..... waiting for the others to finish. At first, my mum thought the <b>(42)</b> ..... solution would be to give her more work to do. However, Clara found it difficult to work alone and Mr Franks couldn't spend all his time with her because the other children needed his help as well. In the end, they took the <b>(43)</b> ..... to move her into the next year at school and things changed immediately. Clara became much more interested and her new teacher said she was a very <b>(44)</b> ..... student to have in class.</p>	<b>PATIENCE</b> <b>LOGIC</b> <b>DECISIVE</b> <b>PLEASURE</b>

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