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Unit	Reading	Grammar	Vocabulary
Starter Happy days	topic: a great day task: matching	articles past simple comparative and superlative structures	science entertainment the natural world travel free time
1 Identity page 9	topic: identities skill: matching information task: multiple matching	present simple and present continuous (p12) adverbs of frequency, time phrases (p14)	personality adjectives adjective + preposition collocations
2 Get the message page 21	topic: communication skill: understanding overall meaning task: multiple choice	past simple and past continuous (p24) <i>-ing</i> form (p26)	language and communication verb + preposition collocations
3 The future is now page 33	topic: the future of music skill: skim-reading a text task: gapped text	the future: <i>will, going to, present continuous, present simple</i> (p36) modal verbs for advice and suggestions (p38)	technology in the home phrasal verbs
4 Taking part page 45	topic: unusual sports skill: identifying phrases with similar meanings task: multiple matching	present perfect (p48) past simple and present perfect (p50)	sport
5 In the spotlight page 57	topic: growing up in the spotlight skill: understanding what is being tested task: signs and notices; multiple choice	zero, first and second conditionals (p60) <i>unless, in case, if I were you</i> (p62)	entertainment

Listening	Speaking	Writing	Switch on
topic: holiday photos task: matching	topic: summer holidays task: collaborative task	topic: my personal best task: paragraph about an experience	
topic: cities skill: understanding agreement and disagreement task: multiple choice	topic: giving personal information skill: giving reasons and examples task: introductions – social interaction	topic: a personal profile skill: getting started, reacting, finishing task: email	video: no more boys and girls project: prepare a presentation
topic: a summer camp skill: predicting information task: sentence completion	topic: communicating skill: organising your description task: describing a photo	topic: mistakes skill: creating an atmosphere; using strong adjectives and adverbs task: story	video: school interpreters project: make an information poster
topic: buying something new skill: identifying differences task: multiple choice (pictures)	topic: the future of technology skill: giving and asking for opinions, agreeing and disagreeing task: collaborative task and discussion	topic: living without technology skill: giving advice and making suggestions task: email	video: app entrepreneurs project: design an app
topic: enjoying sport skill: listening for the question task: multiple choice	topic: watching and doing sport skill: saying when you are not sure task: describing a photo	topic: a new sport skill: linking ideas task: article	video: top spin project: plan a campaign
topic: music skill: identifying agreement task: multiple choice	topic: live music skill: dealing with unknown words task: describing a photo	topic: an evening of entertainment skill: making positive comments, describing problems task: article	video: in search of fame project: write a fact file

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6 Down to earth page 69	topic: our blue planet skill: referencing in a text task: gapped text	the passive: present simple and past simple (p72) <i>have/get something done</i> (p74)	the natural world order of adjectives
7 Travellers' tales page 81	topic: ways of travelling skill: matching details task: multiple matching	defining relative clauses (p84) modals of obligation, prohibition and necessity (p86)	travel verb and noun forms
8 Time out page 93	topic: developing patience skill: finding synonyms task: multiple choice	reported speech (p96) indirect questions (p98)	hobbies and interests
9 Life experiences page 105	topic: summer bucket list skill: identifying linking task: gapped text	past perfect (p108) <i>used to</i> (p110)	feelings <i>-ed</i> and <i>-ing</i> adjectives
10 Summertime! page 117	topic: holiday jobs task: multiple choice, open cloze, multiple-choice cloze		

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Listening	Speaking	Writing	Switch on
<p>topic: young people who change the world</p> <p>skill: avoiding distractors</p> <p>task: multiple choice</p>	<p>topic: being environmentally friendly</p> <p>skill: turn-taking</p> <p>task: collaborative task</p>	<p>topic: a place to visit</p> <p>skill: thanking, inviting, accepting, refusing</p> <p>task: email</p>	<p>video: ocean culture</p> <p>project: design a community</p>
<p>topic: travelling the world</p> <p>skill: identifying the type of information missing</p> <p>task: sentence completion</p>	<p>topic: travel problems</p> <p>skill: referring back to what someone said</p> <p>task: discussion</p>	<p>topic: holiday tips</p> <p>skill: creating interest</p> <p>task: article</p>	<p>video: surf around the world</p> <p>project: prepare a research-based presentation</p>
<p>topic: unusual hobbies</p> <p>skill: avoiding distraction</p> <p>task: multiple choice (pictures)</p>	<p>topic: talent shows</p> <p>skill: making and responding to suggestions</p> <p>task: collaborative task and discussion</p>	<p>topic: celebrity hobbies</p> <p>skill: paragraph openers</p> <p>task: article</p>	<p>video: domino art</p> <p>project: write a video script</p>
<p>topic: experiences</p> <p>skill: listening for advice</p> <p>task: multiple choice</p>	<p>topic: living on a desert island</p> <p>skill: describing likes and dislikes</p> <p>task: discussion</p>	<p>topic: a day out</p> <p>skill: ordering events</p> <p>task: story</p>	<p>video: finding your voice</p> <p>project: debate a topic</p>
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