4

SAMPLE Make it happen

READING

Complete the text with these words or phrases.

conserve honour intense optimistic packed scholarship sprint stands stick to stretcher



- 2 Read the article from a student news site. What is the main purpose of the text?
 - A to explain why young people don't want to go to university
 - **B** to offer young people alternative ways to pay for university costs
 - **C** to show young people that university isn't the only option
- Read the questions in Ex 4. Find the key words. Use the example in question 1 to help you.
- 4 Read the article again. For questions 1–6, choose the correct answer (A, B, C or D).
 - **1** What point is the writer making in the first paragraph?
 - A Potential students often have financial concerns.
 - **B** Few young people know what they <u>really want</u> to do.
 - C It's important to <u>learn to cook before</u> going to <u>university</u>
 - **D** Many young people find it <u>difficult to leave home</u>.

- **2** In paragraph 2 what does the writer say about scholarships?
 - **A** They take pressure off students.
 - **B** They allow students to learn about jobs in business.
 - **C** They are advertised widely.
 - **D** They generally offer fixed sums of money.
- 3 In paragraph 3, the writer implies that he was
 - **A** worried that he had completed his application incorrectly.
 - **B** confused by a childhood experience.
 - **C** bored by the amount of detail in the scholarship application.
 - **D** annoyed that he hadn't understood the application conditions.
- 4 What does 'it' refer to in line 41?
 - A applying for a scholarship
 - **B** getting involved with school activities
 - **C** helping a local family in trouble
 - **D** being a good leader
- **5** Why does the writer feel positive about non-traditional scholarships?
 - **A** They only give out small amounts of money.
 - **B** They allow anyone to apply.
 - **C** They look for students who have special skills.
 - **D** They are for students who are more interested in animals than sports.
- **6** Why does the writer mention being a vegetarian?
 - A to show different types of hobby.
 - **B** to show that all scholarship candidates must be talented
 - **C** to explain why eating habits are important
 - **D** to give an example of unusual scholarships

Extend

- 5 Find words in the article that mean the following.
 - 1 give money or help towards something (para 2)
 - 2 big companies or groups of companies (para 2)
 - **3** an organisation that helps or gives money to people in need (para 2)
 - 4 lots of something (para 2)
 - **5** earn something through good behaviour (para 4)
 - 6 very difficult (para 5)
 - 7 given as a prize (para 6)

Student News: Careers

There's no doubt about it: higher education is expensive. Some students hesitate before applying for university because the thought of paying the fees and general living costs for four years is difficult to comprehend. A quick survey of my friends showed that almost all of us had a few sleepless nights before we went to university. Sure, we couldn't wait to move out and were anxious to have new experiences but we knew that at the end of it we would have a huge amount of debt. As eighteen-year-olds who struggled to look after themselves, that was a pretty big deal!

For many students, whose families are unable to contribute financially, the high cost of university might even prevent them from applying. That's why scholarships are so important; they provide important support that enables students to focus on studying instead of having to find ways of making money. Many companies and organisations offer scholarships. Sometimes these are large corporations who want to invest in future workers, and sometimes they are charity organisations that represent people who believe in the value of education. There are tons of scholarships available, and they all offer money to be used for different purposes: you might be offered a small amount of money to help you to buy books and study materials, or your university costs might be completely paid for.

Unfortunately, this doesn't make it easy to get a scholarship because most of them have specific requirements about who can apply. You may be automatically rejected for some scholarships simply because of where you live, what type of school you study at or even your parents' jobs. Reading the small print before you apply is really important. I remember a very frustrating experience: I got all the way to the end of an application when I realised that I didn't qualify because my family had lived abroad for a few years when I was younger.

Even if you do have the basic requirements, you'll still need to prove that you deserve help. Think about your school life up until now.

Obviously, having good grades is essential, but taking an active role in your school and community also looks good on your scholarship application. One of my friends managed to get a scholarship because he had been involved in organising a charity event to raise money to help a family on his street whose house had burned down. He had only done it to be kind so he was surprised when the scholarship committee told him that had convinced them to give him the money. Sometimes things that don't seem like a big deal actually mean a lot because they show that you can stick to something and can be a good leader.

Competition for scholarships is tough and many programmes receive hundreds and sometimes even thousands of applications. It's easy to feel that you haven't got a chance of being successful, especially if you aren't very academic or athletic. But don't worry, because the good news is that there are also lots of less traditional scholarships available. The people behind these scholarships don't care about how well you can write an essay or your average score in science; they are more interested in your unusual talents. For example, in the US, teenagers with a talent for duck calling (the sound made by people hunting ducks) could win \$10,000 in the annual scholarship duck calling contest. Or if you're a great marble player or love knitting, you might be able to play (or knit!) your way to a free degree.

Some of these scholarships don't even look for talented people – just being left-handed or having a specific surname is enough. Non-traditional scholarships are also awarded to people who are passionate about things like being a vegetarian, making greeting cards or designing different things out of paper.

There really is a scholarship out there for everyone. I bet that you could find one that's suitable for you, even if it is a bit wacky!

6 Complete the text with the correct form of the words from Ex 5.

EDUCATION MATTERS

Do you want to ¹...... to helping young people achieve their higher education goals? Our organisation has five scholarships to ²..... to young people who ³.... the opportunity to go university but live in ⁴.... financial circumstances. We receive ⁵.... of applications every year and we need people to help out on our committee. Get in touch if you are interested.

(Note: we are a 6...... that relies on donations, not a 7..... with private financing, so this is a volunteer position).



4 Make it happen

SAMPLE

GRAMMAR

modal verbs

1	Find the	verb that	doesn't	fit in	each	set
---	----------	-----------	---------	--------	------	-----

Modals ...

- 1 for ability: A must B be able to C can/can't D could/couldn't
- 2 for permission: A may B be allowed/permitted to C had better (not) D can
- **3** for prohibition: **A** mustn't **B** can't **C** don't need to **D** not be allowed/permitted to **E** may not
- 4 to show obligation: A must B have (got) to C should have D need to
- 5 to show no obligation: A couldn'tB don't have to/haven't got to C don't need to/needn't
- 6 for advice: A should/shouldn't B can C ought (not) to D had better (not)
- 7 to show regrets about the past: A would B should/shouldn't have
- 8 to make requests: A will B would C may
- 2 4.1 Listen and match the sentences (A–E) with the conversations (1–5). Then choose the correct words to complete the sentences.

1	•••••	3	•••••	5	
2	•••••	4			

- A You can't / must go on the ride.
- **B** You shouldn't / couldn't have eaten so much.
- **C** May / Should I ask you one more question?
- **D** You are **not permitted** / **allowed** to enter here.
- **E** We've got to / We needn't leave now.
- 3 Choose the correct words to complete the sentences.
 - 1 You spend too much time on your computer. You should / can't spend more time outdoors.
 - 2 My parents were very strict when I was younger so I can / couldn't stay out late.
 - 3 The bus leaves at nine, so we mustn't / don't need to be late
 - **4** Tom is great at scoring goals, but he **can't / couldn't** run very fast.
 - **5** Must / Would you pass me the salt, please?
 - **6** Thanks for the invitation, but I **shouldn't** / **had better** ask my parents before I say yes.
 - 7 Do you think you were allowed / will be allowed to come with us next Saturday?
 - **8** We have to / needn't worry about food, because my mum says she'll buy us pizzas.
 - **9** My sister can / was able to swim when she was only three years old.
 - **10** May / Should I open the window, please? I feel a bit faint and I need some fresh air.

4 Complete the online post with one word in each gap.

Zander_03 Hi everyone! I want to give you all an update
on my last post. My school has given me some special rules for
when I do exams. First, I 1 be allowed to use my laptop for
written exams. This is great because I don't need 2 worry
about my handwriting. I must take exams in the exam hall, but
I don't 3 to finish at the same time as everyone else -
I can have an extra 45 minutes. I'm so happy about this, because
last year I 4only able to answer half of the questions –
I 5to read the text and the questions in a time limit, but
I couldn't do it. I hope I'll 6able to get much better grades
this year. Anyway, I ⁷ better get on with my revision now.
I've 8to prepare for the history exam!

5 Choose the correct answers (A, B or C) to complete the conversation.

What time are you going to the pool?

I'm not going. I	1	to	finish	ar
essay tonight.				

But the coach said that we all 2to
go to the training session, or we 3
compete on Saturday.

I know, but I 4	get this done
today because my teache	er wants to see it
tomorrow. I 5	written it last
weekend but I didn't fee	l like it

You 6	to	talk to	your	teacher	anc
explain the situation	1				

That's not the	problem. My mum	said I
7	to go to training.	She thinks
that school 8	come	e first.

Well, she's right, I guess.

Yeah, but it's hard when school and swimming have so many rules! 9.......you tell the coach why I can't come, please?

1	A	have got	В	mustn't	C	need to
2	A	need	В	must	C	should
3	A	shouldn't	В	can't	C	may not
4	A	can	В	should	C	must
5	A	could	В	would	C	should have
6	A	should	В	ought	C	better
7	A	had better	В	can	C	am not allowed
8	A	able to	В	should	C	allowed
9	Α	Would	В	May	C	Have

VOCABULARY

relationships

Choose the correct words to complete the text.

Sports club mentoring services



Are you having problems in your local 1coach / community sports club? If you're a player, maybe your 2referee / coach doesn't let you play in every match, you don't get on with your team 3mates / role models or you had an argument with a 4rival / company team. Or maybe you're a 5referee / rival and you don't think that players respect your decisions during matches.

We offer mentoring services for sports clubs. Our ambassadors will keep you 6community / company on the pitch and in sport halls as you try to reach your goal. They are all from the local area and are well-known and loved by local people, so they are considered ⁷role models / mates. They help teams work better together off and on the sports field!

- Put the words in the correct order to make questions.
 - 1 ever / down? / school / problems / at / you / get / Do
 - 2 What / always / show / cheers / up? / TV / you
 - 3 you / with / out / Have / a / ever / friend? /
 - 4 on / everyone / you / in / with / Do / your / class? / get
 - 5 do / with? / talk / you / Who / things / over

.....

.....

Answer the questions in Ex 2 about you.

1	
2	
3	
4	
5	

Complete the article with one word in each gap.

A change is as good as a rest!

Is life getting you ¹	? We all feel sad 2	life
sometimes but don't worry – we	ve got lots of ideas to	help cheer you
3		
Go on a short holiday. We all nee	ed to get 4	from home from
time to time – it's easy to get fed	5 with t	he same routine.
When you get back, you'll proba	bly feel much better.	
Take up a new hobby. You might f	eel anxious 6	trying something
new, but even if you're bad 7	it, at least you	u have tried!

- 5 Choose the correct answer (A, B or C) to complete the sentences.
 - 1 I'm absolutely hopeless tennis.
 - **A** for
- **B** of
- C at
- 2 The new referee isn't very popular the students.
 - **A** with
- **B** among
- C for

C of

- **3** People are sometimes afraid new experiences.
- A for 4 I don't think you should be embarrassed your performance.
- **B** off
- **A** for **B** at C about
- **5** I love it when my parents say that they are proud me. A at
 - **B** of
- C for
- **6** Jenny was really enthusiastic her coach.
 - **A** on

happy 11 that!

- **B** about
- C in

6 Complete the blog post with a preposition in each gap.

A cure for stress

School life wasn't great last year. I was stressed 1 problems with friends, so I started spending more time online. It was a way of getting 2 from my problems, I guess, but after a few months I realised I was completely addicted 3 social media. It ruled my life and I never got bored 4...... it. I didn't make plans for anything because I was worried 5 missing something online. I decided I needed to become more confident and stop being frightened 6...... doing things on my own. So I joined a local dance group. I never thought I was brilliant 7 dancing and I wasn't keen 8 dancing in front of a mirror. But it turns out I'm quite good 9...... it, especially remembering the routines! I learned that I'm capable 10 changing negative things in my life, and I'm really

4 Make it happen

SAMPLE

LISTENING

Complete the text with these words or phrases. There is one extra word or phrase you do not need.

bruise doesn't matter go through homesick leave you alone rush back take up way better

To stay or to go? A difficult decision

You might think that deciding where and when to study abroad was the most difficult part of the process, but sometimes unexpected emotions can affect your experience. Lots of people feel 1...... when they are in a different country. If this happens to you, don't 2_____home. It's 3 to talk about it with your mentor than keep it to yourself. It 4 if you feel foolish, your mentor is there to help you make the best choice. Take some time to 5..... the pros and cons of leaving before making a decision. Although you might feel sad and want people to 6....., try to get out and about and 7_____ any opportunity to start a new activity.

- 2 4.2 You will hear five young people talking about taking part in a special scheme giving teenagers experience of decision making in the workplace. Listen to Speaker 1. How long was the scheme?
 - A a couple of days
- C two weeks
- **B** a month
- **D** a working week

I can't wait to get there!

I'm feeling a bit nervous now ...

3 (a) 4.3 Listen to the five speakers and match them with how they felt about their work experience (A–H). There are three extra letters you do not need.

A I felt that it was a satisfying experience. Speaker 1

B I changed my behaviour after it. Speaker 2

C I was disappointed by other people taking part. Speaker 3

D I wasn't sure if other people would be interested. Speaker 4

E I was surprised by the result of it.

F I enjoyed helping the other participants.

G I didn't think that it was a good idea.

H I knew that I would benefit from it.

Extend

4 Match these phrases from the recording with the meanings (1–5).

fool around sign up think over weigh up work together

1 consider something carefully _____

waste time behaving in a silly way _____

3 put your name on a list to take part ______

4 work as a team _____

5 consider the advantages and disadvantages _____

5 Match the sentence halves.

1 Tom is weighing up the pros and cons

2 I need to think it over

3 We worked together

4 Dan and Sally fooled around

5 Kelly just signed up

A carefully before deciding.

Speaker 5

B of the internship.

C and didn't take it seriously.

D for a half marathon!

E on the event for weeks.

6 Complete the sentences with the phrases from Ex 4. Change the form of the verb where necessary.

1 | realised | needed more time to ______ their suggestion.

2 Bernice had just for the trip when she remembered she needed a new passport.

3 The team _____ well on the project. We were pleased with the results.

4 Antoine wants to go for a coffee and _____ the pros and cons of the university course.

The university course.

5 They shouldn'tlike that. They will get us all into trouble.

I really want to do well!

Have I made the right choice?

I'm so glad I did this!



USE OF ENGLISH 1

- Match the sentences (1–6) with the correct category (A–D). Some categories can be matched more than once.
 - 1 That restaurant can't be very good it's Friday night and it's empty!
 - 2 Winters could be difficult when I lived in Alaska.
 - 3 It shouldn't take more than ten minutes.
 - 4 You must be pleased with your exam result!
 - 5 I might have a lie in tomorrow.
 - 6 I'm not sure about the concert, it could be expensive.
 - **A** certainty
- **C** generalisations in the past
- **B** possibility
- **D** setting expectations
- Choose the correct meaning (A, B or C) for each sentence.
 - 1 Lisa may be at the gym.
 - **A** I'm sure that Lisa is at the gym.
 - **B** It's possible that Lisa is at the gym.
 - **C** It's impossible that Lisa is at the gym.
 - 2 It can't be Isaac's phone.
 - **A** It's possible that it's Isaac's phone.
 - **B** I'm sure it's Isaac's phone.
 - **C** It's impossible that it's Isaac's phone.
 - **3** It should be interesting!
 - A I expect it will be interesting.
 - **B** I expect it was interesting.
 - **C** I don't think it will be interesting.
 - 4 We might not get there on time.
 - **A** I'm sure we won't get there on time.
 - **B** We'll probably get there on time.
 - **C** It's possible that we won't get there on time.
 - **5** She must be very excited.
 - A She definitely isn't very excited.
 - **B** I'm sure she's very excited.
 - **C** It's possible that she's very excited.
 - **6** They could get top marks for their project.
 - A It's possible that they will get top marks.
 - **B** They were able to get top marks.
 - **C** It's impossible for them to get top marks.
- 3 Choose the correct words to complete the sentences.
 - 1 | may / must go to the party, but I'm not sure yet.
 - 2 No, that can't / mustn't be Frank's jumper it's too small!
 - 3 I'd love to go to the exhibition, but I might not / couldn't have time.
 - **4** Fern has got a big exam tomorrow she can / must be nervous.
 - **5** There will be some good speakers, so it **must / should** be interesting.
 - 6 I can't find my purse. Could / May it be in your bag?
 - 7 I'd like a good seat, but the ticket may not / mustn't be too expensive.
 - **8** I'm not sure whose bag it is. I suppose it **could / can** be Fernanda's.

4.4 Listen to the conversation between Kelly and Peter and complete the sentences with the correct modal verb(s).

	should must could might can't
1	Olivia be upset.
2	Kelly talk to Olivia first.
3	Kelly take part in the school play and the robotics club.
4	Peter thinks the decision be hard
5	The school play be a success.
E	Rewrite the sentences using the word given.
	se between two and five words, including the ord given.
1	I'm sure my phone charger is here somewhere!
	MUST
	My phone chargersomewhere!
2	It's possible that you won't like the book.
	MIGHT
	Youthe book.
3	Do you think it's possible that Dan is at home?
	COULD
	Do you think Danat home?
4	I'm sure the class isn't that boring.
	BE
	The class that boring!
5	I expect they'll have a fantastic time.
	SHOULD
	They a fantastic time.
6	Perhaps Lisa is trying to phone now.
	MAY
	Lisanow.



4 Make it happen

SAMPLE

USE OF ENGLISH 2

1 Complete the sentences with these adjectives.

active ambitious anxious competitive confident creative outgoing sensible

- 1 I definitely want to do well in life, so I guess I'm
- 2 Jennifer doesn't care if she wins or loses games. She's not at all.
- **3** I hate sitting around and doing nothing. I prefer to be ______!
- **4** My sister doesn't ever get nervous before exams. I'd like to belike her!
- **5** Oscar is always making beautiful things. He's very
- **6** I really like Tom, but sometimes he does foolish things. He's not very ______.
- **7** Making new friends is easy for Darren. He's so!
- **8** Rebecca felt a bit ______ about not arriving on time for the concert.
- Complete the crossword with the opposite of these adjectives.

obedient decisive logical patient pleasant possible responsible

		1	l					
				3				
	2							
							6	ı
4 i		е	S	0	S	5	I	
n								

- 3 Choose the correct answers.
 - 1 I really don't like people who lose their temper and shout at others. There's no need to be aggression / aggressive.
 - 2 Emily doesn't seem to need other people at all she's really dependent / independent.
 - **3** We couldn't get over his **generosity** / **generous** he brought presents for everyone.
 - **4** I don't have a lot of **patience** / **patient** I can't stand waiting for people.
 - 5 My dad is quite sensitive / sensible and he sometimes cries at sad films!
 - 6 I've always been curiosity / curious about technology.
- 4 © Complete the article with the correct form of the words in capitals.

camp mentor?

DIFFER

ENTHUSIASM SUPPORT

SENSE

ORGANISE

ADVENTURE

AVAILABLE

DEPEND



SPEAKING

- Put the words in the correct order to form sentences.
 - 1 good / a / I / is / choice. / would / barbecue / that / a / say
 - 2 late / out / don't / I / like / staying / Personally,
 - 3 a / experience, / people / relaxed / prefer / In / atmosphere. / my

.....

- 4 It / depends / on / place. / the
- 5 know, / have / I / far / as / don't / them. / they / As
- 6 to / food. / we / I / think / ask / bring / could / people / own / their

- Match the questions with the answers in Ex 1.
 - A Do you think a more formal event would be better?
 - **B** Do you think that many people will turn up?
 - C Does your school ever put on end-of-term events?
 - **D** What could we do to bring everyone together?
 - **E** What could we do to make it less expensive?
 - **F** Do you like going to events in the evening?
- Read the guestions and then choose the best answer (A, B or C).
 - **1** What is a good way to organise your work when you have to do a school project?
 - A I don't know. Can you ask me another question, please?
 - **B** I don't really like working in groups. I prefer to work on my own.
 - **C** I would say a group discussion at the beginning of the project. That way, every student decides their role.
 - 2 How can teachers make group work easier for students?
 - A I think it's a waste of time. Only one person does all of the work!
 - **B** Group work is very interesting and teachers should allow students to do it more often.
 - **C** In my opinion, teachers should give students plenty of time to plan and do the work in class, because they might not have time to get together at the weekend.
 - 3 Do you think that group work is an important part of life at school?
 - A Yes. It's something that we all have to do.
 - **B** I think it's important because you learn to work with other people, which is something that you have to do throughout your life.
 - **C** I would like to do more group work. I'm very outgoing and get on well with other people.

- 4 Match the statements (1–6) with the reasons and examples (A-F).
 - 1 I don't think organiser apps are a good thing.
 - 2 Being more organised can definitely make our life easier
 - **3** Some students say that working on your own means you're unfriendly, but I don't agree.
 - 4 Helping others is important in my opinion.
 - **5** A lot of students like group projects because they can chat with their friends.
 - **6** Some people work in groups and try to tell everyone what to do.
 - **A** It gives us more time to do the things we enjoy.
 - **B** They think that it doesn't counts as work and that it's a time to socialise.
 - **C** We should be able to organise our work without technology.
 - **D** It's just the way that some people work best.
 - **E** They don't listen to anyone else's opinion and I think this is wrong.
 - **F** It's also a good way to learn new things from people that know things that you don't.
- Answer the following questions. Record yourself.
 - **1** What is your opinion on working in groups at school?
 - 2 What personal qualities are useful for a group to work well together?
 - **3** What school subject is the easiest to do group work in?
 - 4 Why is it important to learn to work with other people?
 - **5** What problems could students working in groups have?
- 6 Now listen to your recording and answer the following questions.
 - Did you use expressions to give opinion?
 - Did you answer the questions carefully?
 - Did you give full answers?
 - · Did you give reasons and examples?





WRITING

an essay

Complete the text with these words or phrases.

overall although on the one hand on the other hand however to sum up in general

TT			
	$m\alpha n u$	presen	
	TIIMIIV	MICSCII	

	because we pressure to something beginning of And we we because 2 I think they I was a bit will wasn't too and is usual to my surprise.	e get so many, especiall buy everyone a presen different – we would be of the year and we wou ren't allowed to send comment of the year and we wou ren't allowed to send comment of the year a waste of money. I have a big family, worried about who I woo pleased, because she ally very critical about who rise, she didn't complain most people were	y at Christ t. So last y matched ld only bu ards. I was ng birthda I hardly e ould get. It always giv nat she rec n about an e pleased	year, my family tried I with one person at the y presents for that person. sn't sure how I felt about that ay cards, but 3	
2		e linking words and ph g and S for summarisir 3 4	ng. 5	x 1 again. Write C for 7	
			0	•••••	
3	Match the	sentences (1–5) with t	he contra	asting statements (A–E).	
3	Match the Then write 1 My little with toy 2 I felt bar a gift. 3 We didr last Chr 4 My uncl expensive	sentences (1–5) with the sentences using the versister loves playing ys. If about giving away is spend any money is starts. It is always gives us very we gifts. It is every made our mum	he contra vords in b A B C D	asting statements (A–E).	
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4 Read the essay task and underline the key information. Think of some ideas for the third topic. Use the advert to help you.

In your English class, you have been talking about giving an experience as a gift rather than a physical present. Now your English teacher has asked you to write an essay for homework.

Write your essay using **all** the notes and giving reasons for your point of view.

Some people prefer to give experiences as gifts rather than actual presents. What things would you need to think about when choosing an experience for a family member or friend?

Notes

Write about:

- flying lessons
- a ticket to a concert
-(your own idea)

Give your loved ones a gift they'll never forget!

For the special person who ...

needs to relax:

- afternoon tea at an exclusive hotel
- a day at the spa
- an evening at the theatre

loves adventure:

- a flying lesson
- a bungee jump
- paintballing

is very creative:

- a pottery class
- an evening photography tour
- salsa lessons for 2
- 5 Now write your essay in 140–190 words.
 Remember to show both sides of the argument clearly and use language for contrasting and summarising.



UNIT CHECK

Cł	noose the correct answer (A, B or C).
1	I wasn't hungry after such a big lunch, so I eat anything in the afternoon.
	A can't B couldn't C shouldn't
2	My dad can't give us a lift to the station in
_	the morning, so we to get the bus.
	A will have B had C should have
3	Luckily, we score a goal in the last
	minute, so we won the game.
	A ought to B can C were able to
4	
	start training more often.
_	A had to B must C better
5	you open the door for me, please?
_	A Would B Should C Must
6	
	A were allowed B could C had better
	ewrite the sentences using the word given.
	se between two and five words, including
	e word given.
1	It's possible that they will arrive early for the match.
	MAY
	Theyfor the match.
2	
_	wasn't a good idea.
	SHOULD
	Ibefore the training
	session.
3	My parents don't let me use my mobile
	phone after 9pm.
	ALLOWED
	Imy mobile phone after 9pm.
4	
	BETTER
	Wefor the race.
5	It would be a good idea to check the
	details online.
	OUGHT
	Wethe details online.
6	It won't be necessary for you to be there.
	NEED
	Youthere.

Read the article and choose the correct answer (A, B, C or D).

Running and me

I was always bad ¹...... team sports like football. It really used to ²...... me down at school and I was ³...... of making a fool of myself in front of the other students. But about six months ago I decided to take up running. I wasn't very ⁴..... on it at first because it was quite tiring. I usually run before school and I wasn't happy ⁵..... getting up early on cold, dark winter mornings. However, soon it got easier and I became more 6..... about it. Now I'd say that I'm 7..... to running! I run four or five times a week. It really cheers me 8...... when I'm having a bad day.

1	A	at	В	in	C	about	D	on
2	A	let	В	make	C	get	D	take
3	A	embarrassed	В	worried	C	anxious	D	afraid
4	A	keen	В	brilliant	C	popular	D	passionate
5	A	about	В	for	C	on	D	with
6	A	good	В	happy	C	enthusiastic	D	brilliant
7	A	excited	В	addicted	C	fond	D	hooked
8	A	on	В	up	C	around	D	in

4 Complete the sentences with these words.

	ambitious coach community competitive confident outgoing rival role model sensible						
1	Our basketball is very – he is training our team to go to the national championships!						
2	He is very and makes good decisions. Many consider him to be a to other young people in the						
3	I don't ever think about how the teams are training, I just enjoy the game on the day. I guess I'm not very						
4	Polly doesn't feel enough to try out for the team. She wishes she was and less shy when she meets new people.						
Co	omplete the sentences with the correct form of the words in capitals.						
1	I don't mind letting people go in front of me in a queue, I'm quite PATIENCE						
2	She says what she thinks without considering people's feelings. She isn't very						
3	He is incredibly, especially on birthdays. GENEROSITY						
4	Young children can beabout everything. CURIOSITY						
5	He learned to cook at a young age, he's always been very DEPEND						
Co	omplete the sentences with the opposites of these adjectives.						
	logical responsible pleasant decisive possible obedient						
1	Someone who takes a long time to choose something is						
	Something that doesn't make sense is						
3	Someone who doesn't follow rules is						
4	Something that isn't very nice is						

5 Something that can't be done is _____.