

GOLD EXPERIENCE

B1

Preliminary for Schools

**Students'
Book**

Carolyn Barraclough
Suzanne Gaynor





Unit	Reading	Vocabulary	Grammar		Listening	Speaking	Writing	Video
Starter page 6	Find somebody who ... Looking for information	Animals, feelings, food and drink, places, sports	Tense revision with negative and question forms		Making plans <i>True/False</i>	Talking about preferences Making suggestions	Write about a past activity	
01 24/7 teens page 8	Welcome to my world! Four-option multiple choice	Personal information Adjectives describing personality	Talking about the present Present simple and present continuous State verbs Time expressions		Where you live <i>True/False</i>	Giving personal information Talking about where you live and what you like to do	A personal profile	Welcome to our town
02 Hello? Hello? page 16	Finding your talent! <i>True/False</i>	Language and communication Verbs	Talking about the past Past simple Past simple and past continuous		Learning a new skill Completing notes	Phone trouble Maintaining a phone conversation	A funny story	A special talent
Revision page 24								
03 Sounds of the future page 26	Sounds good, tastes good? Four-option multiple choice	Technology around the home Appliances Compound nouns Phrasal verbs	Talking about the future <i>will</i> for predictions, offers and immediate decisions <i>going to</i> for plans Indefinite pronouns		Gadgets Picture multiple choice	Future technology and robots Agreeing and disagreeing	An email	The future is here!
04 Back to school page 34	Pupil power! Four-option multiple choice	School and education Nouns Verbs Adverbs	Making comparisons Comparative adjectives <i>too/enough</i> Present continuous and present simple for future use <i>shall</i>		Activities before school Three-option multiple choice	Improving concentration Explaining preferences and giving reasons	A card	Pupil power!
Revision page 42								
05 Go for it! page 44	Finding the right sport Matching	Sport Sports nouns and verbs	Talking about the past Present perfect simple with adverbs Past simple and present perfect simple		Freerunning <i>True/False</i>	Watching sport Describing a photo	An article	Just try it!
06 Getting on page 52	How to become ... a horse whisperer <i>True/False</i>	Friendship and feelings Phrases and phrasal verbs Adjectives ending in <i>-ed/-ing</i>	Talking about ability and possibility Modal verbs <i>can, might</i> and <i>could</i> Zero conditional and first conditional with <i>if</i> and <i>unless</i>		A good friend Three-option multiple choice	Saying sorry Apologising and responding	An email (to apologise)	Horse whisperers
Revision page 60								



Unit	Reading	Vocabulary	Grammar		Listening	Speaking	Writing	Video
07 That's entertainment! page 62	Two countries, one message Four-option multiple choice	Entertainment Theatre nouns Verbs Collocations	Talking about imaginary situations and giving advice Second conditional Subject and object questions		Music Picture multiple choice	Going to a performance Making and responding to suggestions	A review	We love classical music
08 Going away page 70	Travel dreams v travel nightmares Matching	Travel Travel nouns and verbs Nouns and verbs that are similar	Obligation and prohibition <i>must, have to, had to</i> and <i>will have to</i> Defining relative clauses		An announcement Completing notes	Travel stories Telling stories and showing interest	A blog entry (about something that happened on holiday)	Holiday survival tips
Revision page 78								
09 Weird and wonderful world page 80	Supernova superstar! Four-option multiple choice	Hobbies and interests Activities and the equipment needed Intensifiers <i>really</i> and <i>very</i>	Using the present perfect Reported speech <i>used to</i>		Strange but true facts Picture multiple choice	Talking about strange facts Asking for and expressing an opinion	An article (about an exciting or interesting hobby)	Supernova, superstar
10 We can work it out! page 88	Be your own boss! <i>True/False</i>	Skills for work Negative prefixes	Talking about likes, dislikes and intentions <i>to</i> infinitive and <i>-ing</i> form Indirect questions		Interview with a make-up artist Three-option multiple choice	Being a volunteer Describing a photo and dealing with unknown words	An application letter (for a volunteer job)	Be your own boss!
Revision page 96								
11 Our planet page 98	Another world Four-option multiple choice	Natural world Order of opinion and fact adjectives before nouns	Making suggestions, asking for and giving advice Present simple and past simple passive <i>could/should</i>		Green plans <i>True/False</i>	Talking about plans to be greener Taking turns	A description of a place	Another world
12 Something new! page 106	'We're not an average group of teenagers!' Four-option multiple choice	Describing experiences Adjectives Phrasal verbs	Ordering events in the past Past perfect simple <i>have/get something done</i>		Learning new skills Completing notes	Talking about yourself Talking about experiences, situations now and future plans	A story	Challenge Toby!
Revision page 114								

Speaking and writing page 116
Vocabulary file page 128
Pairwork file Student A page 130
Verb list page 132
Grammar file page 133
Pairwork file Student B page 142

READING

Power up

- 1 Match these words for *Good morning*, to the correct language (1–7).
How many do you know?

A bom dia D 早安 E dzień dobry
B Καλημέρα F ريخلا حابص
C доброе утро G Buenos días

- 1 Arabic
2 Chinese
3 Greek
4 Polish
5 Portuguese
6 Spanish
7 Russian

- 2 Which languages have a different alphabet from English/from your language?

Read on

- 3 Read the text on page 17 quickly. Which countries and languages does it mention?

- 4 Read the text again. Are the sentences (1–10) true (T) or false (F)?

- 1 James didn't have a job when he left school. T
2 On the talent day people did a number of different tests.
3 The testers wanted to find people who were good at music.
4 James cooked food in a Turkish restaurant.
5 The winner of the prize was James.
6 Part of the prize was a trip abroad.
7 Arabic is not an easy language for most people.
8 James didn't learn many new words.
9 James' family were with him in Jordan.
10 James' TV interview was not very good.

Exam

Look for words and phrases in the text that have a similar or an opposite meaning from those in the question.

- 5 Find words in the text that mean the following.

- 1 not happy because you are thinking about a problem: w worried
2 sure that you can do something well: c _____
3 having a lot of rules: s _____
4 angry: c _____
5 a bit frightened; not calm: n _____
6 pleased with someone's success: p _____

Sum up

- 6 Work with a partner. Talk about ...

- 1 the tests that James did on the talent day.
2 a thing that James did in the Turkish restaurant.
3 some things that were difficult about learning Arabic.
3 a thing that James did in Jordan.
4 the difference in James' life at the beginning and end of his story.

On the talent day, James did various tests. For example, ...

Speak up

- 7 In your opinion, is James' talent a good one?
What hidden talent would you like?

In my opinion, James' talent is ...
I'd like to be able to ...

Finding your talent!

Do you have a secret talent? Some people find their talent at school. Other people have a hidden talent which they discover later – often by accident!

When James Whinnery left school, he didn't know what to do, and his family were worried about his future. He wanted a job, but then he saw an advert for some talent tests. James believed he didn't have any talents, but he wanted to find out.

Nine hundred people went to the test centre and took part in various talent tests, such as opera singing, diving and remembering faces. Was James good at anything? A small group of people, including James, did well in the language test. James was surprised because he didn't study any languages at school. The testers wanted people with a good ear for sounds. 'Languages are like music,' explained one tester.

Next, James and his new friends learnt some Turkish. What can you learn in one day? First, they said greetings: 'Merhaba' and 'Hosh geldiniz'. Then, they repeated lists of food words because their next challenge was to work in a Turkish restaurant! The language learners greeted customers and took food orders in Turkish. It was difficult to remember all the new words, but James was confident.

'Languages are like music'



In fact, James was the best Turkish speaker in the group. So, did he win a prize? Yes, he won an Arabic course and a five-week trip to Jordan. James didn't believe it! 'You never can tell,' he said. It was a fantastic chance to change his life. James moved to London to study Arabic – a very difficult language for most learners. The teachers were helpful, but strict. The alphabet and pronunciation weren't easy to understand, but James learned one hundred new words each day! Life away from home was also strange, and James found it hard to study. When he had an interview on an Arabic radio station in London, he couldn't answer the interviewer's questions. James was cross with himself, but he carried on with his studies and travelled to Jordan.



James lived with a family in Jordan, so he spoke the language every day. On his last day, James was on TV for a twenty-minute interview in Arabic! At first, he was nervous because he remembered his terrible radio interview. The interviewer asked James lots of questions, and soon he was confident again. The interview was a success! 'If I can do that, I can do anything!' laughed James.

Back at home, James' family were all proud of him, and his life started to change. He is now studying to be an English teacher, and he wants to work in Japan so he can learn another difficult language!



VOCABULARY

Language and communication

- 1 Complete the conversations (1–7) with these verbs. Use the meanings to help you.

mean = to have a meaning, definition or explanation

pronounce = to say a word with the correct sounds

repeat = to say or do something again

say = to speak words (to give information or opinions)

speak = to talk to people; to say and understand words of a language

translate = to change words from one language into another language

understand = to know what something means

explain = to tell someone about something so they can understand

- 1 **A:** Now, listen and repeat after me. 'Success'.
B: Success.
- 2 **A:** How do you _____ 'difícil' in English?
B: Hard or difficult.
- 3 **A:** What does 'challenge' _____?
B: Something new, exciting or difficult.
- 4 **A:** Can anyone _____ Italian?
B: Yes, I can.
- 5 **A:** How do you _____ 'competition'?
B: Com-pe-ti-tion. Repeat after me. Competition.
- 6 **A:** Can you _____ 'worried'?
B: Yes, that's 'preocupado'.
- 7 **A:** I'm sorry, I don't _____ this grammar.
B: Don't worry, I can _____ it again.

- 2 2.1 Listen and check your answers.

- 3 Choose one verb to complete each pair of sentences.

- 1 talk/tell
1) _____ us a story.
She didn't 2) _____ me the answer.
My grandparents often 3) _____ about the old days.
If I have a problem, I 4) _____ to my friends.
- 2 speak/say
We 5) _____ two languages at home.
My sisters 6) _____ in very quiet voices.
7) _____ the alphabet in English.
Sorry, what did you 8) _____?
- 3 hear/listen
Please 9) _____ to your teacher.
10) _____! This song is amazing.
Can you 11) _____ me now?
Everyone is talking so I can't 12) _____ the answer.

Word XP

Some verbs and prepositions go together.

listen to, talk to, speak to, explain (something) to + someone

*Who were you **talking to**?*

talk about, speak about + something

*What were you **talking about**?*

- 4 Choose the correct answer, A, B or C.

- 1 Our teacher sometimes _____ us stories about her life in the UK.
A speaks **B** says **C** tells
- 2 It's difficult to _____ that phrase because I don't know the meaning.
A talk **B** translate **C** listen
- 3 Can you _____ the answer to us, please?
A explain **B** speak **C** understand
- 4 Nadia can _____ Russian and English.
A tell **B** say **C** speak
- 5 Do you _____ to your mum when you have a problem?
A say **B** talk **C** hear
- 6 A foreign language is useful if you want to _____ to people from other countries.
A speak **B** pronounce **C** translate

Game on

Work with a partner. Take it in turns to say a word from the page. Your partner makes a sentence with the word in it.

A: Listen. **B:** You never listen to me.

GRAMMAR

Grammar XP



Past simple

Use the past simple of the verb be for situations that finished in the past.

*James **was** on TV.*

*The alphabet and the pronunciation **weren't** easy.*

Use the past simple of regular and irregular verbs for: a completed past action.

*Testers **discovered** that James **had** a real talent.*

*So, **did** he **win** a prize?*

one completed past action after another.

*They **greeted** customers and **took** food orders.*

a past habit or regular past event.

*James **learnt** one hundred new words each day!*

- 1 Look again at the text on page 17. Make a list of regular and irregular past tense verbs in the text.

- 2 Make questions about James.

- 1 have a job / James / before the programme / ?
Did James have a job before the programme?
- 2 James / in the first test / do well / ?
- 3 learn / what / language / for the restaurant / James / ?
- 4 James / what prize / win / ?
- 5 which / country / go to / he / ?
- 6 stay / he / with a family / ?

- 3 Write answers to the questions in Exercise 2.

- 4 Look at the table. Make six sentences in the past about you.

I	spoke (to) didn't speak (to) wrote didn't write phoned didn't phone		
My friend	talked to didn't talk to listened to didn't listen to	(who?)	yesterday. last week. last month. two days ago. six weeks ago.
My teacher	understood didn't understand		
My friends			

*My friend phoned me last week.
I didn't understand my science lesson yesterday.*

- 5 Read Marisol's report. Complete the report with the correct form of the verbs in brackets.

Home
stuff
About me
links
Status
Photo
Check In
go

Classroom in the kitchen

Where did you go and why?
My grandparents are Mexican, but before this summer, I didn't 1) _____ (speak) much Spanish. My brother and I 2) _____ (go) to my grandparents' house in Mexico to change that.

How did you learn?
We 3) _____ (live) in Merida for one month. We didn't use any books, but we didn't need them. My grandmother 4) _____ (teach) us to cook in Spanish. We 5) _____ (buy) food in the local shops, and we 6) _____ (make) dinner together every day. We 7) _____ (listen) to Mexican songs on the radio in the kitchen, too.

What did your grandfather teach you?
Some days, my grandfather 8) _____ (take) us to interesting places. We 9) _____ (talk) about the places in Spanish, and read tourist guides. One day, Granddad shut the car door on his finger. I 10) _____ (hear) him say a new word. 'What does that mean, Granddad?' I asked. 'You don't need to know that word,' he told me! I'm not bilingual yet, but I'm good at communicating in Spanish.

Unlike
Comment
25
11

Write on

- 6 Write one true sentence and one false sentence about last week. Swap with a partner and guess which sentence is true.

LISTENING Power up

- 1 What's a good way to learn something new? Use these ideas.

do a course
GET AN APP
look online
read books
talk to other people
watch someone else

- 2 What's the best way for you to learn: a new dance, a computer game, English?

Listen up

- 3 2.2 Listen to the first part of a radio interview with Daniel. What summer camp did he go to?
- 4 2.3 Listen to the second part of the interview and complete the notes.

Length of each course 1) a week Number of students at the camp: 2) _____
Ages of students: 3) _____
Daniel met students from 4) _____ and _____
On the first day, Daniel learned how to 5) _____
The competition prize was 6) _____. Daniel's app helps people to 7) _____. Daniel's favourite group in his app is 8) _____.

Exam

Are you listening for information to complete your notes? For each question, write only the missing words or numbers that you hear. Don't try to use other words.

Grammar XP

p. 135

Past simple and past continuous

We use the past continuous to describe an action in progress in the past.

*Twelve students **were doing** the course.*

*How many students **were doing** course?*

We use the past simple when it interrupts an action in progress (past continuous) in the past.

*I **was organising** a basketball competition when*

*I **had** an idea.*

We can use *while* instead of *when*, but only before the past continuous.

***While** I **was organising** a basketball competition, I **had** an idea.*

- 5 Complete the message with the correct form of the verbs in brackets.

I'm staying with a great family. This morning I had my first English class. I 1) was waiting (wait) outside the classroom when a girl 2) _____ (start) talking to me. Guess what? She was on the same plane as me yesterday! She 3) _____ (see) me at the airport while I 4) _____ (stand) at the bus stop. She had no idea I was coming to the same school. This morning we had a test. While I 5) _____ (do) it my phone 6) _____ (ring). Everybody looked at me! More soon ...

Like · Comment

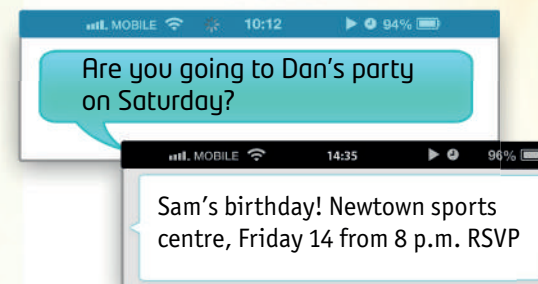
5 1

- 6 Work with a partner and discuss. What are your favourite apps? When do you use them?

SPEAKING Power up

- 1 How do you and your friends usually arrange to do things?

by email
by phone
by text
on a social networking site
other



- 2 What problems do you sometimes have when you try to arrange things?

Speak up

- 3 2.4 Listen to three short conversations. What is the problem in each conversation?

- 4 2.5 Listen again. Put the expressions in the order you hear them.

Sorry. I couldn't hear you.
Thanks for calling.
Just a second. 1
We were cut off.
Hang on.
I haven't got a signal.

- 5 Work with a partner. Look at the information on the role cards and practise the conversation. Use the Language XP box to help you.

Student A

You're at a music festival. You decide to call a friend to arrange to meet them at eight o'clock, but there's a problem and you have to end the call.

Student B

Your friend calls from a music festival, but you can't hear them. You think there probably isn't a very good signal at the festival. When your friend calls you back, you still can't hear very well.

Student A

Say hello and say who you are. Tell your partner where you are and tell them what time to come.

Student B

Apologise and say you can't hear them well. Explain why.

Tell your partner to wait because you are going to move to a different place. Then call again.

Tell your partner it's better and you can hear them but ask them to speak louder.

Skill

You can't always hear or understand what people are saying. It's fine to ask people to speak louder or repeat things.

Language XP

Asking who's calling

Is that ...?

Saying who's calling

It's ...

Asking someone to wait

Just a second./Just a minute./Hang on.

Saying when there's a problem

Sorry, I can't hear you.

We were cut off.

I haven't got a signal.

Asking someone to talk louder or repeat

Can you speak/talk louder please?

What did you say?

- 6 Work with a partner. Close your books and practise the conversation again.

- 7 Tell the rest of the class what happened when you had your conversation. Who called who and what was the problem?

WRITING Power up

- 1 Why do these things sometimes happen when you are learning a language?

you forget a word
you go red
you panic and say nothing
you say the wrong word

- 2 Which English words do you find difficult to spell or pronounce?
3 Read the story. Find ten adjectives and two adverbs.

About studentspot GO

My Student Life



Star Letter

A funny thing happened to me!

Last year, I was staying with a wonderful family in Scotland. The mum was very kind and cooked brilliant food. One day, we were eating a traditional Sunday lunch of roast chicken with potatoes and vegetables, and a brown sauce called gravy. It was delicious. While we were eating, I tried to make conversation and said, 'This kitchen is really good'. Everyone looked surprised. 'It's old now,' said the mum. 'My husband did it a few years ago.' Then I realised the word I wanted to say was 'chicken'. I always get kitchen and chicken confused because they sound the same. In the end, we all laughed.



Oops!

- 4 Rewrite the sentences (1–5) with these words.

disgusting fantastic furious hilarious huge

- The teacher was very angry.
The teacher was furious.
- The pizza was very bad.
- They lived in a really big house.
- The film was very good.
- John's joke was really funny.

Language XP

Use strong adjectives to make your writing more interesting.

awful brilliant delicious (food)
disgusting fantastic furious hilarious
huge terrible wonderful

You can also use an adverb to make an adjective stronger.

really kind very big extremely dangerous

Don't use **very** or **extremely** with strong adjectives.

very fantastic extremely brilliant

- 5 Which adjectives can you use with **very**, **really** or **extremely**?

- The history exam was difficult.
The history exam was very difficult.
- Olivia is brilliant at languages.
- Luke told us some funny jokes.
- Guy and Anna made a delicious dinner.
- The DVD was boring.
- Emma wrote a fantastic story.

Plan on

- 6 Read the advert and answer the questions.

It's competition time!
Have you got a funny story? Let us have it for the school magazine. We've got four cinema tickets for the winning story.

- What kind of story does the competition want?
- Who's going to read the story?
- Where's the story going to appear?

- 7 Read the ideas for funny stories and add three more ideas.

I was talking to my friend when I fell off the chair.

I was singing in a school concert when I forgot the words.

It was the day of our school trip, but I got up late.

- 8 Choose an idea for a funny story in Exercise 7. Answer the questions.

- When did it happen?
- Where did it happen?
- Who was there?
- What was the main action?
- What happened in the end?

Write on

- 9 Write a funny story for the school magazine. Write about 100 words. Begin like this.

A funny thing happened to me ...

Skill

Are you writing a story? First, think of an idea. Then, plan it, e.g. When? Where? Who? What happened in the end?

Switch on

A SPECIAL TALENT



- 1 Guess the answers. Then watch and check. You're going to watch Tim speak some of the languages he knows.

- How old is Tim in the video?
A 16 B 20
- Will Tim speak your language?
A yes B no

- 2 Choose the correct answer, A, B or C.

- Tim is a polyglot – he can speak many languages. How many does he know?
A 8 B nearly 20 C more than 20
- Tim lives in a big city with people from many countries. Which city?
A Rio de Janeiro B New York C Sydney
- According to the sub-titles, which language does Tim think has difficult pronunciation and grammar?
A Russian B Arabic C Turkish
- Tim speaks the foreign languages in the order he learned them. Put these languages in the correct order, 1–3.
A Arabic B Russian C Turkish

- 3 Which of Tim's languages would you like to learn? Why?

Project

- 4 Write your own video script for a short two-minute film about learning a language.

- Decide on these things:
 - What language is your film about? (a language you know or you want to learn? sign language?)
 - What problems will you talk about?
 - What advice will you give on how to study this language?
 - What 'props' will you need? (a board? a laptop? books? other people?)
- Write your script.
- Act it out.

Why don't you learn ...?
You should ... / You could ...



VOCABULARY

1 Match the sentence halves.

- 1 Mark is afraid **E**
- 2 They're fed up
- 3 Carla is brilliant
- 4 I'm interested
- 5 Jack is excited
- 6 My dad's terrible

- A** at dancing. She dances with the National Ballet.
B in languages. I'd like to learn Chinese.
C with the weather here. It rains all the time.
D at cooking. He always burns the food!
E of dogs. He doesn't like to be near them.
F about his holiday to Mexico. He loves travelling.

2 Complete the conversations with the correct word.

explain mean pronounce repeat
translate understand

- 1 **A:** What does 'furious' mean ?
B: Very angry.
- 2 **A:** Can you _____ your question please?
B: Yes, of course. What is the capital city of Brazil?
- 3 **A:** I don't _____ what Akiko's saying. What language is she speaking?
B: Japanese. She's from Tokyo.
- 4 **A:** Can you _____ this sentence from German to Polish?
B: No, I can't, I don't know Polish.
- 5 **A:** How do you _____ the name of this town?
B: Worcester? It's easy, Wors – ter.
- 6 **A:** Can you _____ how this app works, please?
B: Yes, let me show you.

3 Choose the correct answer, A, B, C or D.

- 1 My brother's very _____. He always gets good marks in his school exams.
A shy **B** clever **C** sporty **D** bossy
- 2 You're so _____! Stop telling me what to do.
A serious **B** clever **C** bossy **D** lively
- 3 Rosie doesn't speak to many people at parties. She's not very _____.
A confident **B** funny **C** rude **D** quiet
- 4 My cousins are very _____. They never help my aunty do jobs in the house.
A noisy **B** calm **C** lazy **D** sporty

- 5 Can you be _____, please? The baby's asleep.
A quiet **B** lively **C** noisy **D** bossy
- 6 Harriet never says 'please' and 'thank you'. She's very _____.
A lively **B** rude **C** confident **D** shy

4 Choose the correct answer.

- 1 Rachel said/told that she was interested in learning Spanish.
- 2 Did you listen/hear the news about Mark?
- 3 Luca and Cara talk/speak Italian at home and English at school.
- 4 What did you say/speak? I can't hear you very well.
- 5 I was hearing/listening to the teacher, but I didn't understand what she meant.
- 6 I said/told Francesca about the party, but she can't go.

5 Complete the blog with the correct words.

at confident in lively of
repeat shy understand

home . about

Rachel's stuff

My first week in Spain

When I first arrived at my language school in Playa del Carmen, I was really bad 1) at speaking Spanish. I was also very 2) _____ and didn't want to talk to anyone. Now, a week later, I'm a different person! My Spanish still isn't brilliant, but I am 3) _____ enough to practise speaking. I'm not frightened 4) _____ making mistakes when I speak Spanish because all the people are so friendly here. The teachers are always happy to 5) _____ things if you don't 6) _____ the first time. It's a really 7) _____ school with lots of fun activities and trips for students. I'm really interested 8) _____ water sports and you can do surfing and sailing here. It's an amazing place to learn Spanish!



GRAMMAR

6 Put the words in the correct order to make sentences.

- 1 get up early / I / at the weekend. / usually
I usually get up early at the weekend.
- 2 go / once a year. / on holiday / We
- 3 play / now and then. / Ben and Holly / volleyball
- 4 after school / play / three times a week. / I / sport
- 5 go / My friends and I / once a month. / to the cinema
- 6 goes / Alicia / most weekends. / shopping

7 Complete the sentences and questions with the present simple or present continuous form of the verbs in brackets.

- 1 Luke isn't at school today. He isn't feeling very well. (not feel)
- 2 I _____ my bike every day. (not ride)
- 3 My brother _____ blonde hair and blue eyes. (have)
- 4 That smells really nice! What _____ you _____? (cook)
- 5 Grace and Noah _____ to go on holiday to France. (want)
- 6 Hector _____ with his grandparents while his parents are decorating their house. (live)
- 7 I _____ this maths problem. (not understand)
- 8 Tim and Simon _____ to some music on the computer at the moment. (listen)

8 Complete the past simple questions with the correct form of the verbs.

be be be enjoy give learn watch wear

- 1 What film did you watch at the cinema last night?
- 2 Why _____ Jacob and Tom late for football practice yesterday?
- 3 _____ they _____ their trip to Paris last month?
- 4 When _____ your sister's birthday?
- 5 _____ you excited about the news?
- 6 _____ Rebecca _____ her new dress to the party last Friday?
- 7 Where _____ you _____ how to dance?
- 8 What homework _____ your teacher _____ you yesterday?

9 Complete the sentences. Use the past simple or past continuous of the verbs in brackets.

- 1 Where was Stephen going when you saw him outside the library? (go, see)
- 2 I _____ football with my friends when I _____ my leg. (play, break)
- 3 Oliver _____ breakfast when he _____ the news on the radio. (have, hear)
- 4 What _____ you _____ when the fire _____? (do, start)
- 5 Emilia _____ French when she _____ Alice. (study, meet)
- 6 William _____ asleep while he _____ a film. (fall, watch)

10 Complete the conversation with the correct answer, A, B or C.

- Tom:** When did you move from Turkey to the UK?
Aysun: In 2010. My dad 1) _____ a job in London.
- Tom:** Did you 2) _____ English before you came here?
Aysun: Yes. I was good at English at my school in Turkey, but when I arrived in London, I 3) _____ understand what people 4) _____! Everybody spoke so fast.
- Tom:** And do you enjoy living in the UK?
Aysun: Yes. I've got some really good friends here, and I 5) _____ the music in this country.
- Tom:** Is there anything you don't like?
Aysun: Well, I get fed up with the weather! Sometimes when it 6) _____ and cold in July, I think about the Turkish summers!
- Tom:** And what do you do in your free time?
Aysun: I 7) _____ the guitar and sing. I'm in a band, and at the moment, we 8) _____ for a concert in our local park.
- Tom:** That sounds great – good luck!

- 1 **A** get **B** was getting **C** got
- 2 **A** know **B** knew **C** were knowing
- 3 **A** didn't **B** don't **C** wasn't
- 4 **A** are saying **B** say **C** were saying
- 5 **A** like **B** 'm liking **C** liked
- 6 **A** was raining **B** 's raining **C** rained
- 7 **A** played **B** play **C** 'm playing
- 8 **A** 're practising **B** practise **C** practised

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