

# Contents

## Module 1 Lifelong learning (p. 7)

### A Successful learning

<b>Reading</b> Predict language; Scan for information; Note and table completion (pp. 8–9)	<b>Vocabulary</b> The language of learning; Collocations; Dictionary skills (p. 10)	<b>Speaking</b> Use a range of tenses; Use a range of vocabulary; Word stress (Part 1) (p. 11)	<b>Listening</b> Recognise paraphrasing (Section 2: Multiple choice; Select from a list) (p. 12)	<b>Language development</b> Synonyms; Prefixes; Word formation; Paraphrase sentences (p. 13)	<b>Writing</b> Structure your answer; Summarise features (Task 1) (p. 14)
---	--	--	---	--	---

### Module 1 review (p. 22)

## Module 2 A world of change (p. 23)

### A Human development

<b>Reading</b> Topic sentences and supporting details; <i>True/False/Not given</i> ; Short-answer questions (pp. 24–25)	<b>Vocabulary</b> Academic verbs; Written and spoken vocabulary; Process verbs (p. 26)	<b>Speaking</b> Develop topic- specific vocabulary; Make notes and plan your answer (Part 2) (p. 27)	<b>Listening</b> Understand different ways location is expressed (Section 1: Label a map) (p. 28)	<b>Language development</b> Present simple, past simple and present perfect passives; Other passive forms (p. 29)	<b>Writing</b> Write introductions and processes; Use the active and passive (Task 1: Describe a process) (p. 30)
--	--	---	--	--	---

### Module 2 review (p. 38)

## Module 3 The feel-good factor (p. 39)

### A The mind ...

<b>Reading</b> Identify the main idea (Matching headings; Multiple choice: select two answers) (pp. 40–41)	<b>Vocabulary</b> Problems and solutions; Academic collocations; Idiomatic phrases for problems and solutions (p. 42)	<b>Speaking</b> Topic-specific vocabulary; Develop your answers (Part 3) (p. 43)	<b>Listening</b> Identify specific information required; (Section 4: Sentence completion; Short- answer questions) (p. 44)	<b>Language development</b> Real and unreal conditionals review; Other ways to express conditionality (p. 45)	<b>Writing</b> Write about problems and solutions; Develop a paragraph (Task 2: Problem and solution essay) (p. 46)
---	---	--	---	--	--

### Module 3 review (p. 54)

## Module 4 A consumer society (p. 55)

### A The cost of buying

<b>Reading</b> Identify functions (Matching information; Summary completion) (pp. 56–57)	<b>Vocabulary</b> Academic verbs for thoughts and beliefs; Use an impersonal style in writing and speaking; Collocations for thoughts and beliefs (p. 58)	<b>Speaking</b> Develop topic- specific vocabulary; Expand your ideas using conjunctions and phrases (Part 3) (p. 59)	<b>Listening</b> Use questions to predict answers (Section 2: Note and table completion) (p. 60)	<b>Language development</b> Form clauses; Subordinate clauses; Express opinions with <i>that</i> (p. 61)	<b>Writing</b> Give your opinion; Develop your arguments (Task 2: Opinion essay) (p. 62)
--	---	---	---	--	---

### Module 4 review (p. 70)

## Module 5 Homes of the future (p. 71)

### A Making life easier

<b>Reading</b> Recognise reference words (Matching features; Note completion) (pp. 72–73)	<b>Vocabulary</b> The language of invention and innovation; Express quantity; Agreement and disagreement (p. 74)	<b>Speaking</b> Develop topic- specific vocabulary; Techniques for adding detail (Part 2) (p. 75)	<b>Listening</b> Listen for agreement and disagreement (Section 3: Matching) (p. 76)	<b>Language development</b> Reported speech patterns; Other reporting structures (p. 77)	<b>Writing</b> Interpret statistical data; Support trends with details (Task 1: Bar and pie charts) (p. 78)
--	--	--	--	--	--

### Module 5 review (p. 86)

**B Untapped resources**

<b>Listening</b> Section 2: Multiple choice; Select from a list (p. 15)	<b>Language development and vocabulary</b> Tense review; Describe trends (p. 16)	<b>Speaking</b> Part 1: Talk about studying (p. 17)	<b>Reading</b> Table completion; Note completion (pp. 18–19)	<b>Writing</b> Task 1: Describe a line graph (pp. 20–21)
--	---	--	---	---

**B The natural world**

<b>Listening</b> Section 1: Form completion; Label a map (p. 31)	<b>Language development and vocabulary</b> Relative clauses; Sequencing with prepositions and adverbs (p. 32)	<b>Speaking</b> Part 2: Describe a place you visited (p. 33)	<b>Reading</b> <i>True/False/Not given</i> ; Short-answer questions (pp. 34–35)	<b>Writing</b> Task 1: Describe a process (pp. 36–37)
---	--	---	--	--

**B ... and body**

<b>Listening</b> Section 4: Sentence completion; Short-answer questions (p. 47)	<b>Language development and vocabulary</b> Modal forms; Degrees of certainty; Adverbs of attitude (p. 48)	<b>Speaking</b> Part 3: Discussing health (p. 49)	<b>Reading</b> Matching headings; Multiple choice: select two answers (pp. 50–51)	<b>Writing</b> Task 2: Problem and solution essay (pp. 52–53)
--	--	--	--	--

**B Objects of desire**

<b>Listening</b> Section 2: Note and table completion (p. 63)	<b>Language development and vocabulary</b> Pronoun referencing; Signposting words (p. 64)	<b>Speaking</b> Part 3: Discussing consumerism (p. 65)	<b>Reading</b> Matching information; Summary completion (pp. 66–67)	<b>Writing</b> Task 2: Opinion essay (pp. 68–69)
--	--	---	--	---

**B Expanding our horizons**

<b>Listening</b> Section 3: Matching; Labelling a diagram (p. 79)	<b>Language development and vocabulary</b> Noun phrases 1; Reporting verbs (p. 80)	<b>Speaking</b> Part 2: Describe an experience (p. 81)	<b>Reading</b> Labelling a diagram; <i>True/False/Not given</i> (pp. 82–83)	<b>Writing</b> Task 1: Describe a chart (pp. 84–85)
--	---	---	--	--

**Module 6 Law and order (p. 87)**

**A Preventing crime**

<b>Reading</b> Work out the meaning of unknown words (Flow chart completion; Sentence completion) (pp. 88–89)	<b>Vocabulary</b> Verbs for argument and opinion; Academic words; Collocations for argument (p. 90)	<b>Speaking</b> Develop topic-specific vocabulary; Order your argument; The schwa /ə/ (Part 3) (p. 91)	<b>Listening</b> Understand attitude from tone and intonation (Section 4: Summary completion) (p. 92)	<b>Language development</b> Link ideas; <i>Both, neither, either</i> (p. 93)	<b>Writing</b> Structures to compare and contrast; Contrast your opinions (Task 2: Opinion essay) (p. 94)
--	--	---	--	---	--

**Module 6 review (p. 102)**

**Module 7 On the move (p. 103)**

**A Urban living**

<b>Reading</b> Link ideas; Paraphrase (Matching sentence endings; Summary completion) (pp. 104–105)	<b>Vocabulary</b> Academic nouns; Word families; Collocations with <i>plan</i> (p. 106)	<b>Speaking</b> Develop topic-specific vocabulary; Speak more accurately (Part 1) (p. 107)	<b>Listening</b> Identify distractors (Section 1: Form completion; Multiple choice) (p. 108)	<b>Language development</b> Sentence fragments and run-on sentences; Punctuation (p. 109)	<b>Writing</b> Represent data clearly and accurately; Identify inaccuracies in writing (Task 1: Tables and charts) (p. 110)
--	--	---	---	--	--

**Module 7 review (p. 118)**

**Module 8 Social networks (p. 119)**

**A Community**

<b>Reading</b> Identify the writer's views/claims ( <i>Yes/No/Not given</i> ; Multiple choice: select two answers) (pp. 120–121)	<b>Vocabulary</b> Vocabulary related to community; Academic collocations; Describe emotions (p. 122)	<b>Speaking</b> Develop topic-specific vocabulary; Real and hypothetical situations and reactions; Pronunciation – connected speech 2 (Part 2) (p. 123)	<b>Listening</b> Follow lines of argument (Section 2: Matching; Table completion) (p. 124)	<b>Language development</b> Review of future forms; Speculate on the future (p. 125)	<b>Writing</b> Understand situations, causes and effects; Develop a situation, cause and effect paragraph (Task 2) (p. 126)
---	---	--	---	---	--

**Module 8 review (p. 134)**

**Module 9 Being successful (p. 135)**

**A A recipe for success**

<b>Reading</b> Infer meaning and attitude (Multiple choice; <i>Yes/No/Not given</i> ) (pp. 136–137)	<b>Vocabulary</b> Vocabulary related to talent; Collocations for success and talent; Describe personal qualities (p. 138)	<b>Speaking</b> Develop topic-specific vocabulary; Create thinking time (Part 3) (p. 139)	<b>Listening</b> General and specific language (Section 3: Sentence completion) (p. 140)	<b>Language development</b> Explain how something works; Describe what something looks like (p. 141)	<b>Writing</b> Work with unknown vocabulary; Write about unknown processes (Task 1: Diagrams) (p. 142)
--	--	--	---	---	---

**Module 9 review (p. 150)**

**Module 10 Cutting edge (p. 151)**

**A Thinking creatively**

<b>Reading</b> Paraphrase ideas (Matching sentence endings; Multiple choice) (pp. 152–153)	<b>Vocabulary</b> Nouns for hypothesising; Academic collocations; Phrases for speculation (p. 154)	<b>Speaking</b> Develop topic-specific vocabulary; Use speculation in your answers (Part 2; Part 3) (p. 155)	<b>Listening</b> Metaphors and similes in lectures (Section 4: Note completion) (p. 156)	<b>Language development</b> Unreal conditionals, <i>wish</i> and <i>if only</i> ; Other hypothetical forms (p. 157)	<b>Writing</b> Write about hypothetical alternatives; Develop a coherent argument (Task 2) (p. 158)
---	---	---	---	--	--

**Module 10 review (p. 166)**

- IELTS overview (p. 6)
- Expert grammar (p. 176)
- Expert speaking (p. 184)
- Expert writing (p. 191)
- Test strategies (p. 168)
- Speaking assessment criteria (p. 183)
- Writing assessment criteria (p. 190)
- Audio scripts (p. 201)

**B Solving crime****Listening**

Section 4: Multiple choice; Summary completion (p. 95)

**Language development and vocabulary**

Cleft sentences; Using *there* and *it* (p. 96)

**Speaking**

Part 3: Discussing crime (p. 97)

**Reading**

Flow chart completion; Sentence completion (pp. 98–99)

**Writing**

Task 2: Opinion essay (pp. 100–101)

**B Infrastructures****Listening**

Section 1: Multiple choice; Form completion (p. 111)

**Language development and vocabulary**

Improve grammatical accuracy; Prepositions (p. 112)

**Speaking**

Part 1: Describe travel and transport (p. 113)

**Reading**

Matching sentence endings; Summary completion (pp. 114–115)

**Writing**

Task 1: Describe tables and charts (pp. 116–117)

**B Communication****Listening**

Section 2: Matching; Note completion; Multiple choice (p. 127)

**Language development and vocabulary**

Cause and effect linking words; Noun phrases 2 (p. 128)

**Speaking**

Part 2: Describe a famous person (p. 129)

**Reading**

*Yes/No/Not given*; Multiple choice (pp. 130–131)

**Writing**

Task 2: Cause and effect essay (pp. 132–133)

**B Working better****Listening**

Section 3: Sentence completion; Multiple choice (p. 143)

**Language development and vocabulary**

Estimation and indication; Replace *thing* (p. 144)

**Speaking**

Part 3: Discuss work and skills (p. 145)

**Reading**

Multiple choice, *Yes/No/Not given* (pp. 146–147)

**Writing**

Task 1: Describe changes over time (pp. 148–149)

**B Innovation****Listening**

Section 4: Table completion; Note completion (p. 159)

**Language development and vocabulary**

Past modal verbs; Verb patterns (p. 160)

**Speaking**

Part 3: Discuss inventions (p. 161)

**Reading**

Matching sentence endings; *Yes/No/Not given* (pp. 162–163)

**Writing**

Task 2: Opinion essay (pp. 164–165)