

**Module 1 Learning (p.7)**

A Smart learners						B Studying at university					
<b>Reading</b> Find specific information; Short-answer questions (pp. 8–9)	<b>Language development</b> Present simple (p. 10)	<b>Vocabulary</b> Studying; Collocations; Skills (p. 11)	<b>Listening</b> Predict answers; Section 1: Notes completion (p. 12)	<b>Speaking</b> Introductions; Use a range of vocabulary; Part 1 (p. 13)	<b>Writing</b> Introduce advantages and disadvantages; Task 2: Advantages-disadvantages essay (p. 14)	<b>Listening</b> Section 1: Notes completion (p. 15)	<b>Language development</b> Present simple with adverbs of frequency; can for ability, possibility and permission (p. 16)	<b>Vocabulary</b> Higher education; Subjects; Collocations (p. 17)	<b>Reading</b> Short-answer questions (pp. 18–19)	<b>Writing</b> Add supporting points; Task 2: Advantages-disadvantages essay (pp. 20–21)	<b>Speaking</b> Use a range of vocabulary: adjectives; Give opinions; Part 1 (p. 22)

**Module 2 Connecting (p.23)**

A Family and friends						B Events and celebrations					
<b>Reading</b> Understand general meaning; Matching headings (pp. 24–25)	<b>Language development</b> Comparatives and superlatives (p. 26)	<b>Vocabulary</b> Family; Relationships; Talking about relationships; Phrasal verbs (p. 27)	<b>Listening</b> Understand important information; Section 2: Sentence completion (p. 28)	<b>Speaking</b> Talk about friends and family; Explain and justify answers; Part 1 (p. 29)	<b>Writing</b> Interpret visual data; Task 1: Bar charts (p. 30)	<b>Listening</b> Section 2: Sentence completion (p. 31)	<b>Language development</b> Adverbs and adverbial phrases (p. 32)	<b>Vocabulary</b> Countries, nationalities, languages; Celebrations (p. 33)	<b>Reading</b> Matching headings (pp. 34–35)	<b>Writing</b> Identify key features; Task 1: Bar and pie charts (pp. 36–37)	<b>Speaking</b> Expand answers; Part 1 (p. 38)

**Module 3 Earning a living (p.39)**

A Jobs						B At work					
<b>Reading</b> Identify specific detail; True/False/Not given (pp. 40–41)	<b>Language development</b> Present continuous; Present continuous and present simple; Stative verbs (p. 42)	<b>Vocabulary</b> Jobs; Adjectives to describe jobs; Activities at work (p. 43)	<b>Listening</b> Understand detailed information; Section 3: Multiple choice (p. 44)	<b>Speaking</b> Give your opinion: adjectives; Part 2 (p. 45)	<b>Writing</b> Paragraphing; Express cause and effect; Task 2: Problem-solution essay (p. 46)	<b>Listening</b> Section 3: Multiple choice (p. 47)	<b>Language development</b> <i>have to</i> and <i>must</i> ; <i>need to</i> ; <i>should</i> (p. 48)	<b>Vocabulary</b> Different types of work; Confusing words; Collocations; Job benefits and rewards; Phrasal verbs (p. 49)	<b>Reading</b> True/False/Not given (pp. 50–51)	<b>Writing</b> Introduce solutions; Task 2: Problem-solution essay (pp. 52–53)	<b>Speaking</b> Prepare your answer; Use grammar accurately; Part 2 (p. 54)

**Module 4 Well-being (p.55)**

A Health						B Nature					
<b>Reading</b> Understand connections; Matching sentence endings (pp. 56–57)	<b>Language development</b> Past simple; Past continuous; Past simple and past continuous (p. 58)	<b>Vocabulary</b> Illnesses and symptoms; Accidents and injuries; Getting better; Staying healthy (p. 59)	<b>Listening</b> Listen for detail; Section 4: Matching (p. 60)	<b>Speaking</b> Agree and disagree; Part 3 (p. 61)	<b>Writing</b> Write an introduction; Paraphrase; Task 2: Opinion essay (p. 62)	<b>Listening</b> Section 4: Matching (p. 63)	<b>Language development</b> Countable and uncountable nouns; Quantifiers (p. 64)	<b>Vocabulary</b> The natural world; The animal kingdom; Geographical features; Verbs (p. 65)	<b>Reading</b> Matching sentence endings (pp. 66–67)	<b>Writing</b> Organise ideas; Write topic sentences; Task 2: Opinion essay (pp. 68–69)	<b>Speaking</b> Give examples; Speak fluently; Part 3 (p. 70)

**Module 5 The world around us (p.71)**

A Journeys						B Our environment					
<b>Reading</b> Understand detailed information; Matching information (pp. 72–73)	<b>Language development</b> <i>-ing</i> forms and infinitives (p. 74)	<b>Vocabulary</b> Travel and transport; Tourism; Compound nouns; Phrasal verbs; Dependent prepositions (p. 75)	<b>Listening</b> Understand main points; Section 2: Table completion (p. 76)	<b>Speaking</b> Structure your answer; Part 2 (p. 77)	<b>Writing</b> Organise information; Describe changes and trends; Task 1: Line graphs (p. 78)	<b>Listening</b> Section 2: Table completion (p. 79)	<b>Language development</b> Prepositions of place, movement and time (p. 80)	<b>Vocabulary</b> Weather; Climate change; Environmental issues (p. 81)	<b>Reading</b> Matching information (pp. 82–83)	<b>Writing</b> Describe changes and trends: adjectives and adverbs; Task 1: Line graphs (pp. 84–85)	<b>Speaking</b> Structure your answer: time phrases Part 2 (p. 86)

**Module 6** Buying and selling (p.87)

<b>A</b> The food we eat						<b>B</b> How we buy					
<b>Reading</b> Understand paraphrasing; Summary completion (pp. 88–89)	<b>Language development</b> <i>be going to</i> (p. 90)	<b>Vocabulary</b> Food and diet; Food groups; Flavours; Types of food; Diet (p. 91)	<b>Listening</b> Follow a conversation; Section 1: Matching (p. 92)	<b>Speaking</b> Say you are not sure; Part 3 (p. 93)	<b>Writing</b> Structure a paragraph; Give examples; Task 2: Opinion essay (p. 94)	<b>Listening</b> Section 1: Matching (p. 95)	<b>Language development</b> <i>will; will and be going to</i> (p. 96)	<b>Vocabulary</b> Types of shops; Shopping; Verbs and verb phrases; Dependent prepositions (p. 97)	<b>Reading</b> Summary completion (pp. 98–99)	<b>Writing</b> Link ideas: Task 2: Opinion essay (pp. 100–101)	<b>Speaking</b> Degrees of certainty; Use a range of vocabulary; Part 3 (p. 102)

**Module 7** City life (p.103)

<b>A</b> Communities						<b>B</b> Public services					
<b>Reading</b> Understand sequencing; Flow chart completion (pp. 104–105)	<b>Language development</b> Zero conditional (p. 106)	<b>Vocabulary</b> Communities; Crime; Adjectives; Verbs (p. 107)	<b>Listening</b> Identify different types of information; Section 3: Short-answer questions (p. 108)	<b>Speaking</b> Express opposing ideas; Part 3 (p. 109)	<b>Writing</b> Write an introduction and overview; Describe numbers; Task 1: Tables (p. 110)	<b>Listening</b> Section 3: Multiple choice; Short-answer questions (p. 111)	<b>Language development</b> First conditional (p. 112)	<b>Vocabulary</b> Public buildings; Public services (p. 113)	<b>Reading</b> Flow chart completion; Multiple choice (pp. 114–115)	<b>Writing</b> Introduce and describe information; Task 1: Tables (pp. 116–117)	<b>Speaking</b> Give yourself time to think; Part 3 (p. 118)

**Module 8** Activity (p.119)

<b>A</b> Sport						<b>B</b> Work and play					
<b>Reading</b> Understand the difference between detail and general information; Multiple choice (pp. 120–121)	<b>Language development</b> Present perfect (p. 122)	<b>Vocabulary</b> Doing sports; Sporting equipment; People in sport; Phrasal verbs (p. 123)	<b>Listening</b> Follow a talk; Section 4: Summary completion (p. 124)	<b>Speaking</b> Balance information; Link ideas (p. 125)	<b>Writing</b> Generate ideas and vocabulary; Introduce reasons and solutions; Task 2: Problem-solution essay (p. 126)	<b>Listening</b> Section 4: Multiple choice; Summary completion (p. 127)	<b>Language development</b> Articles (p. 128)	<b>Vocabulary</b> Sporting events; Sports and business; Compound nouns; Collocations (p. 129)	<b>Reading</b> Notes completion; Multiple choice (pp. 130–131)	<b>Writing</b> Add information; Task 2: Problem-solution essay (pp. 132–133)	<b>Speaking</b> Develop a topic; Make yourself clear; Part 2 (p. 134)

**Module 9** Media (p.135)

<b>A</b> The news						<b>B</b> Technology					
<b>Reading</b> Understand connections; Matching features (pp. 136–137)	<b>Language development</b> Present perfect and past simple (p. 138)	<b>Vocabulary</b> Media; Social media; Adjectives; Phrasal verbs (p. 139)	<b>Listening</b> Locate information; Section 1: Form completion (p. 140)	<b>Speaking</b> Express attitude; Part 3 (p. 141)	<b>Writing</b> Compare and contrast data; Task 1: Pie charts (p. 142)	<b>Listening</b> Section 1: Matching; Form completion (p. 143)	<b>Language development</b> Possessives; Pronouns; Quantifiers (p. 144)	<b>Vocabulary</b> Technology; Word formation; Phrasal verbs (p. 145)	<b>Reading</b> Matching features; Sentence completion (pp. 146–147)	<b>Writing</b> Describe similarities; Task 1: Bar charts and line graphs (pp. 148–149)	<b>Speaking</b> Ask for clarification/ repetition; Speak fluently; Part 3 (p. 150)

**Module 10** Communicating (p.151)

<b>A</b> Being understood						<b>B</b> Understanding others					
<b>Reading</b> Identify ideas and opinions; Yes/No/ Not Given (pp. 152–153)	<b>Language development</b> Relative clauses (p. 154)	<b>Vocabulary</b> Communicating; Spoken communication; Non-verbal communication (p. 155)	<b>Listening</b> Connect information to a visual; Section 4: Label a diagram (p. 156)	<b>Speaking</b> Emphasise a point; Part 2 (p. 157)	<b>Writing</b> Write a conclusion; Concluding phrases; Task 2: Opinion essay (p. 158)	<b>Listening</b> Section 4: Label a diagram; Notes completion (p. 159)	<b>Language development</b> <i>may/might</i> for possibility and permission; <i>could</i> for ability, possibility and requests (p. 160)	<b>Vocabulary</b> Intercultural communication; Attitudes (p. 161)	<b>Reading</b> Short-answer questions; Yes/No/ Not given (pp. 162–163)	<b>Writing</b> Express certainty; Check your work; Task 2: Opinion essay (pp. 164–165)	<b>Speaking</b> Express manner, means and purpose; Stress and intonation; Part 2 (p. 166)

IELTS overview (p. 6)

Review (p. 168)

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