

# SCOPE AND SEQUENCE

	SPEAKING/ INTERACTION	LISTENING	READING/ WRITING	VOCABULARY	GRAMMAR	PRESENTATION/ PRONUNCIATION		SPEAKING/ INTERACTION	LISTENING	READING/ WRITING	VOCABULARY	GRAMMAR	PRESENTATION/ PRONUNCIATION	
<b>UNIT 1</b> <i>How are you?</i>	<ul style="list-style-type: none"> <li>Introduce yourself to a partner</li> <li>Interview your partner about hobbies and interests</li> </ul>	<ul style="list-style-type: none"> <li>Understand conversations about interests and hobbies</li> <li>Respond to personal questions</li> </ul>	<ul style="list-style-type: none"> <li>Read about the hobbies and interests of different people</li> <li>Write about your hobbies and interests</li> </ul>	<ul style="list-style-type: none"> <li>Use words and expressions to talk about your hobbies and interests</li> </ul> 	<ul style="list-style-type: none"> <li>Use wh- and yes/no questions to exchange personal information</li> </ul>	<ul style="list-style-type: none"> <li>Talk about your hobbies and interests</li> <li>Stress syllables in words correctly</li> </ul>		<b>UNIT 7</b> <i>I love weekends!</i>	<ul style="list-style-type: none"> <li>Talk about what you do in your free time</li> <li>Ask about what your partner does on weekends</li> </ul>	<ul style="list-style-type: none"> <li>Understand conversations about free time activities</li> <li>Respond to questions about free time activities</li> </ul>	<ul style="list-style-type: none"> <li>Read about the range of activities people like to do on the weekend</li> <li>Write about what you do on the weekend</li> </ul>	<ul style="list-style-type: none"> <li>Use words and expressions to talk about free-time activities</li> </ul>	<ul style="list-style-type: none"> <li>Use frequency adverbs to talk about your activities</li> </ul>	<ul style="list-style-type: none"> <li>Talk about what you usually do on the weekend</li> <li>Use syllable stress to emphasize key words</li> </ul>
<b>UNIT 2</b> <i>Do you understand?</i>	<ul style="list-style-type: none"> <li>Give instructions to a partner</li> <li>Ask for clarification when you don't understand</li> </ul>	<ul style="list-style-type: none"> <li>Understand instructions and orders in the classroom</li> <li>Respond to instructions and orders in the classroom</li> </ul>	<ul style="list-style-type: none"> <li>Read about ideas for studying</li> <li>Write your ideas for studying</li> </ul>	<ul style="list-style-type: none"> <li>Use words and expressions to describe classroom activities</li> </ul>	<ul style="list-style-type: none"> <li>Use imperatives to give orders and instructions</li> </ul>	<ul style="list-style-type: none"> <li>Share your ideas for studying</li> <li>Use word stress to increase understanding by the listener</li> </ul>		<b>UNIT 8</b> <i>Let's eat!</i>	<ul style="list-style-type: none"> <li>Make a shopping list</li> <li>Talk about foods you like</li> <li>Ask a partner about foods they like</li> </ul>	<ul style="list-style-type: none"> <li>Understand conversations about food</li> <li>Respond to questions about food and quantity</li> </ul>	<ul style="list-style-type: none"> <li>Read about styles of eating</li> <li>Write about the food you eat</li> </ul>	<ul style="list-style-type: none"> <li>Use words and expressions to talk about food</li> </ul>	<ul style="list-style-type: none"> <li>Use count and non-count nouns with quantifiers (<i>some, a lot, a little, a few, much, several</i>) to talk about quantities</li> </ul>	<ul style="list-style-type: none"> <li>Describe the food you eat</li> <li>Use intonation to express surprise</li> </ul>
<b>UNIT 3</b> <i>This is my room.</i>	<ul style="list-style-type: none"> <li>Describe the items in your room</li> <li>Exchange information about items in your room</li> </ul>	<ul style="list-style-type: none"> <li>Understand a conversation about what items someone has</li> <li>Respond to questions about items</li> </ul>	<ul style="list-style-type: none"> <li>Read about two different styles of rooms.</li> <li>Write about your own room</li> </ul>	<ul style="list-style-type: none"> <li>Use words and expressions for personal items</li> </ul>	<ul style="list-style-type: none"> <li>Using there is and there are to say where things are</li> </ul>	<ul style="list-style-type: none"> <li>Talk about your room.</li> <li>Use clear consonant sounds to improve fluency</li> </ul>		<b>UNIT 9</b> <i>I really enjoy it!</i>	<ul style="list-style-type: none"> <li>Describe what people are doing</li> <li>Talk to a partner about sports</li> </ul>	<ul style="list-style-type: none"> <li>Understand conversations about physical activities</li> <li>Respond to questions about physical activities</li> </ul>	<ul style="list-style-type: none"> <li>Read about people's favorite sports</li> <li>Write about a sport you like</li> </ul>	<ul style="list-style-type: none"> <li>Use words and expressions to talk about sports and exercise</li> </ul>	<ul style="list-style-type: none"> <li>Use the present continuous to describe what someone is doing</li> </ul>	<ul style="list-style-type: none"> <li>Describe a sport or physical activity you enjoy</li> <li>Use intonation to show interest</li> </ul>
<b>UNIT 4</b> <i>When do you get up?</i>	<ul style="list-style-type: none"> <li>Describe your daily routine</li> <li>Ask about your partner's schedule</li> </ul>	<ul style="list-style-type: none"> <li>Understand schedules and daily routines</li> <li>Respond to questions about daily routines</li> </ul>	<ul style="list-style-type: none"> <li>Read about someone's daily routine</li> <li>Write about your daily routine</li> </ul>	<ul style="list-style-type: none"> <li>Use words and expressions to talk about daily routines and schedules</li> </ul>	<ul style="list-style-type: none"> <li>Use yes/no questions to learn about daily routines</li> </ul>	<ul style="list-style-type: none"> <li>Share your daily routine</li> <li>Use pauses to help others understand what you mean</li> </ul>		<b>UNIT 10</b> <i>Welcome to my home.</i>	<ul style="list-style-type: none"> <li>Give instructions for how to draw a house</li> <li>Describe your house</li> </ul>	<ul style="list-style-type: none"> <li>Understand conversations about items in a house</li> <li>Respond to questions about items in the home</li> </ul>	<ul style="list-style-type: none"> <li>Read about different types of housing</li> <li>Write about the place you live</li> </ul>	<ul style="list-style-type: none"> <li>Use words and expressions to talk about where things are in your house</li> </ul>	<ul style="list-style-type: none"> <li>Use prepositions of location to say where things are</li> <li>Use imperatives to give instructions</li> </ul>	<ul style="list-style-type: none"> <li>Describe your house</li> <li>Use syllable stress and rhythm to improve fluency</li> </ul>
<b>UNIT 5</b> <i>Who's that?</i>	<ul style="list-style-type: none"> <li>Describe people in your family</li> <li>Ask about your partner's family</li> </ul>	<ul style="list-style-type: none"> <li>Understand descriptions of physical and personal characteristics</li> <li>Respond to questions about physical and personal characteristics</li> </ul>	<ul style="list-style-type: none"> <li>Read about different types of families</li> <li>Write about your family</li> </ul>	<ul style="list-style-type: none"> <li>Use words and expressions to talk about family members</li> </ul>	<ul style="list-style-type: none"> <li>Use wh- questions to learn about someone</li> </ul>	<ul style="list-style-type: none"> <li>Talk about your family</li> <li>Use falling intonation to make your ideas clear</li> </ul>		<b>UNIT 11</b> <i>Where did you go?</i>	<ul style="list-style-type: none"> <li>Use simple past to talk about past experiences</li> <li>Ask a partner about what they did on their last vacation</li> </ul>	<ul style="list-style-type: none"> <li>Understand conversations about past activities</li> <li>Respond to questions about past activities</li> </ul>	<ul style="list-style-type: none"> <li>Read about personal weekend activities</li> <li>Write about what you did last weekend</li> </ul>	<ul style="list-style-type: none"> <li>Use words and expressions to talk about past activities</li> </ul>	<ul style="list-style-type: none"> <li>Use simple past tense to talk about past activities</li> </ul>	<ul style="list-style-type: none"> <li>Describe what you did last weekend</li> <li>Use correct question intonation to improve conversation fluency</li> </ul>
<b>UNIT 6</b> <i>That's a great shirt!</i>	<ul style="list-style-type: none"> <li>Talk about the kinds of clothes you like and don't like</li> <li>Ask about prices</li> </ul>	<ul style="list-style-type: none"> <li>Understand descriptions of clothes</li> <li>Respond to questions about clothes</li> </ul>	<ul style="list-style-type: none"> <li>Read about the types of places people go to shop</li> <li>Write about where you like to shop and what you like to buy</li> </ul>	<ul style="list-style-type: none"> <li>Use words and expressions to describe clothes</li> </ul>	<ul style="list-style-type: none"> <li>Use some, any, and a lot to talk about the clothes you buy</li> </ul>	<ul style="list-style-type: none"> <li>Share information about where you shop and what you like to buy</li> <li>Join sounds between words to improve fluency</li> </ul>		<b>UNIT 12</b> <i>Will I be famous?</i>	<ul style="list-style-type: none"> <li>Talk about your future plans</li> <li>Ask about your partner's goals and dreams</li> </ul>	<ul style="list-style-type: none"> <li>Understand conversations about future goals</li> <li>Respond to questions about future plans</li> </ul>	<ul style="list-style-type: none"> <li>Read about predictions for the future</li> <li>Write your ideas about the future</li> </ul>	<ul style="list-style-type: none"> <li>Use going to and will to talk about the future</li> </ul>	<ul style="list-style-type: none"> <li>Share your ideas about the future</li> <li>Show high and low pitch to express emotion</li> </ul>	