






SCOPE AND SEQUENCE

	SPEAKING/ INTERACTION	LISTENING	READING/ WRITING	VOCABULARY	GRAMMAR	PRESENTATION/ PRONUNCIATION
UNIT 1 <i>How are you?</i> Introductions Pages 12-19	<ul style="list-style-type: none"> Introduce yourself to a partner Interview your partner about hobbies and interests 	<ul style="list-style-type: none"> Understand conversations about interests and hobbies Respond to personal questions 	<ul style="list-style-type: none"> Read about the hobbies and interests of different people Write about your hobbies and interests 	<ul style="list-style-type: none"> Use words and expressions to talk about your hobbies and interests 	<ul style="list-style-type: none"> Use <i>wh-</i> and <i>yes/no</i> questions to exchange personal information 	<ul style="list-style-type: none"> Talk about your hobbies and interests Stress syllables in words correctly
UNIT 2 <i>Do you understand?</i> Understanding classroom language Pages 20-27	<ul style="list-style-type: none"> Give instructions to a partner Ask for clarification when you don't understand 	<ul style="list-style-type: none"> Understand instructions and orders in the classroom Respond to instructions and orders in the classroom 	<ul style="list-style-type: none"> Read about ideas for studying Write your ideas for studying 	<ul style="list-style-type: none"> Use words and expressions to describe classroom activities 	<ul style="list-style-type: none"> Use imperatives to give orders and instructions 	<ul style="list-style-type: none"> Share your ideas for studying Use word stress to increase understanding by the listener
UNIT 3 <i>This is my room.</i> Talking about personal items Pages 28-35	<ul style="list-style-type: none"> Describe the items in your room Exchange information about items in your room 	<ul style="list-style-type: none"> Understand a conversation about what items someone has Respond to questions about items 	<ul style="list-style-type: none"> Read about two different styles of rooms. Write about your own room 	<ul style="list-style-type: none"> Use words and expressions for personal items 	<ul style="list-style-type: none"> Using <i>there is</i> and <i>there are</i> to say where things are 	<ul style="list-style-type: none"> Talk about your room. Use clear consonant sounds to improve fluency
UNIT 4 <i>When do you get up?</i> Talking about daily routines Pages 36-43	<ul style="list-style-type: none"> Describe your daily routine Ask about your partner's schedule 	<ul style="list-style-type: none"> Understand schedules and daily routines Respond to questions about daily routines 	<ul style="list-style-type: none"> Read about someone's daily routine Write about your daily routine 	<ul style="list-style-type: none"> Use words and expressions to talk about daily routines and schedules 	<ul style="list-style-type: none"> Use <i>yes/no</i> questions to learn about daily routines 	<ul style="list-style-type: none"> Share your daily routine Use pauses to help others understand what you mean
UNIT 5 <i>Who's that?</i> Talking about families Pages 44-51	<ul style="list-style-type: none"> Describe people in your family Ask about your partner's family 	<ul style="list-style-type: none"> Understand descriptions of physical and personal characteristics Respond to questions about physical and personal characteristics 	<ul style="list-style-type: none"> Read about different types of families Write about your family 	<ul style="list-style-type: none"> Use words and expressions to talk about family members 	<ul style="list-style-type: none"> Use <i>wh-</i> questions to learn about someone 	<ul style="list-style-type: none"> Talk about your family Use falling intonation to make your ideas clear
UNIT 6 <i>That's a great shirt!</i> Talking about clothes and shopping Pages 52-59	<ul style="list-style-type: none"> Talk about the kinds of clothes you like and don't like Ask about prices 	<ul style="list-style-type: none"> Understand descriptions of clothes Respond to questions about clothes 	<ul style="list-style-type: none"> Read about the types of places people go to shop Write about where you like to shop and what you like to buy 	<ul style="list-style-type: none"> Use words and expressions to describe clothes 	<ul style="list-style-type: none"> Use <i>some, any, and a lot</i> to talk about the clothes you buy 	<ul style="list-style-type: none"> Share information about where you shop and what you like to buy Join sounds between words to improve fluency

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UNIT 7 <i>I love weekends!</i> Talking about free time activities Pages 60-67	<ul style="list-style-type: none"> Talk about what you do in your free time Ask about what your partner does on weekends 	<ul style="list-style-type: none"> Understand conversations about free time activities Respond to questions about free time activities 	<ul style="list-style-type: none"> Read about the range of activities people like to do on the weekend Write about what you do on the weekend 	<ul style="list-style-type: none"> Use words and expressions to talk about free-time activities 	<ul style="list-style-type: none"> Use frequency adverbs to talk about your activities 	<ul style="list-style-type: none"> Talk about what you usually do in on the weekend Use syllable stress to emphasize key words
UNIT 8 <i>Let's eat!</i> Talking about food Pages 68-75	<ul style="list-style-type: none"> Make a shopping list Talk about foods you like Ask a partner about foods they like 	<ul style="list-style-type: none"> Understand conversations about food Respond to questions about food and quantity 	<ul style="list-style-type: none"> Read about styles of eating Write about the food you eat 	<ul style="list-style-type: none"> Use words and expressions to talk about food 	<ul style="list-style-type: none"> Use count and non-count nouns with quantifiers (<i>some, a lot, a little, a few, much, several</i>) to talk about quantities 	<ul style="list-style-type: none"> Describe the food you eat Use intonation to express surprise
UNIT 9 <i>I really enjoy it!</i> Talking about sports and exercise Pages 76-83	<ul style="list-style-type: none"> Describe what people are doing Talk to a partner about sports 	<ul style="list-style-type: none"> Understand conversations about physical activities Respond to questions about physical activities 	<ul style="list-style-type: none"> Read about people's favorite sports Write about a sport you like 	<ul style="list-style-type: none"> Use words and expressions to talk about sports and exercise 	<ul style="list-style-type: none"> Use the present continuous to describe what someone is doing 	<ul style="list-style-type: none"> Describe a sport or physical activity you enjoy Use intonation to show interest
UNIT 10 <i>Welcome to my home.</i> Talk about where you live Pages 84-91	<ul style="list-style-type: none"> Give instructions for how to draw a house Describe your house 	<ul style="list-style-type: none"> Understand conversations about items in a house Respond to questions about items in the home 	<ul style="list-style-type: none"> Read about different types of housing Write about the place you live 	<ul style="list-style-type: none"> Use words and expressions to talk about where things are in your house 	<ul style="list-style-type: none"> Use prepositions of location to say where things are Use imperatives to give instructions 	<ul style="list-style-type: none"> Describe your house Use syllable stress and rhythm to improve fluency
UNIT 11 <i>Where did you go?</i> Talking about past activities Pages 92-99	<ul style="list-style-type: none"> Use simple past to talk about past experiences Ask a partner about what they did on their last vacation 	<ul style="list-style-type: none"> Understand conversations about past activities Respond to questions about past activities 	<ul style="list-style-type: none"> Read about personal weekend activities Write about what you did last weekend 	<ul style="list-style-type: none"> Use words and expressions to talk about past activities 	<ul style="list-style-type: none"> Use simple past tense to talk about past activities 	<ul style="list-style-type: none"> Describe what you did last weekend Use correct question intonation to improve conversation fluency
UNIT 12 <i>Will I be famous?</i> Talking about goals and dreams Pages 100-107	<ul style="list-style-type: none"> Talk about your future plans Ask about your partner's goals and dreams 	<ul style="list-style-type: none"> Understand conversations about future goals Respond to questions about future plans 	<ul style="list-style-type: none"> Read about predictions for the future Write your ideas about the future 	<ul style="list-style-type: none"> Use words and expressions to talk about future goals 	<ul style="list-style-type: none"> Use <i>going to</i> and <i>will</i> to talk about the future 	<ul style="list-style-type: none"> Share your ideas about the future Show high and low pitch to express emotion