


SCOPE AND SEQUENCE

	SPEAKING/ INTERACTION	LISTENING	READING/ WRITING	VOCABULARY	GRAMMAR	PRESENTATION/ PRONUNCIATION
UNIT 1 <i>It's nice to meet you.</i> Introductions and personal information Pages 12-19	<ul style="list-style-type: none"> Introduce yourself to a partner Exchange personal information 	<ul style="list-style-type: none"> Understand conversations about interests and hobbies Respond to questions about your interests and hobbies 	<ul style="list-style-type: none"> Read personal introductions, read about styles of self-introductions Write a self-introduction including personal information and goals 	<ul style="list-style-type: none"> Use words and expressions to describe yourself, your interests, and your hobbies 	<ul style="list-style-type: none"> Use simple present verbs correctly to exchange personal information 	<ul style="list-style-type: none"> Introduce yourself to a group and talk about your personal interests and goals Lengthen vowel sounds correctly
UNIT 2 <i>Who are they talking about?</i> Descriptions of people and families Pages 20-27	<ul style="list-style-type: none"> Describe people in a picture Exchange information about descriptions in order to identify someone Describe people in your family 	<ul style="list-style-type: none"> Understand descriptions of appearance and physical characteristics Respond to questions about descriptions of people 	<ul style="list-style-type: none"> Read about extended families Write a description of your family, including personal characteristics 	<ul style="list-style-type: none"> Use words and expressions to describe someone's age, physical appearance, and personality 	<ul style="list-style-type: none"> Distinguish between simple present with <i>be</i> and <i>have</i> 	<ul style="list-style-type: none"> Introduce the members of your family and share information about them Stress key words
UNIT 3 <i>When do you start?</i> Schedules and routines Pages 28-35	<ul style="list-style-type: none"> Make plans for the weekend. Ask and answer questions about schedules Compare habits and routines with a partner 	<ul style="list-style-type: none"> Understand conversations about personal routines and schedules Respond to questions about your daily activities 	<ul style="list-style-type: none"> Read about someone's unusual daily schedule Write about your own schedule and explain what is special about it 	<ul style="list-style-type: none"> Use words and expressions to talk about everyday routines, work activities, and entertainment 	<ul style="list-style-type: none"> Use present tense and adverbs of frequency to talk about daily routines 	<ul style="list-style-type: none"> Describe your personal schedule and daily activities, including some unusual aspects Use sentence stress correctly
UNIT 4 <i>Where does this go?</i> Locations Pages 36-43	<ul style="list-style-type: none"> Describe a where things are in a room Ask and answer questions about where things are Compare where things are in a room 	<ul style="list-style-type: none"> Understand questions and statements about where things are in a room Respond to directions for placing items 	<ul style="list-style-type: none"> Read about someone's room Write about your own room, including locations of items 	<ul style="list-style-type: none"> Use words and expressions to describe location, furniture, and household items 	<ul style="list-style-type: none"> Use prepositions with <i>there is</i> and <i>there are</i> in descriptions of places 	<ul style="list-style-type: none"> Talk about your room. Use word stress contrasts correctly 
UNIT 5 <i>How do I get there?</i> Giving directions Pages 44-51	<ul style="list-style-type: none"> Ask for and give directions to a place Identify places in your community 	<ul style="list-style-type: none"> Understand directions to a place Follow directions to reach a destination 	<ul style="list-style-type: none"> Read an invitation and directions to a party Write an invitation to a special event, including specific directions 	<ul style="list-style-type: none"> Use words and expressions for specifying places and giving directions 	<ul style="list-style-type: none"> Use prepositions (<i>to</i>, <i>at</i>, <i>from</i>, <i>on</i>, <i>in</i>) with directions 	<ul style="list-style-type: none"> Give an invitation to a special event Use pauses when giving directions
UNIT 6 <i>What happened?</i> Past experiences Pages 52-59	<ul style="list-style-type: none"> Ask about past events Talk about things you did at different times in the past 	<ul style="list-style-type: none"> Listen and understand information about a past event Respond to questions about past events 	<ul style="list-style-type: none"> Read about a trip someone took Write about a trip you took, including several events and sequence markers 	<ul style="list-style-type: none"> Use precise words and expressions to talking about past experiences and life events 	<ul style="list-style-type: none"> Use simple past tense consistently when describing completed actions 	<ul style="list-style-type: none"> Describe a special place you visited. Show a contrast between stressed and unstressed words

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UNIT 7 <i>I'd love that job.</i> Jobs and skills Pages 60-67	<ul style="list-style-type: none"> Ask and answer questions about jobs and job skills. Talk about jobs you would like or would not like, and give reasons 	<ul style="list-style-type: none"> Listen and understand why someone wants a certain job Listen and understand what skills someone needs for a job 	<ul style="list-style-type: none"> Read about a person's special hobby and dream for the future Write about your hobbies and how they might help you in the future 	<ul style="list-style-type: none"> Use words to specify jobs and skills needed for jobs 	<ul style="list-style-type: none"> Use simple present to ask and answer questions about jobs, skills, and reasons for wanting a job 	<ul style="list-style-type: none"> Share your interests and hobbies Use intonation to indicate question types
UNIT 8 <i>What's playing?</i> Entertainment and opinions Pages 68-75	<ul style="list-style-type: none"> Discuss your opinions Make plans with a partner Talk about entertainment options 	<ul style="list-style-type: none"> Listen for plans, times, and opinions. Respond to questions eliciting your opinions 	<ul style="list-style-type: none"> Read about an exciting place Write about a place you go to relax 	<ul style="list-style-type: none"> Use words and expressions for talking about entertainment and sharing opinions 	<ul style="list-style-type: none"> Use verb combinations in factual statements and invitations 	<ul style="list-style-type: none"> Describe a special place Use rhythm to link sounds and increase fluency
UNIT 9 <i>What are you going to do?</i> Future plans and activities Pages 76-83	<ul style="list-style-type: none"> Ask and answer questions about future plans and activities Discuss goals 	<ul style="list-style-type: none"> Understand conversations about future plans and actions Respond to questions about your future plans 	<ul style="list-style-type: none"> Read about someone's future plans Plan a future adventure trip and describe your activities 	<ul style="list-style-type: none"> Use words and expressions for expressing future plans and goals 	<ul style="list-style-type: none"> Express certainty and uncertainty about future events 	<ul style="list-style-type: none"> Share your plans for a future trip. Use contractions and reductions to improve fluency
UNIT 10 <i>How much is this?</i> Shopping Pages 84-91	<ul style="list-style-type: none"> Ask and answer questions about shopping Negotiate prices 	<ul style="list-style-type: none"> Understand conversations about shopping and prices Respond to questions related to prices, buying and selling things 	<ul style="list-style-type: none"> Read about how someone saves money Write about how you save money and convince others 	<ul style="list-style-type: none"> Use words and expressions for shopping and buying things 	<ul style="list-style-type: none"> Use comparatives and intensifiers to describe preferences 	<ul style="list-style-type: none"> Talk about how you save money when shopping Use intonation in conversation to express emotion
UNIT 11 <i>How do you make it?</i> Giving instructions Pages 92-99	<ul style="list-style-type: none"> Give steps in instructions 	<ul style="list-style-type: none"> Understand instructions Follow complex instructions involving several steps 	<ul style="list-style-type: none"> Read about someone's passion Write about something you enjoy doing 	<ul style="list-style-type: none"> Use words and expressions for giving instructions and sequencing actions 	<ul style="list-style-type: none"> Use imperatives to give instructions; use past tense to describe completed processes 	<ul style="list-style-type: none"> Share something you are passionate about and describe the process of doing it Use pauses in sequences of actions to connect with the listeners
UNIT 12 <i>Listen to the music</i> Expressing opinions Pages 100-107	<ul style="list-style-type: none"> Listen and give opinions Express your thoughts about music 	<ul style="list-style-type: none"> Understand conversations about opinions Respond to questions asking for your opinions 	<ul style="list-style-type: none"> Read about a new trend Write about a new trend in your country 	<ul style="list-style-type: none"> Use words and expressions for giving opinions and showing levels of intensity 	<ul style="list-style-type: none"> Distinguish between usages past and present tenses when giving opinions 	<ul style="list-style-type: none"> Share about something you like Articulate consonant sounds in words to improve comprehensibility