




SCOPE AND SEQUENCE

	SPEAKING/ INTERACTION	LISTENING	READING/ WRITING	VOCABULARY	GRAMMAR	PRESENTATION/ PRONUNCIATION	
UNIT 1 <i>What's your name?</i> Introductions and relationships Pages 12-19	<ul style="list-style-type: none"> Introduce yourself to a partner Talk about your hobbies and interests 	<ul style="list-style-type: none"> Understand conversations about interests and hobbies Respond to personal questions 	<ul style="list-style-type: none"> Read about someone's name Write about your name 	<ul style="list-style-type: none"> Use words and expressions to talk about your hobbies and interests 	<ul style="list-style-type: none"> Use <i>wh-</i> and <i>yes/no</i> questions to exchange personal information 	<ul style="list-style-type: none"> Talk about your name. Stress syllables in words correctly 	
	UNIT 2 <i>I love fashion!</i> Describing clothes Pages 20-27	<ul style="list-style-type: none"> Describe the clothes you are wearing Talk about fashions you enjoy 	<ul style="list-style-type: none"> Understand descriptions of clothes Respond to questions about clothes 	<ul style="list-style-type: none"> Read about someone's favorite fashion Write about the fashion you like 	<ul style="list-style-type: none"> Use words and expressions to talk about clothes and fashion 	<ul style="list-style-type: none"> Use adjectives to describe clothes 	<ul style="list-style-type: none"> Talk about the clothes you like to wear Stress words correctly in a sentence
	UNIT 3 <i>How do you stay healthy?</i> Giving advice for staying healthy Pages 28-35	<ul style="list-style-type: none"> Give advice about staying healthy Ask about your partner's habits 	<ul style="list-style-type: none"> Understand advice about healthy habits Respond to questions about healthy habits 	<ul style="list-style-type: none"> Read about how some people stay happy Write about what makes you happy 	<ul style="list-style-type: none"> Use words and expression to talk about healthy and unhealthy habits 	<ul style="list-style-type: none"> Use imperatives to give advice 	<ul style="list-style-type: none"> Talk about what you do to stay happy Use stress to show emotion
	UNIT 4 <i>How do I get there?</i> Giving and understanding directions Pages 36-43	<ul style="list-style-type: none"> Ask for and give directions to a place Identify places in your community 	<ul style="list-style-type: none"> Understand directions to a place Follow directions to reach a place 	<ul style="list-style-type: none"> Read about a person's experience living in different places Write about the place where you live 	<ul style="list-style-type: none"> Use words and phrases to identify places and give directions 	<ul style="list-style-type: none"> Use prepositions of location to give directions 	<ul style="list-style-type: none"> Describe the place you are from Use stress to highlight important information
	UNIT 5 <i>What's that?</i> Giving excuses Pages 44-51	<ul style="list-style-type: none"> Describe different objects Listen to your partner describe an object 	<ul style="list-style-type: none"> Understand descriptions of objects Identify objects when listening to descriptions 	<ul style="list-style-type: none"> Read about gifts Write about a gift someone gave you 	<ul style="list-style-type: none"> Use words and phrases to describe objects 	<ul style="list-style-type: none"> Use singular and plural forms of <i>it/this/that</i> and <i>they/these/those</i> to describe an object 	<ul style="list-style-type: none"> Talk about a gift you received Show contrast between stressed and unstressed syllables to increase fluency
	UNIT 6 <i>What's your dream?</i> Talking about goals and dreams Pages 52-59	<ul style="list-style-type: none"> Talk about your goals Ask about your partner's goals 	<ul style="list-style-type: none"> Understand conversations about future plans Respond to questions about goals and dreams 	<ul style="list-style-type: none"> Read about someone's goal Write about your short term and long term goals 	<ul style="list-style-type: none"> Use words and phrases to talk about your future plans 	<ul style="list-style-type: none"> Use <i>will</i> and <i>be going to</i> to talk about future plans 	<ul style="list-style-type: none"> Describe your goals Use rhythm to increase fluency.
							

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UNIT 7 <i>It was great!</i> Talking about the past Pages 60-67	<ul style="list-style-type: none"> Talk about your past experiences Ask your partner about past experiences 	<ul style="list-style-type: none"> Understand descriptions of past activities Respond to questions about past activities 	<ul style="list-style-type: none"> Read about the events in one person's life Write about a lucky or unlucky day in your life 	<ul style="list-style-type: none"> Use words and phrases to talk about past activities 	<ul style="list-style-type: none"> Use <i>wh-</i> questions and simple past to exchange information about past activities 	<ul style="list-style-type: none"> Talk about a lucky or unlucky day Use stress to emphasize key words 	
	UNIT 8 <i>How much do you know?</i> Describing nature Pages 68-75	<ul style="list-style-type: none"> Describe animals and nature Ask questions about animals and nature 	<ul style="list-style-type: none"> Understand a presentation about plants Respond to questions about a presentation 	<ul style="list-style-type: none"> Read about two special animals Write about an animal in your life 	<ul style="list-style-type: none"> Use words and phrases to describe animals and nature 	<ul style="list-style-type: none"> Use comparative and superlative adjectives to talk about animals and nature 	<ul style="list-style-type: none"> Talk about a special animal in your life Use word stress to highlight important information
	UNIT 9 <i>She can really sing!</i> Talking about abilities Pages 76-83	<ul style="list-style-type: none"> Talk about things you can and can't do Ask your partner about what he or she can and can't do 	<ul style="list-style-type: none"> Understand conversations about what someone can and can't do Respond to questions about someone's abilities 	<ul style="list-style-type: none"> Read about someone's grandparents Write about things you can do now that you couldn't do before 	<ul style="list-style-type: none"> Use words and phrases to talk about your abilities 	<ul style="list-style-type: none"> Use <i>can</i> and <i>could</i> to talk about your abilities now and in the past 	<ul style="list-style-type: none"> Talk about something you can do now that you couldn't do before Show contrast between stressed and unstressed syllables to make your meaning clear
	UNIT 10 <i>What do you like to do?</i> Discussing likes and dislikes Pages 84-91	<ul style="list-style-type: none"> Ask about likes and dislikes Invite someone to do something you like with you 	<ul style="list-style-type: none"> Understand conversations about someone's likes and dislikes Respond to questions about what someone likes or doesn't like to do 	<ul style="list-style-type: none"> Read about what families in different countries like to do on holidays Write about what you like to do on holidays or vacations 	<ul style="list-style-type: none"> Use words and phrases to talk about your likes and dislikes 	<ul style="list-style-type: none"> Use gerunds (<i>verb + ing</i>) and infinitives (<i>to + verb</i>) to talk about your likes and dislikes 	<ul style="list-style-type: none"> Describe what you like to do on vacation Use intonation to clarify your meaning
	UNIT 11 <i>Of course you can.</i> Talking about rules Pages 92-99	<ul style="list-style-type: none"> Talk about rules and laws in other countries Describe what people in your life should or shouldn't do 	<ul style="list-style-type: none"> Understand rules for what you can and can't do Respond to questions about rules 	<ul style="list-style-type: none"> Read about one person's rules for her parents Write some rules for your family 	<ul style="list-style-type: none"> Use words and phrases to talk about rules 	<ul style="list-style-type: none"> Use modals to talk about rules for what you are allowed to do or not allowed to do 	<ul style="list-style-type: none"> Share your rules for your family Pronounce sounds at the ends of words to improve understanding
	UNIT 12 <i>What happened next?</i> Telling stories Pages 100-107	<ul style="list-style-type: none"> Make up a story and tell it to your partner Tell a story you know to your partner 	<ul style="list-style-type: none"> Understand the order events in a story Respond to questions about a story 	<ul style="list-style-type: none"> Read about two interesting characters from a story Write about a story you know 	<ul style="list-style-type: none"> Use words and phrases to tell a story 	<ul style="list-style-type: none"> Use simple past and sequence words to tell a story 	<ul style="list-style-type: none"> Share an interesting story you know Emphasize key words to increase interest
							