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ABOUT TOMORROW

The future

Warm-up exercises

Exercise 1

Write her boyfriend's answer.



Exercise 2



Listen to the following conversation. Then practice it with a partner.

- Yumi** Where are you going to go on your vacation?
Tim I'm going to take a trip overseas, I think. Maybe I'll go scuba diving in Hawaii or skiing in France.
Yumi That sounds expensive.
Tim Expensive?
Yumi Yeah, it's going to cost a fortune.
Tim Really? Oh. Maybe I'll just go to the beach.

Memo

Always look at the person you are speaking to. Don't look down at the page!



Exercise 3

Practice the conversation a few more times. Each time, use the ideas below or your own ideas.



Switzerland



London



Greece



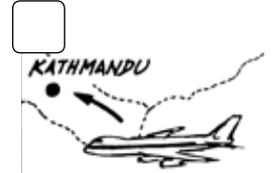
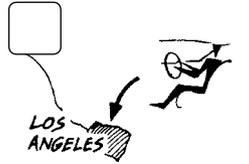
Canada

Listening task

Exercise 1

63-65

Listen to the three conversations and write a number at the top of each of the small pictures to show the order they are mentioned (1-11).



Exercise 2

63-65

Listen again and write a note about Bobby's plans below each picture.

Example

buy a house

Speaking task one

Listen to Student B and answer questions about what the people below are going to do. (Pictures in blue are tentative plans, or what they *may* do.) If you have blanks, ask Student B about what they are going to do and fill in the blanks.

Example

Student B What's Wayne going to do in the morning?
Student A He's going to take a shower and have breakfast. Then maybe he'll paint.

Memo

- Write only *notes* in the blanks.
- If the picture is in blue, answer, "He thinks he'll ..." or "Maybe he'll ..."

 <p>Wayne</p> <p>morning: </p> <p>afternoon: <input type="text"/> <input type="text"/> <input type="text"/></p> <p>evening: </p>	 <p>Ellen</p> <p>morning: <input type="text"/> <input type="text"/> <input type="text"/></p> <p>afternoon: </p> <p>evening: <input type="text"/> <input type="text"/> <input type="text"/></p>
 <p>Hiroshi</p> <p>morning: <input type="text"/> <input type="text"/> <input type="text"/></p> <p>afternoon: </p> <p>evening: <input type="text"/> <input type="text"/> <input type="text"/></p>	 <p>Tom and Jane</p> <p>morning: </p> <p>afternoon: <input type="text"/> <input type="text"/> <input type="text"/></p> <p>evening: </p>
 <p>Michelle</p> <p>morning: <input type="text"/> <input type="text"/> <input type="text"/></p> <p>afternoon: </p> <p>evening: <input type="text"/> <input type="text"/> <input type="text"/></p>	 <p>Student B</p> <p>morning: <input type="text"/> <input type="text"/> <input type="text"/></p> <p>afternoon: <input type="text"/> <input type="text"/> <input type="text"/></p> <p>evening: <input type="text"/> <input type="text"/> <input type="text"/></p>

Speaking task two Do this exercise in a group of three or more students.

The first student must choose a picture and say what he or she is going to do or may do this weekend. The next student must repeat the sentence and make one more sentence using a different picture. Each student must repeat every sentence and make one more sentence.

Continue around the circle and use as many pictures as possible, repeating all the sentences (with names) for about fifteen minutes (until your teacher says "stop").

The group of students that uses the most pictures, and correctly repeats the most sentences, wins!

Memo

- Do not write anything on the pictures.
- Help each other repeat the sentences.

Example



Lenny I'm going to get a haircut.



Mary Lenny's going to get a haircut. Maybe I'll go the beach.



Jean Lenny's going to get a haircut. Maybe Mary will go to the beach. I think I'll wash my car.



Lenny I'm going to get a haircut. Maybe Mary will go to the beach. Jean thinks she'll wash her car. I'm going to go fishing.

(continue)



Homework

You are going to have a one-week vacation from school. Choose *three* of the places below and write two or three things that you are going to do or may do at each place.

M e m o

Write the sentences on a separate sheet of paper.

Example

- I am going to ...
- Maybe I will ...
- I think I will ...



the park



a friend's house



the beach



the mall



the city

Homework review Do this exercise with everyone.

Walk around and talk to your classmates. Find someone who is going to go to one of the same places as you. Then take turns asking and answering questions and find out how many of your plans are the same. Do the same for your other two places.

M e m o

- Do this exercise in the next lesson if you have time.
- If you cannot find anyone, write "no one."

Language focus

Are	you / they	going to	do laundry?
Is	he / she		go to the library?
			go swimming?

Yes,	I	am.	No,	I'm	not.
	he / she	is.		he's / she's	
	we / they	are.		we're / they're	

What	are	you / they	going to do	tonight?
	is	he / she		tomorrow?
				on Sunday?
				next week?

I'm	going to	study.
They're		play tennis.
He's		go to the park.
She's		go fishing.

I	think	I'll	watch TV.
They		they'll	
He	thinks	he'll	go to the beach.
She		she'll	go bowling.

Maybe	I'll	read a book.
	they'll	play badminton.
	he'll	go to the movies.
	she'll	go skiing.

When	are	you / they	going to	go?
Where		he / she		
How	is			go with?
Who				

I'm	going to	go	on Friday.
They're		to Seaside Park.	
He's		by car.	
She's		with friends.	

Speaking task one

Listen to Student A and answer questions about what the people below are going to do. (Pictures in blue are tentative plans, or what they *may* do.) If you have blanks, ask Student A about what they are going to do and fill in the blanks.

Example

Student B What's Wayne going to do in the morning?
Student A He's going to take a shower and have breakfast. Then maybe he'll paint.

Memo

- Write only *notes* in the blanks.
- If the picture is in blue, answer, "He thinks he'll ..." or "Maybe he'll ..."

 <p>Wayne</p> <p>morning: _____ _____</p> <p>afternoon: </p> <p>evening: _____ _____</p>	 <p>Ellen</p> <p>morning: </p> <p>afternoon: _____ _____</p> <p>evening: </p>
 <p>Hiroshi</p> <p>morning: </p> <p>afternoon: _____ _____</p> <p>evening: </p>	 <p>Tom and Jane</p> <p>morning: _____ _____</p> <p>afternoon: </p> <p>evening: _____ _____</p>
 <p>Michelle</p> <p>morning: </p> <p>afternoon: _____ _____</p> <p>evening: </p>	 <p>Student A</p> <p>morning: _____ _____</p> <p>afternoon: _____ _____</p> <p>evening: _____ _____</p>

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Self-study exercise

Listen to the three conversations and choose the best answer to each question.

Conversation one (Sister and Brother) 42

- 1 What is this conversation mainly about?
 - a. Bobby's call from Las Vegas
 - b. Bobby's new house in the mountains
 - c. calling his mom and dad
 - d. winning two million dollars
 - 2 Who did Bobby call first?
 - a. his sister
 - b. his parents
 - c. his wife
 - d. his friend
-

Conversation two (Sister and Mom) 43

- 1 Where is Bobby going to drive?
 - a. to Las Vegas
 - b. to Kathmandu
 - c. to L.A.
 - d. to Nepal
 - 2 How long is Bobby going to stay in Kathmandu?
 - a. a few days
 - b. a few weeks
 - c. a few months
 - d. a few years
-

Conversation three (Mom and Dad) 44

- 1 What is Bobby going to do?
 - a. relax and call his parents
 - b. see Mount Everest and send a postcard
 - c. go hiking and swimming in the mountains
 - d. send a gift and write home
- 2 How does Bobby's dad feel about his trip to Nepal?
 - a. excited
 - b. jealous
 - c. angry
 - d. worried