

3

WOULD YOU MIND?

Making requests

Warm-up exercises

Exercise 1

Write the woman's answer.



Exercise 2



15

Listen to the following conversation. Then practice it with a partner.

- Mom** Joey, would you mind turning down the volume?
Joey Not at all.
Mom Could you possibly clean your room this afternoon?
Joey Sorry, but I have to go to soccer practice.
Mom Well, do you think you could do it after dinner?
Joey Sure, no problem.

Memo
Always look at the person you are speaking to. Don't look down at the page!



Exercise 3

Practice the conversation a few more times. Each time, ask and answer about a different request. Use an idea below or your own idea.



Listening task



Exercise 1



Listen to the conversation and circle the things that Julie asks Alex to do.



Exercise 2



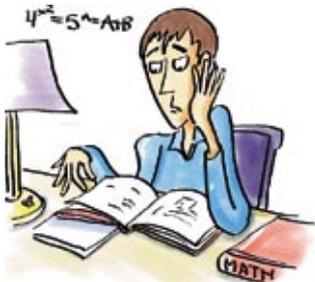
Listen again and check (✓) all the things that Alex agrees to do and make an "X" on the things he cannot do.



Exercise 3



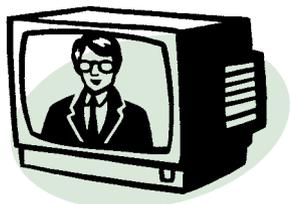
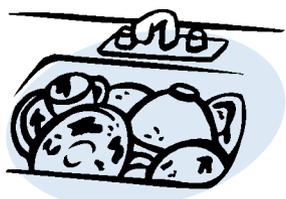
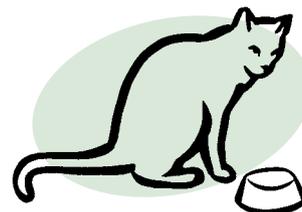
Listen once more and make a note of why he cannot do some things.



Speaking task one Do these exercises with a partner.

Exercise 1

Make an "X" on six of the things below that you do *not* want to do for your partner and think of a reason to say "no." (Do not show your partner which six things you have chosen.)



Memo

First discuss the possible requests for each picture, as well as possible reasons to refuse requests.

Exercise 2

Take turns with your partner asking each other to do things:

- Choose any picture—marked or unmarked—and ask your partner to do something.
- When your partner asks you to do something, say "no" to anything marked with an "X" and say "yes" to anything not marked.

The first person to get his or her partner to say "yes" to six things wins!

Example

Student A Do you think you could feed the cat?

Student B Sure, I'd be glad to.

Student B Could you possibly pick me up later?

Student A I'm afraid I can't. I have to go to the library.

Memo

Always give a *different reason* when you say "no."

Speaking task two Do this exercise with everyone.

The teacher will give you *one* of the boxes (1–8) on pages 18 and 19. Walk around the classroom and ask your classmates to do things for you, and agree or refuse to do things for others.

Ask your classmates to do things and write the name of someone who says “yes.”

Use this information to answer requests. (Say “yes” to these three things only.)

1 Find someone who:

_____ will drive you to the airport tomorrow evening.
name

_____ will babysit your little brother tonight.
name

_____ will let you copy yesterday's class notes.
name

ANSWER

Agree to:

- pick up some books at the library.
- lend your friend ten dollars.
- take care of your friend's cat this summer.

Refuse all other requests!

Memo

- Use only page 18 if there are fewer than eight students in the class.
- Do not show your box to anyone!
- Talk in *pairs*, not groups.

1 Find someone who:

_____ will drive you to the airport tomorrow evening.
name

_____ will babysit your little brother tonight.
name

_____ will let you copy yesterday's class notes.
name

ASK

ANSWER

Agree to:

- pick up some books at the library.
- lend your friend ten dollars.
- take care of your friend's cat this summer.

Refuse all other requests!

2 Find someone who:

_____ will lend you ten dollars.
name

_____ will help you look for your dog.
name

_____ will water your houseplants while you are away next week.
name

ASK

ANSWER

Agree to:

- let your friend copy your class notes.
- help your friend carry some boxes downstairs.
- go to the post office for your friend.

Refuse all other requests!

3 Find someone who:

_____ will help you with the homework after school.
name

_____ will take care of your cat for a month this summer.
name

_____ will go to the post office and mail some letters for you.
name

ASK

ANSWER

Agree to:

- teach your friend how to use the computer lab.
- water your friend's houseplants.
- babysit your friend's little brother.

Refuse all other requests!

4 Find someone who:

_____ will teach you how to use the computer lab after class.
name

_____ will pick up some books for you at the library this afternoon.
name

_____ will help you carry some boxes downstairs.
name

ASK

ANSWER

Agree to:

- drive your friend to the airport.
- look for your friend's dog.
- help your friend with the homework.

Refuse all other requests!

Example

Student A Do you think you could help me look for my dog?

Student B Of course.

Student C Could you possibly help me paint my kitchen this afternoon?

Student D I'm sorry, but I have a dentist appointment.

Memo

- Always give a *reason* when you refuse a request.
- "Your friend" means the person you are speaking to.

5 Find someone who:

will lend you a dictionary.
name

will pick up your laundry tomorrow morning.
name

will help you paint your kitchen this afternoon.
name

ASK

ANSWER Agree to:

- lend your friend a camcorder.
- let your friend copy your homework.
- show your friend how to install new computer software.

Refuse all other requests!

ANSWER

6 Find someone who:

will let you copy the homework for tomorrow.
name

will help you move to a new house on Sunday.
name

will feed your goldfish while you are on vacation next week.
name

ASK

ANSWER Agree to:

- lend your friend a dictionary.
- go to the bank for your friend.
- go to the supermarket for your friend.

Refuse all other requests!

ANSWER

7 Find someone who:

will help you fix your car.
name

will show you how to install new computer software.
name

will go to the supermarket for you.
name

ASK

ANSWER Agree to:

- explain the class project to your friend.
- feed your friend's goldfish.
- pick up your friend's laundry.

Refuse all other requests!

ANSWER

8 Find someone who:

will explain the class project to you after school.
name

will lend you a camcorder for a week.
name

will go to the bank for you this afternoon.
name

ASK

ANSWER Agree to:

- help paint your friend's kitchen.
- help your friend move to a new house.
- help fix your friend's car.

Refuse all other requests!

ANSWER

Homework

Match the dialogues with the pictures and write the request for each dialogue.

1 **Stella** [Makes a request.]
Lisa I'm in the kitchen, and my hands are full right now, Stella. Can you get it?
Stella Oh, all right, but it's probably for you.

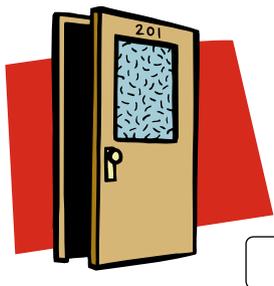
2 **Professor Hall** Yes, Ann-Marie, what is it?
Ann-Marie [Makes a request.]
Professor Hall Of course. I'll be in my office after 3:00.
Ann-Marie Great, thank you. I'll come at 3:30.

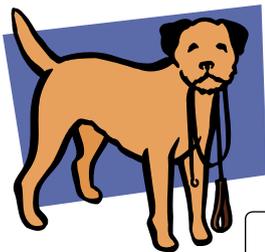
3 **Jack** I'm going to the store, Jill. Need anything?
Jill [Makes a request.]
Jack What kind do you want?
Jill Oh, it doesn't matter. Just get a large one.

4 **Mom** [Makes a request.]
Tommy But I just walked him an hour ago!
Mom That was more like *three* hours ago, and anyway, he wants to go out.
Tommy Oh, OK. Here, boy! Let's go.

M e m o

Write the requests on a separate sheet of paper.









Homework review Do this exercise with everyone.

Walk around and talk to your classmates. Read through the dialogues. For each dialogue, find someone who wrote a request *similar* to yours and write that person's name next to your request.

M e m o

- Do this exercise in the next lesson if you have time.
- If you cannot find anyone, write "no one."

Language focus

Can you	close the door?
Could you	lend me your pen?
Do you think you could	meet me after school?
Could you possibly	pick me up tomorrow?
Would it be possible for you to	help me move tomorrow?
I was wondering if you could possibly	take me to the airport later?
Would you mind	closing the door?
	turning down the volume?

Yes

No

Sure.
Of course.
I'd be glad to.
No problem.
Not at all.
No, not at all.

I'm sorry, but	I'm very busy.
I wish I could, but	I have to work.
I'd like to, but	
I'm afraid I can't.	

3

Self-study exercises

Exercise 1



15

Listen to the conversation and check (✓) the five questions that *can* be answered. Then listen again and write the answers to the five questions.

<input type="checkbox"/>	Where does Julie ask Alex to take her?	<input type="text"/> <input type="text"/>
<input type="checkbox"/>	What does Julie need to buy?	<input type="text"/> <input type="text"/>
<input type="checkbox"/>	How much money does Julie want?	<input type="text"/> <input type="text"/>
<input type="checkbox"/>	How many people does Julie ask Alex to pick up?	<input type="text"/> <input type="text"/>
<input type="checkbox"/>	What is the English homework on?	<input type="text"/> <input type="text"/>
<input type="checkbox"/>	Who does Julie ask Alex to watch?	<input type="text"/> <input type="text"/>
<input type="checkbox"/>	What is Alex going to do tomorrow afternoon?	<input type="text"/> <input type="text"/>
<input type="checkbox"/>	What time does the party start?	<input type="text"/> <input type="text"/>

Exercise 2



16

Rewrite these sentences from the conversation in the correct order. Then listen and check your answers.

- but I have / this weekend / things to do / yeah / a million

- but / well / a small car / I'd be glad to / it's

- Math homework / you mind / but / checking / would / my

- how can I / the party / if you can't / for me / but / get ready for / do anything

Memo

Add punctuation and use capital letters where necessary.