

4 DOING THINGS

Actions

Warm-up exercises

Exercise 1

Write the man's answers.



Exercise 2



Listen to the following conversation. Then practice it with a partner.

Memo

Always look at the person you are speaking to. Don't look down at the page!

- Angie** What are you watching?
Billy A soccer game. Italy is playing Korea.
Angie Where are they playing?
Billy They're playing in Seoul.
Angie Who's winning?
Billy Korea is, 2-1.



Exercise 3

Practice the conversation again. This time, Billy cannot look at the page. Answer the questions with the same information or make up the answers.

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Language focus
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Listening task

Exercise 1 18

Listen to Susan talking to her husband, Paul, on the telephone. Match the names (1-9) below with the people in the picture.

- | | | |
|-----------------|------------------|-----------------|
| 1 Megan | 2 Erica | 3 Nicky |
| 4 Bob | 5 Mary | 6 Paul's mother |
| 7 Paul's father | 8 Susan's mother | 9 Jimmy |

Memo
You can draw lines or write numbers to match the names.



Vocabulary

- play
- yell
- break
- noise
- armchair
- couch
- change
- feed
- take a nap
- basketball
- light bulb
- movie

Exercise 2 19

Listen and circle "true" or "false" for each sentence.

- | | | | | | | | |
|--------|--|--------|--|--------|--|---|--|
| 1 true | <input checked="" type="radio"/> false | 2 true | <input checked="" type="radio"/> false | 3 true | <input checked="" type="radio"/> false | 4 <input checked="" type="radio"/> true | <input type="radio"/> false |
| 5 true | <input checked="" type="radio"/> false | 6 true | <input checked="" type="radio"/> false | 7 true | <input checked="" type="radio"/> false | 8 true | <input checked="" type="radio"/> false |

Speaking task two

Do this exercise in a group of three or more students.

The first student must choose a picture and say what he or she is doing. The next student must repeat the sentence and make one more sentence using a different picture. Each student must repeat every sentence and make one more sentence.

Continue around the circle and use as many pictures as possible, repeating all the sentences (with names) for about fifteen minutes (until your teacher says "stop").

The group of students that uses the most pictures, and correctly repeats the most sentences, wins!

Memo

- Don't write anything on the pictures.
- Help each other repeat the sentences.

Example



Harry I'm doing laundry.



Alan Harry's doing laundry. I'm reading the newspaper.

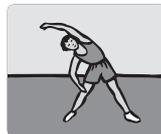


Elaine Harry's doing laundry. Alan's reading the newspaper. I'm playing piano.



Harry I'm doing laundry. Alan's reading the newspaper. Elaine's playing the piano. I'm fishing.

(continue)



Homework

Find a large picture in a magazine of three or more people doing *different* things. Write what each person in the picture is doing. (Write three or more sentences.) Cut out the picture and bring it to class.

Example

- A man is taking a picture.
- A woman is eating ice cream.
- A woman is reading a book.

Memo

- Write the sentences on a separate sheet of paper.
- Use one large picture that is big enough for the class to see on the board.



Homework review Work in a group of three or four students.

The teacher will put everyone's picture on the board and number each picture.

Student A

Choose *any* picture on the board. (It does *not* have to be your picture.) Answer questions ("yes" or "no") until someone guesses the picture.

Students B, C and D

Take turns asking Student A yes/no questions about actions in the pictures until you can guess the correct picture.

Memo

- Do this exercise in the next lesson if you have time.
- All questions must be about actions, using *-ing*.

Example

Student B Is someone running?

Student A No.

Student C Is a man singing?

Student A No.

Student D Is a woman reading?

Student A Yes.

Student D Is it picture number five?

Student A Yes!

Language focus

What	are	you / they	doing?
	is	he / she	

I'm playing tennis.
He's / She's watching TV.
We're / They're doing homework.

Are	you / they	doing laundry?
Is	he / she	watching TV?

Yes,	I	am.	No,	I'm	not.	
	he / she	is.				he's / she's
	we / they	are.				we're / they're

